



JALT2021 INTERNATIONAL CONFERENCE

Latest Information on the TOEFL® Test TOEFL iBT / TOEFL Essentials

ETS Japan | Hitoshi Nemoto
2021.11.13



Agenda

1. ETS Japanについて
2. TOEFL®テストの種類と運営体制
3. 会場受験型 TOEFL iBT® テスト
4. 自宅受験型 TOEFL iBT® テスト (TOEFL iBT® Home Edition)
5. 自宅受験型 TOEFL® Essentials™ テスト
6. サンプルテスト、準備教材情報



Copyright © 2021 by ETS Japan LLC. All rights reserved.

ETS, the ETS logo, TOEFL, TOEFL iBT and TOEFL ITP are registered trademarks of ETS, used in Japan under license.

TOEFL ESSENTIALS is a trademark of ETS. All other trademarks are the property of their respective owners.



ETS Japanについて

- 2021年6月15日に業務を開始
- 1981年よりTOEFLテストの日本事務局として活動してきた一般社団法人CIEE国際教育交換協議会（CIEE Japan）からTOEFLテストに関する全ての業務を引き継ぐこととなった
- 東京オフィス：千代田区九段南
京都オフィス：京都市蹴上（京都市国際交流会館内）
- 業務
 - TOEFLテストに関する広報・周知
 - 団体向けTOEFL ITPテスト TOEFL公式教材
 - オンラインライティング指導ツールCriterion









<https://www.etsjapan.jp/>



TOEFLテストの種類と運営体制

Worldwide Admissions

主な対象	小・中学生	中学生・高校生	(高校生)・大学生	(高校生) 大学生・社会人	
CEFR	A1-B1	A2-B2	A2-C1	A1-C2	B1-C2
	 TOEFL Primary® 8歳以上	 TOEFL Junior® 11歳以上	 TOEFL ITP® 16歳以上	 TOEFL® Essentials™ 年齢制限なし	 TOEFL iBT® 年齢制限なし
	公文研究会 GC&T事業推進部 https://gc-t.jp/		ETS Japan / TOEFLテスト日本事務局 テスト一般情報、TOEFL ITP運営、公式教材販売 等 プロメトリック株式会社 会場受験、ETSアカウント情報 等		
			ETS Japan		



会場受験型

TOEFL iBT®テスト

- * 試験会場は通常通り運営されています。
- * 会場では徹底した感染予防対策を行っています。

https://www.toefl-ibt.jp/test_takers/toefl_ibt/



TOEFL iBT[®]テスト概要



01 ▶ 世界で最も実績のあるアカデミック英語測定試験



02 ▶ アカデミックなテストコンテンツ 複合技能型の問題も含む



03 ▶ 大学入試から海外留学、就職までグローバルに活用できるスコア



04 ▶ 信頼性の高い問題作成とAI+人による公平な採点



05 ▶ スコアにより4技能を測定 CEFR B1 – C2



TOEFL iBT® テスト構成



セクション	問題数	時間	スコア
Reading	3または4パッセージ (各10問)	54~72分	0-30
Listening	会話：2題 会話：3題 講義：3題 講義：4題	41~57分	0-30
休憩10分			
Speaking	1 Independent Task 3 Integrated Tasks	17分	0-30
Writing	1 Integrated Task 1 Independent Task	50分	0-30
	-	TOTAL 約3時間	0-120





自宅受験型

TOEFL iBT[®] Home Edition

2020年4月から開始。自宅で受験できる
TOEFL iBT[®]テスト

https://www.toefl-ibt.jp/test_takers/at-home.html



自宅受験型 TOEFL iBT® テスト

新型コロナウイルス感染拡大の影響を受けて開発されたTOEFL iBT® Home Edition



会場受験と同じ点

テスト内容、採点方式、スコアレポート、受験料、受験料の支払方法等は従来の会場受験と同じ



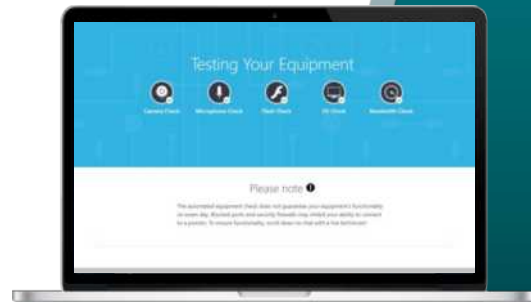
会場受験と異なる点

- ・ 週4日、24時間体制で実施中（21年8月現在）
- ・ 自分自身で機材を用意（PC, マイク, スピーカー, カメラ等）
- ・ テストブラウザDL・システムチェック
- ・ オンライン試験監督者あり

