Students' attitudes toward Extensive Reading activities in Vietnam



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Vietnam

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Introduction

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Results and discussion



Introduction about MTU



https://www.youtube.com/watch?v=R-n6SwCiE6s

General English courses

- Time: 75 periods
- Course book: English file Elementary
- Number of students: 25 students
- Academic year: 2022- 2023



Problems:

- Demotivation on learning English
- Uninteresting course book activities
- Hard to find graded readers books
- Do not have proper instructions on extensive reading



Research question: Kow to motivate students on extensive reading?

Krashen (1982) argues that extensive reading will lead to language acquisition, provided that certain preconditions are met. These include adequate exposure to the language, interesting material, and a relaxed, tension free learning environment

Grabe (1991:391) and Paran (1996:30) have emphasized the importance of extensive reading in providing learners with practice in automaticity of word recognition and decoding the symbols on the printed page (often called bottomup processing).

Results

- 160/170 students read graded readers for the first times.
- 25 students answered in the interview: totally like reading books

Results

- -5 Students keep reading extensive books after finish the course
- 160 students show their interested in reading activities.

Discussion

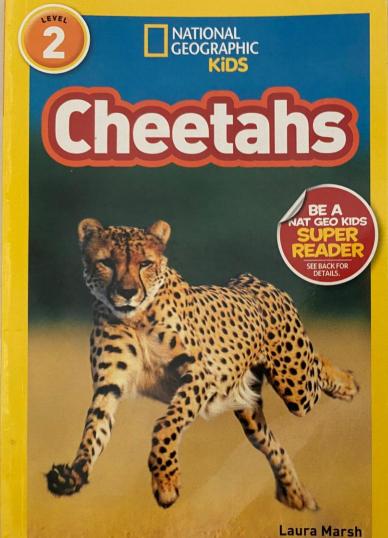
There are some activities can motivate students in extensive reading activities.

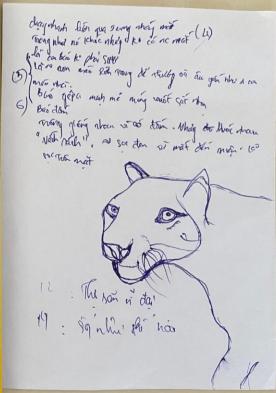


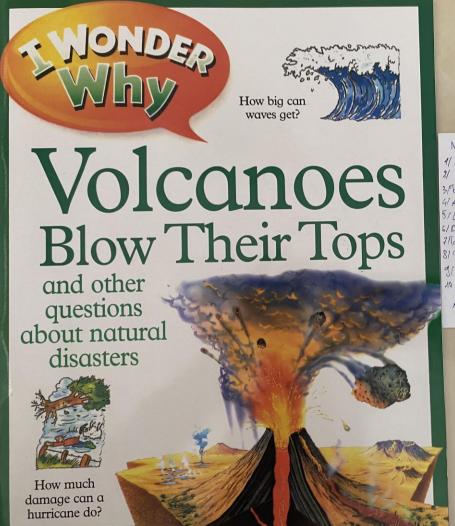
Join an English club:



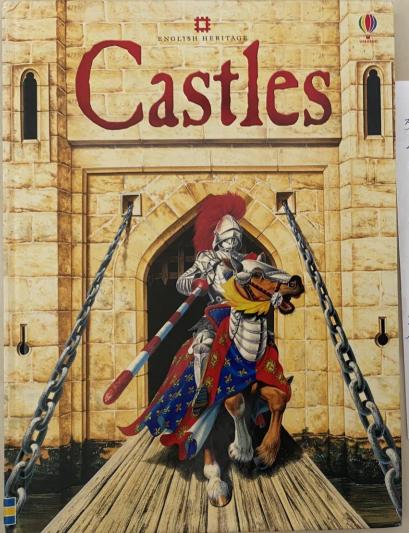








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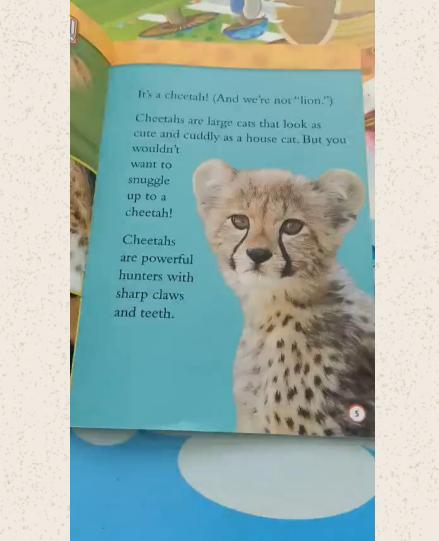
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Meeting with foreign friends









Conclusion

- ER motivate students in learning English
- Students need help to have extensive books
- Teachers as a supervisors.

