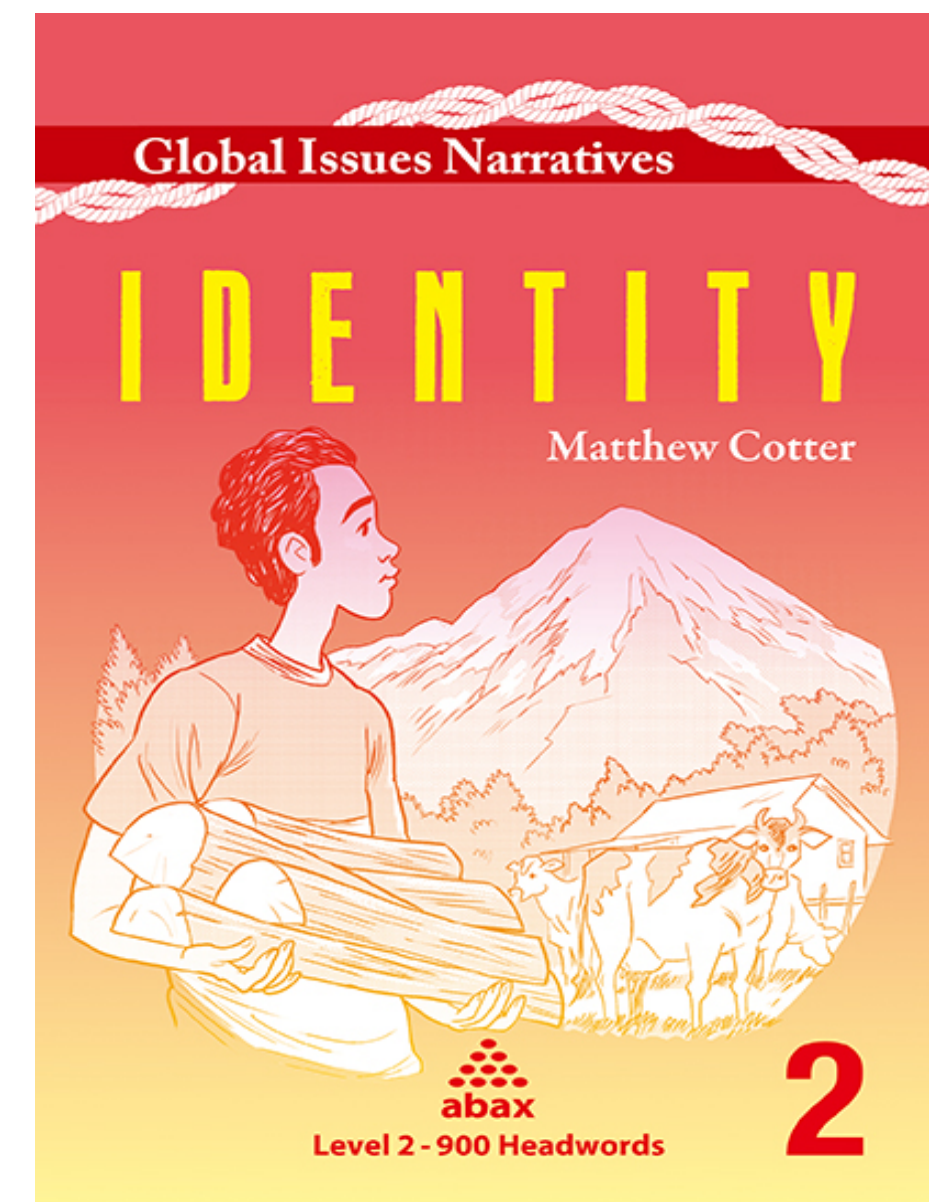


# Studying Ainu and Maori Studies in English: Effects on Indigenous Empathy

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## Introduction

*"Ainu and Māori Studies"*

### The Course

- Hokusei Gakuen University Junior College
- second year English majors
- 15 week semester, 90-minute class per week
- elective EMI course

### Assessment

- Online Quizzes
- A Self Introduction in Ainu and Maori and song in Maori
- A Topic of Interest Presentation in English
- Course Summary Journal Report in English

## Objectives

### Aims

To compare and contrast similarities between Ainu and Maori history, culture and present-day status.