受験における留意点

- ・ 一人きりの静かな部屋で受験
- ・ ベッド、ソファ、ラウンジチェア、マスクは使用不可
- ・ 規定に沿ったノートテイキング資材が必要

例：A3~A4サイズのホワイトボード、消せるマーカー、イレーザー等



受験当日の 準備

✓	チェック項目
	身分証明書の用意
	インターフォンの音を切っておく
	ペットや同居者が絶対にカメラに映らないようにする

チェックイン（15分程度）

試験監督者からの遠隔操作 & 音声指示 ※Proctorによって全てを確認されない場合あり

- ・ 背景に部屋のドアが映るように、スクリーンと椅子を移動
- ・ 机の四角、部屋全体、腕、耳の中 を見せる
- ・ スマホをカメラが見える位置（背面側）に置く ※部屋にない場合は、そのように伝える
- ・ ノートテイキングアイテム を見せる ※用意していない場合は、そのように伝える
- ・ 常に顎が見える状態にする

テスト中の画面録画は、技術上できません。
録音等をして不正行為の対象になると「Scores on Hold」
となり、スコアが発行されない可能性があります。



受験当日までの
準備
Proctor U
のサイト
も確認



Welcome
to
proctorU



[Youtube → TOEFL TV Official → At Home Testing with Peoctor U](https://www.youtube.com/watch?v=hr7drJpUzkQ&t=66s)

<https://www.youtube.com/watch?v=hr7drJpUzkQ&t=66s>



自宅受験のメリット

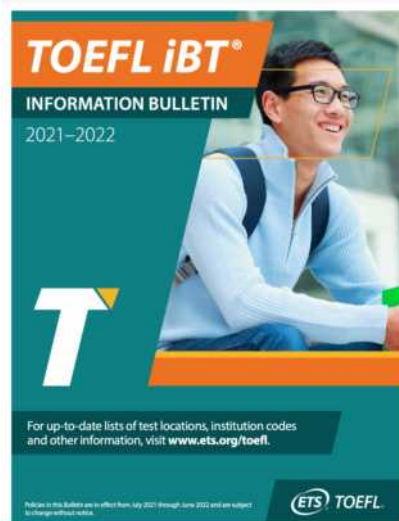
ポイント

- ① 自宅と会場を行き来する手間や費用が省ける
- ② 周りの受験者の音が気にならないので集中しやすい
- ③ 使い慣れたキーボードの配列の方がタイピングしやすい

TOEFL iBT®テスト受験者ガイド



日本語の受験案内



英語の受験案内

Contents

General Information	ix	On Test Day	xix
The TOEFL iBT® Test	v	Before Your Test Session	xix
The TOEFL iBT Home Edition	v	After Your Test Session	xx
Computer Keyboard	v		
Test Preparation	vi		
Absence Request Materials	vi		
Other Resources	vi		
Test Dates with Disabilities or Health-Related Needs	vi		
Contact Information	vii		
TOEFL® Services	vii		
ETS Quality Services	vii		
Test Center Comments	viii		
Test Question Inquiries	viii		
Test Preparation Resources	viii		
Registration Information	viii		
Registration Checklist	viii		
Your ETS Account	x		
Online or via the TOEFL® Official App	x		
By phone	x		
Services available through your account	x		
How to Register	x		
Online or via the TOEFL® Official App	x		
By phone	x		
By mail	xi		
Important Things to Know When You Register	xi		
Important Identification ID Information	xi		
Test Dates	xii		
Test Locations	xii		
Registration Deadlines	xii		
Choosing Score Recipients	xii		
Fees	xii		
Fees for Additional Services	xii		
Acceptable forms of payment	xii		
Unacceptable forms of payment	xii		
Paying by electronic check (e-check)	xiii		
Paying by paper check or money order	xiii		
Payment Policies	xiii		
How to Cancel or Reschedule Your Test	xiii		
Test Fee Refunds	xiii		
Refunds for payments by credit/debit card, PayPal account, or e-check	xiii		
Refunds for payments by check or money order	xiii		
Refund policy for test takers in Korea	xiii		
Test Day Policy	xiii		

General Information

The TOEFL® test measures the ability of non-native English speakers to communicate in English in an academic setting. It accurately measures how well you can read, listen, speak and write in English in a college or university classroom.

TOEFL scores are accepted by more than 11,000 institutions and agencies around the world. Most institutions accept TOEFL scores that score from any other English-language test, and over 35 million people have taken the test since it began in 1964.

The test is available to everyone who is properly registered, regardless of race, color, creed or national origin (subject to U.S. sanctions and embargoes).

