



Unpacking Global Competence as a Guiding Philosophy

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Itinerary

- ❖ Some definitions of Global Competence
- ❖ Resources
- ❖ Let's Inquire
- ❖ Summary / Conclusion
- ❖ Comments / Questions



Definitions of Global Competence

- ❖ Globally competent students have the knowledge and skills to (According to Asia Society - <https://asiasociety.org/education/what-global-competence>):
 - ❖ Investigate the World
 - ❖ Globally competent students are aware, curious, and interested in learning about the world and how it works.
 - ❖ Recognize Perspectives
 - ❖ Globally competent students recognize that they have a particular perspective, and that others may or may not share it.
 - ❖ Communicate Ideas
 - ❖ Globally competent students can effectively communicate, verbally and non-verbally, with diverse audiences.
 - ❖ Take Action
 - ❖ Globally competent students have the skills and knowledge to not just learn about the world, but also to make a difference in the world.

Definitions of Global Competence

- ❖ Global Competence is a multi-dimensional construct that requires a combination of knowledge, skills, attitudes and values successfully applied to global issues or intercultural situations. Global issues refer to those that affect all people, and have deep implications for current and future generations. Intercultural situations refer to face-to-face, virtual or mediated encounters with people who are perceived to be from a different cultural background. (PISA, 2018 - <https://www.oecd.org/pisa/innovation/global-competence/>)

Definitions of Global Competence

- ❖ Having flexible, respectful attitudes, including self-perspective, and applying knowledge of the historical, geographic, and societal factors that influence cultures in order to effectively interact and build relationships with people around the world. (C. K. Hunter and W. D. Hunter, Ed.D., 2018 - <https://globallycompetent.com/>)

Definitions of Global Competence

- ❖ Having the knowledge, skills, experiences, and attitudes that allow one to have the dispositions to identify, comprehend, and act on issues of global, regional and local significance. In taking action, globally competent persons operate using creativity, innovation, empathy, and critically reflexive practices to remain cognizant of their local surroundings and personal places of origin. (Malcolm, 2018).

Knowledge (K)	Skills (S)	Experiences (E)	Attitudes (A)
1) An understanding of one's own cultural norms and exceptions	1) Ability to assess intercultural performance in social or business settings	1) Successful participation on project-oriented academic or vocational experience with people from other cultures and traditions	1) Recognition that one's own worldview is not universal
2) An understanding of cultural norms and expectations of others	2) Ability to live outside one's own culture	2) Effective participation in social and business settings anywhere in the world	2) Willingness to step outside one's own culture and experience life as "the other."
3) An understanding of the concept of "globalization"	3) Ability to identify cultural differences in order to compete globally	*3) Successfully deals with the internal and external struggles of living outside one's own normal environment	3) Willingness to take risks in pursuit of cross-cultural learning and personal development
4) Knowledge of current world events	4) Ability to collaborate across cultures		4) Openness to new experiences, including those that could be emotionally challenging
*5) Knowledge and understanding of one's own dispositions	*5) Ability to use linguistic forms outside one's own indigenous linguistic patterns		5) Coping with different cultures and attitudes
	*6) Ability to effectively identify, access, use, reflect upon, and assess one's own dispositions		6) A non-judgmental reaction to cultural difference
			7) Celebrating diversity

Inquiry Activity (Based on Dilemma Analysis by Vicente Talanquer, Debra Tomanek & Ingrid Novodvorsky, 2007)

- ❖ You are with your boss meeting a long time client at their office. The client is giving your boss information about a sales product. You notice the information is slightly outdated. Your boss is not interrupting the speaker. From your studies during your undergraduate study abroad experience, you know the updated-most recent information, and how to obtain it. What do you do? Justify your response.
- ❖ A person you met while studying abroad wants to set up a business in (your home nation). In her home country she has set up a few successful small businesses, and would like to start one in (your home nation). She wants advice about how to enter (your home nation's) marketplace. Give her your best advice. Justify your suggestions.
- ❖ Explain why knowledge of local tribal poetry could be vital to negotiating peace agreements or business propositions.
- ❖ Please identify a social, economic and or political challenge facing (your home nation). Explain how you would address it. What would the local, regional and global effects be?

Thinking About Global Competency

- ❖ What are the characteristics of a sufficiently globally competent person?
- ❖ Is our global competency measurable?
- ❖ How can we incorporate this philosophy into our teaching practice?
- ❖ Is this a suitable life philosophy?
- ❖ What does global competency mean to you?





Let's Stay in Touch

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