### Particular Focus

- effects of colonization
- loss of language
- loss culture
- loss identity
- cultural empathy



## Method

### Questionnaire (Moodle questionnaire module)

Pre-course (start of first class)  
 Post-course (end of final class)

I am sensitive to those who are discriminated against.  
 私は差別される人々に敏感です。

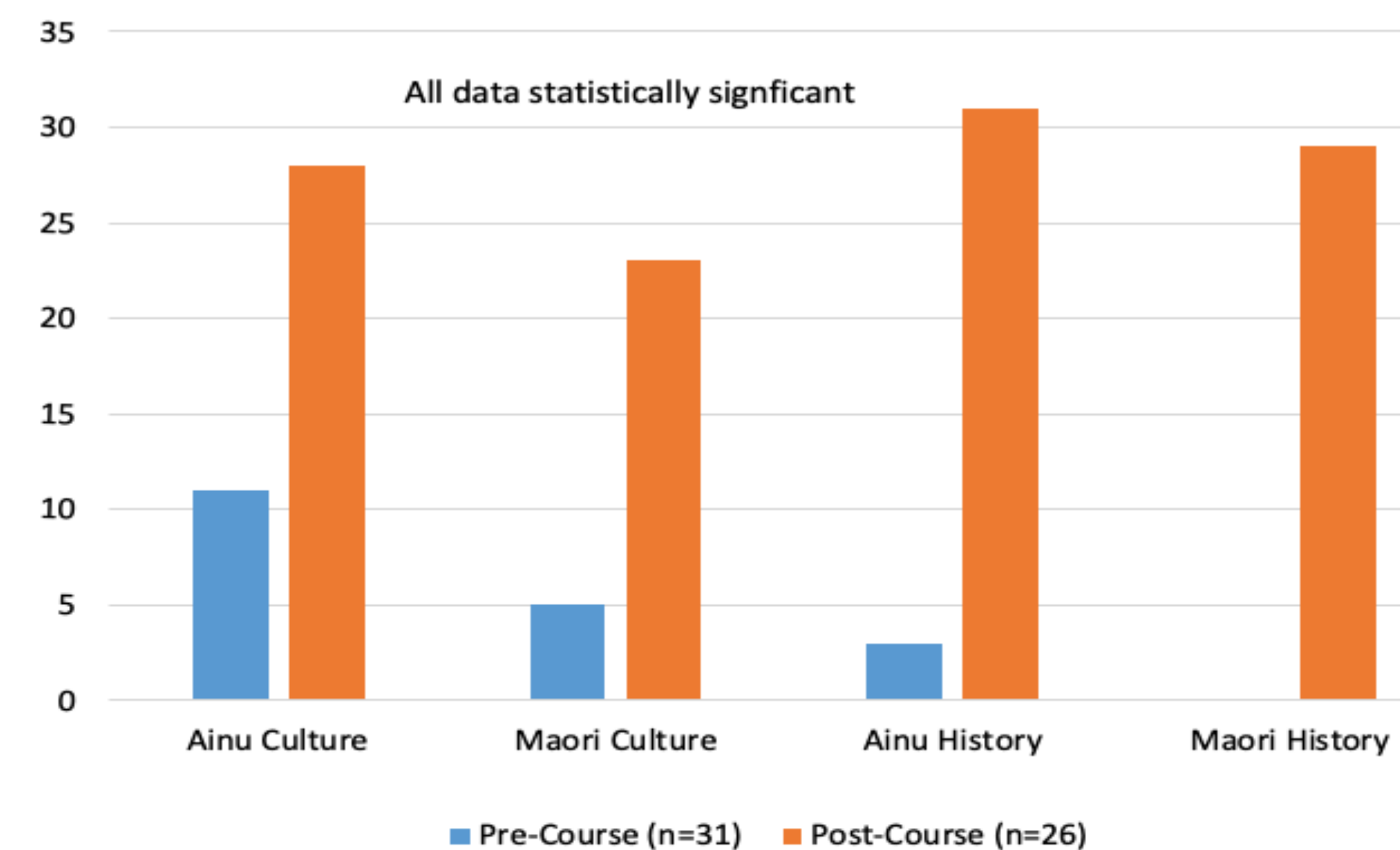
Strongly Agree 強く同意します  
 Agree 同意する  
 Neutral 中立的  
 Disagree 同意しない  
 Strongly Disagree 強く同意しない