The TOEFL iBT Test

You will have 3 hours to complete the TOEFL iBT® test. The test has 4 sections:

- **Reading** measures your ability to understand academic reading material written in English — 54-72 minutes; 30-40 questions
- **Listening** measures your ability to understand spoken English as it is used in colleges and universities — 41-57 minutes; 28-39 questions
- **Speaking** measures your ability to speak English in an academic context — 17 minutes; 4 tasks
- **Writing** measures your ability to write in English in a way that is appropriate for college and university course work — 50 minutes; 2 tasks

The test emphasizes integrated skills and helps you confirm that you are ready to communicate your ideas about what you will read and listen to in English in your academic courses. Integrated tasks require you to combine more than one skill. You'll be asked to:

- Read, listen, then speak in response to a question
- Listen and then speak in response to a question
- Read, listen, then write in response to a question

The test you take may include extra questions in the Reading or Listening section that do not count toward your score. These questions are used to make scores comparable across test administrations, or they may be new questions being used to determine how they will function in an actual testing environment.

Each section of the test has a time limit. If you finish a section early, you can go on to the next section, but you can't go back to a section you have already completed or for which time has been called. However, you can go back to previous passages — within the Reading section only — during the time for that section.

There is a mandatory 10-minute break between the Listening section and the Speaking section.

You should work quickly but carefully on the Reading and Listening section questions. Some questions are more difficult than others, but try to answer every one to the best of your ability. If you're not sure of the answer to a question, make the best guess you can.

The questions in the Speaking and Writing sections are each separately timed. Try to answer every one of these questions as completely as possible in the time allowed. Respond only on the assigned topic. If you respond on a different topic, your response will not be scored.

The test is taken on a computer at ETS approved test centers or at home monitored by a human proctor.

The TOEFL iBT Home Edition

The TOEFL iBT Home Edition is offered everywhere that the TOEFL iBT test is normally available, except Iran and Mainland China. The Home Edition is taken on your computer at home or in a secure location and is monitored by a human proctor through ProctorU. If you take the test at home you may need to have your computer scanned for a system check and for any software that may be used for an unfair advantage.

The at-home test is identical in content, format and on-screen experience to the test taken at a test center and is offered around the clock, four days a week.

Computer Keyboard

TOEFL iBT test centers use a standard English-language (QWERTY) computer keyboard. QWERTY takes its name from the first 6 letters in the third row of the keyboard. If you haven't used this type of keyboard before, try to practice on one before taking the test. At some test centers the common keyboard used in that location is configured to QWERTY and a template is provided to each test taker to help locate the few keys that are in a different location.

自宅受験型

TOEFL® Essentials™ テスト

2021年8月21日より
試験の運用開始

https://www.toefl-ibt.jp/test_takers/toefl-essentials.html



ETS TOEFL. Essentials.

TOEFL® Essentials™ テスト



01 ▶ 16年ぶりに発表された大学入試用テスト



02 ▶ アダプティブ方式で短時間で「アカデミック英語」と「一般英語」をバランス良く測定



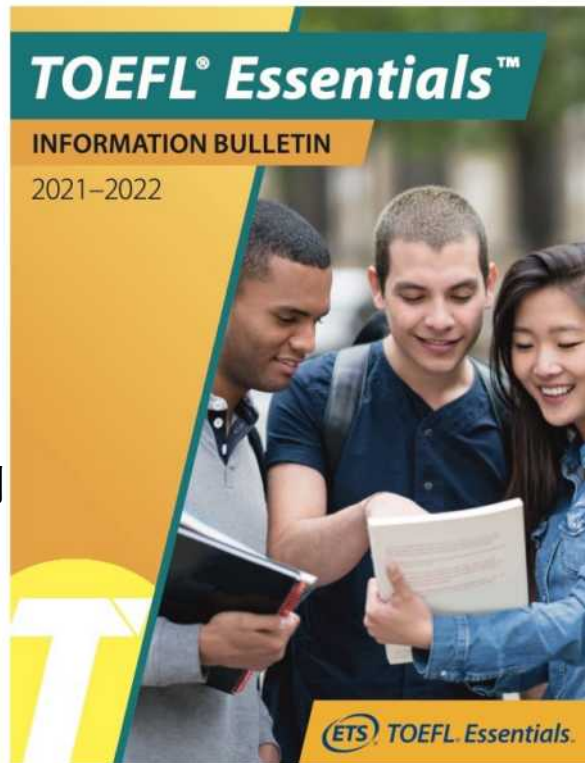
03 ▶ 自宅受験 人による遠隔監視システムと人によるスコアリングでテストの質を担保



