| *score range $=1-5$ (the closer to 5, the more they want English instruction.) |  |  |  |
| :---: | :---: | :---: | :---: |
| Factor | Items on the questionnaire | Mean of each response | Mean of each response |
| General Use Of | 1 I prefer that my teacher uses English in class. | 2.3 | 3.0 |
| English | 2 I prefer to use English to help myself learn English. | 2.5 | 2.7 |
| Teaching new language items | 3 Define new vocabulary | 2.8 | 2.6 |
|  | 4 Introduce new phrases | 2.7 | 2.7 |
|  | 5 Compare synonyms; e.g., "accident" and "incident" | 2.0 | 2.3 |
|  | 6 Introducing new polysemic words | 2.0 | 2.3 |
|  | 7 Introduce new slang and casual expressions | 2.7 | 2.8 |
|  | 8 Introduce new grammar | 2.1 | 2.0 |
|  | 9 Show how "borrowed words" have a different meaning in English. | 1.8 | 2.1 |
| Reviewing what they have already learned | 10 Review the major points of the previous lesson. | 2.7 | 3.0 |
|  | 11 Review vocabulary or expressions already learned. | 3.6 | 3.6 |
|  | 12 Review synonyms already leaned | 3.1 | 3.5 |
|  | 13 Review "borrowed words" | 3.1 | 3.4 |
|  | 14 Review slang and casual expressions. | 3.3 | 3.4 |
| Trouble shooting | 15 Help me when I do not understand the English words. | 1.6 | 1.6 |
|  | 16 Help me when I do not understand the teacher's explanation. | 1.5 | 1.9 |
|  | 17 Help me when I want to ask questions but do not know the English words. | 2.2 | 2.3 |
|  | 18 Help me when I want to answer questions but don't know the English words. | 2.3 | 2.2 |
| Instructions for | 19 Give instructions about homework assignments or exams. | 1.4 | 1.7 |
| test- <br> taking/homework | 20 Check my understanding about test-taking procedures. | 1.8 | 1.5 |
| assignment | 21 Check my understanding about test instructions and format. | 2.0 | 1.7 |
| Encouragement | 22 Praise me when I have done something well. | 3.3 | 3.8 |
|  | 23 Help me to feel more comfortable. | 3.2 | 3.6 |
|  | 24 Help me to feel less tense. | 3.0 | 3.5 |
|  | 25 Help me to feel more confident. | 3.1 | 3.6 |
| Cross-cultural understanding | 26 Talk about foreign culture. | 2.5 | 2.9 |
|  | 27 Talk about famous foreign celebrities. | 2.4 | 3.1 |
|  | 28 Talk about social issues in foreign society. | 2.3 | 3.0 |
|  | 29 Compare cultural differences between Japan and foreign countries. | 2.3 | 2.7 |
| Greeting/social interaction | 30 Joke in class. | 2.6 | 3.2 |
|  | 31 Give oral introduction or teacher talk when beginning the class. | 3.8 | 3.5 |
|  | 32 Greet when closing the class. | 3.7 | 3.6 |
| Corrective Feedback | 33 Correct my pronunciation. | 3.2 | 2.7 |
|  | 34 Correct my vocabulary usage. | 2.5 | 2.4 |
|  | 35 Correct my understanding about the reading materials. | 2.1 | 2.3 |
|  | 36 Correct my grammar. | 2.1 | 2.3 |
|  | 37 Give comments on my presentation. | 2.8 | 3.4 |