### Likert scale measured:

- perceived personal knowledge of Ainu and Maori culture and history (compared to other Japanese people)
- sensitivity towards those being discriminated against
- importance for people living in Hokkaido to learn about Ainu
- importance for all people to learn about indigenous cultures

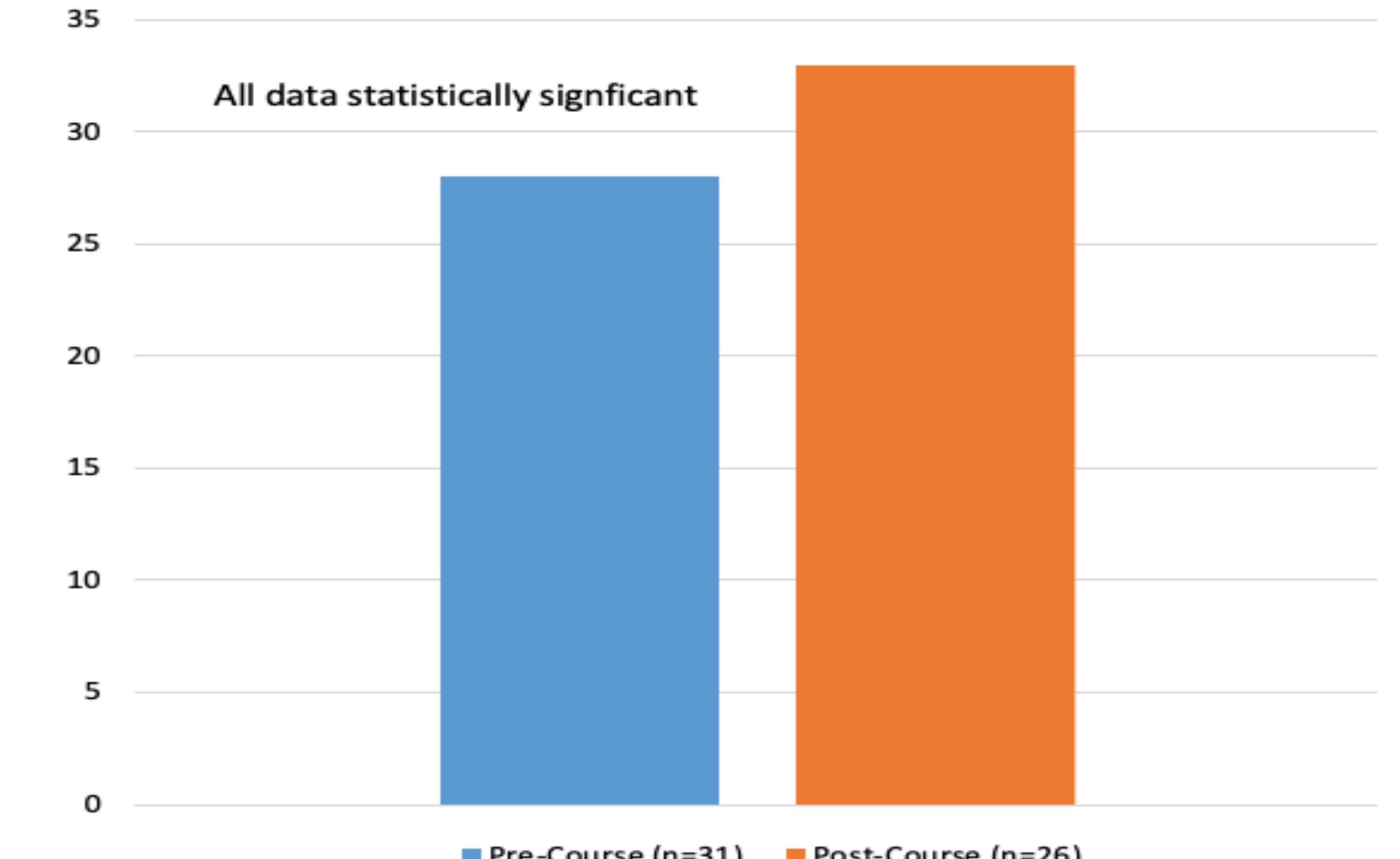
## Results 1

### Perceived Amount of Knowledge



## Results 2

### Sensitivity to People Those Being Discriminated Against



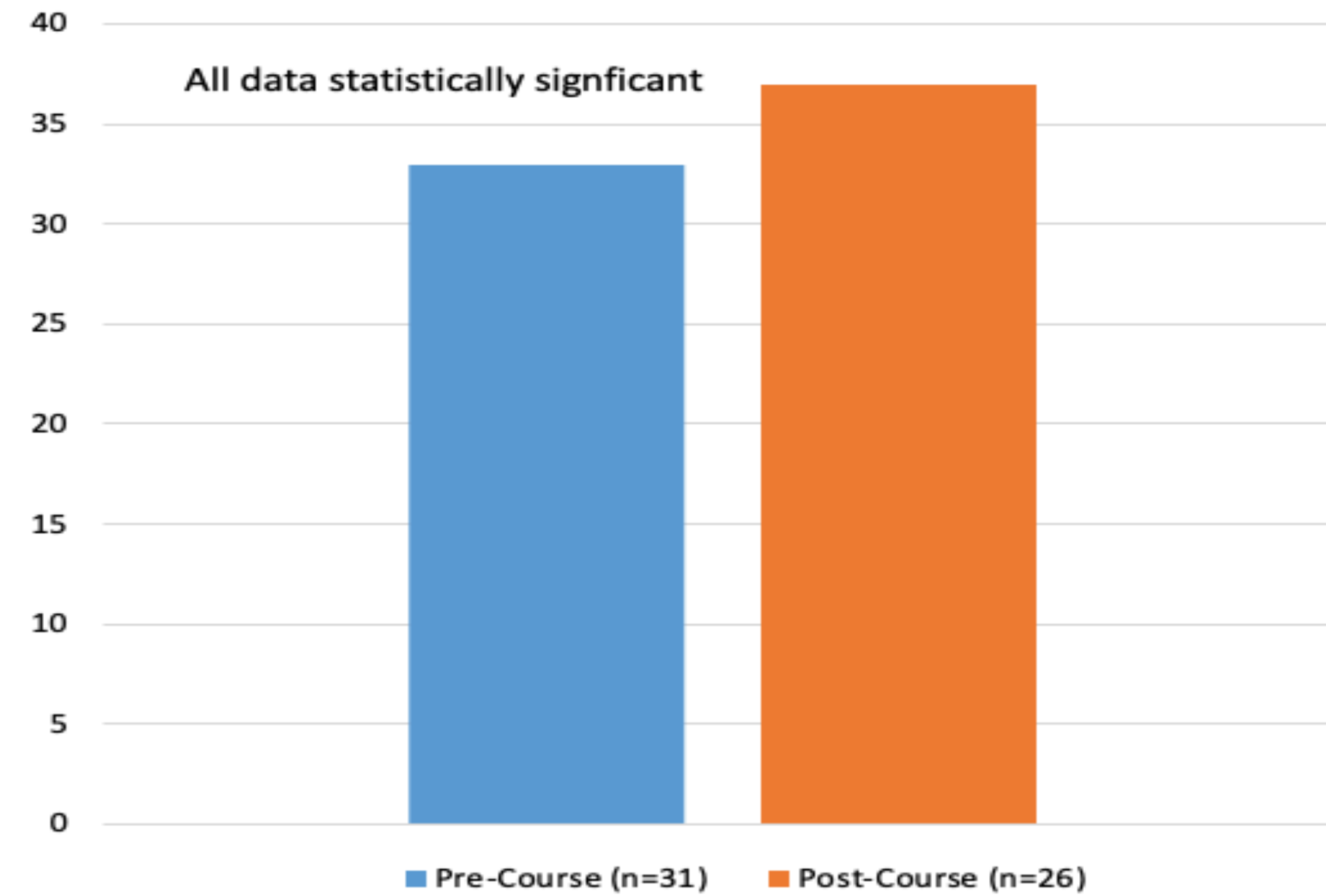
## Results 3

### Hokkaido People Should Learn About Ainu



## Results 4

### All People Should Learn About Indigenous Cultures



## Conclusions

### After taking the course

- students feel they became more knowledgeable about Ainu and Maori culture and history
- students feel they became sensitive to people being discriminated against
- students felt it was important for those living in Hokkaido to learn about Ainu
- students felt it was important for all people to learn about indigenous cultures