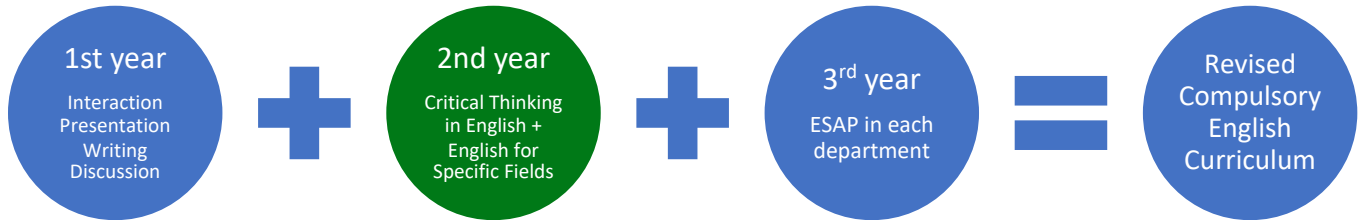


University Curriculum change – Compulsory English Courses



Department Needs Analysis

10 faculties - 29 departments - 22 ESF courses

Course Content

- Main aims: reading and vocabulary development using discipline-related topics
- Authentic materials adapted for readability – language level / standardized text length

Implementation

Materials creation

FT teachers

- standardize learning outcomes
- establish syllabus
- source authentic texts / videos
- create teaching materials
- design assessments

Reflection /Action

FT teachers

- obtain qualitative feedback
- revisit/revise/refine materials
- professional development
- moving into 3rd year

Teaching

FT and PT teachers

content input

- activate background knowledge
- utilize reading strategies

content output

- analyze, synthesize information
- critically respond to content

Feedback

student

- relevant to discipline
- interest in topics/materials
- overall satisfaction

teacher

- preparation intense
- aims/materials aligned
- discipline familiarity beneficial
- consider textbook use