






# **IDEAS TO ACCESS MATERIALS: A SUMMARY OF SOLUTIONS TO ER'S BIGGEST PROBLEM**

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# WHAT ARE THE MAIN HURDLES?

-  **TEACHER TRAINING/AWARENESS**
-  **INSTITUTIONAL POLICIES**
-  **INCORPORATING ER IN SCHOOL CURRICULUM**
-  **LOCAL/CONTEXT RESEARCH EVIDENCE**
-  **ACCESS TO GRADED/LEVELED MATERIALS**



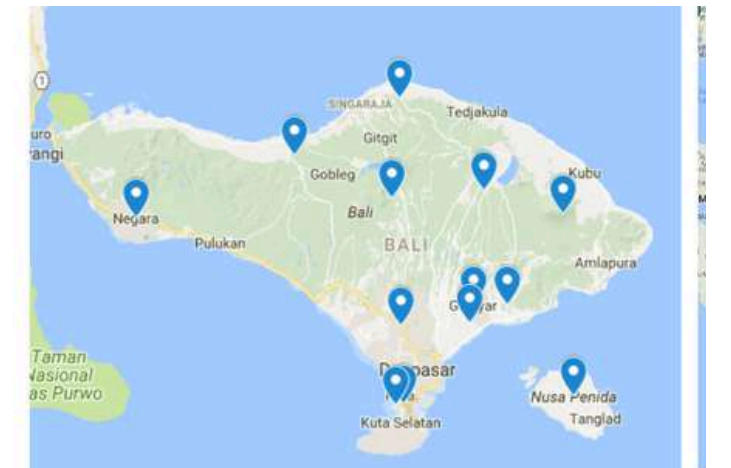
- A little girl named Ayu (1 y.o)
- 2004
- Genetics vs. Folklore
- **Kata Kolok** vs ASL





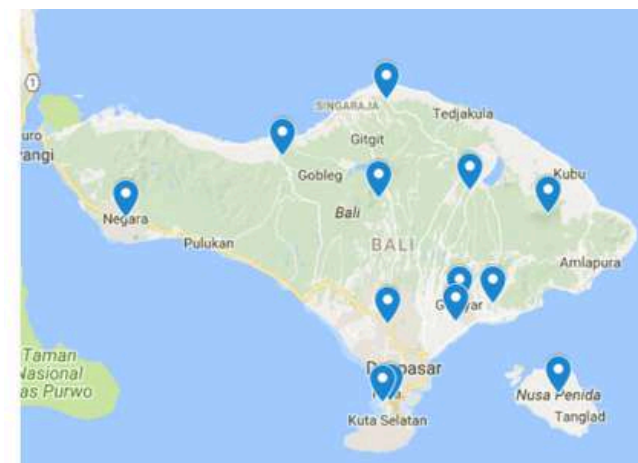
# BALI EDUKASI

- It all started with a little girl named “Ayu”
- Literacy around Bali Project
- <https://baliedukasi.org/>





- Bengkulu Deaf Inclusive Education (BDIE)
  - Official: 2007
  - STUDENTS
    - From 2007 to 2025, 18 deaf students (9 graduated, 6 are still studying, and 3 did not graduate for various reasons.
    - Various surrounding places
    - Today, a total of 72 students – 6 deaf students – 4 (original); 2 (neighboring village)
  - TEACHERS
    - 8 teachers and 2 admin staff
    - 2 signing teacher (1 hearing), 1 (deaf; volunteer)





# REFLECTION

- Inclusive Education Policy
- Pedagogical Supports
- SEL/Psychological Supports
- Sustainability: more support, (richer; larger scale) research, helps for education – English (ER)





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# Thank you

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Link: <https://bit.ly/erwc7mhs2>