04 ▶ 語彙力・文法力・インタビュー形式による測定を導入



05 ▶ スコアは国際標準CEFR A1～C2に対応
スコアレポートは無料・無制限で送付可能



TOEFL® Essentials™ テスト構成

セクション	問題数	時間	スコア	内容
Listening	30~45問	21~34分	1-12	様々な状況における会話・質問*
Reading	30~45問	22~33分	1-12	アカデミック、日常に関する短めの問題
Writing	15~19問+タスク2つ	24~30分	1-12	アカデミック、日常の問題に関する文章作成
Speaking	19問(タスク3つ)	13分	1-12	読み上げ、バーチャルインタビューへの返答など
Personal Video Statement	2題	5分	非採点	質問について自分の意見を答える
		TOTAL 約90分	1-12 (0.5単位)	

*リスニングの出題音声は、カナダ、アメリカ、イギリス、オーストラリア、ニュージーランドのアクセントです

+文法力と・語彙力のパーセントイル表記あり

TOEFL Essentials™ と TOEFL iBT® の比較



項目	TOEFL® Essentials™ テスト	TOEFL iBT® テスト
内容	アカデミック英語 + 一般英語 (それぞれ5割程度)	アカデミック英語
テストアイテムの表示	受験者のレベルによって出題内容が調整される 「アダプティブ方式」(Speaking除く3セクション)	一貫性のある設問のセット
タスクの特徴	短い即答式タスク	長く、深く考えるタスク
受験対象者	大学進学希望者を含む、幅広い層に受験可能	具体的な目標を持って、大学・大学院で 英語で学ぶことを目的とする方
試験時間	90分程度	3時間
受験費用	US \$110	US \$245
CEFR	A1~C2	B1~C2

事前準備

ETS Japanの日本語案内Webサイトをご活用いただけます



① 特徴・構成・料金



② 他テストとの違い



③ テスト対策



④ 受験案内・お申込み



⑤ 受験日

0-12

⑥ スコア



⑦ よくある質問



⑧ お問い合わせ

Performance Descriptors for the *TOEFL® Essentials™* Test

Performance descriptors illustrate the knowledge, skills and abilities expected by *TOEFL® Essentials™* test takers. These descriptors have been selected from the CEFR (2001, 2020) with minor modifications. Test takers receiving higher band scores are also expected to be able to demonstrate the performance described at lower band scores.

CEFR Level	Section Band Score (1–12)	Listening	Reading	Writing	Speaking
C2	12	<ul style="list-style-type: none"> Can make appropriate inferences when links or implications are not made explicit. 	<ul style="list-style-type: none"> Can understand a wide range of long and complex texts, appreciating subtle distinctions of style and implicit, as well as explicit, meaning. 	<ul style="list-style-type: none"> Can exploit a comprehensive and reliable mastery of a very wide range of language to formulate thoughts precisely, give emphasis, differentiate and eliminate ambiguity. No signs of having to restrict what they want to communicate. Can convey finer shades of meaning precisely by using, with reasonable accuracy, a wide range of qualifying devices (e.g., adverbs expressing degree or clauses expressing limitations). Has a good command of a very broad lexical repertoire, including idiomatic expressions and colloquialisms. Shows awareness of connotative levels of meaning. 	<ul style="list-style-type: none"> Can express themselves at length with a natural, effortless, unhesitating flow. Pauses only to reflect on precisely the right means to express their thoughts or find an appropriate example or explanation. Can exploit a comprehensive and reliable mastery of a very wide range of language to formulate thoughts precisely, give emphasis, differentiate and eliminate ambiguity. No signs of having to restrict what they want to say. Can provide clear, smoothly flowing, elaborate and often memorable descriptions.





CEFR Level	Section Band Score (1–12)	Listening	Reading	Writing	Speaking
C1	10–11	<ul style="list-style-type: none">• Is skilled at using contextual, grammatical and lexical cues to infer attitude, mood and intentions as well as anticipate what will come next.• Can recognize a wide range of idiomatic expressions and colloquialisms, appreciating register shifts; may, however, need to confirm occasional details, especially if the accent is unfamiliar.• Can follow most lectures, discussions and debates with relative ease.	<ul style="list-style-type: none">• Is skilled at using contextual, grammatical and lexical cues to infer attitude, mood and intentions as well as anticipate what will come next.• Can understand in detail a wide range of lengthy, complex texts likely to be encountered in social, professional or academic life, identifying finer points of detail, including attitudes and implied as well as stated opinions.	<ul style="list-style-type: none">• Can use a broad range of complex grammatical structures appropriately and with considerable flexibility.• Layout, paragraphing and punctuation are consistent and helpful.• Can qualify opinions and statements precisely in relation to degrees of, for example, certainty/uncertainty, belief/doubt or likelihood.• Can frame critical remarks or express strong disagreement diplomatically.	<ul style="list-style-type: none">• Can express themselves fluently and spontaneously, almost effortlessly. Only a conceptually difficult subject can hinder a natural, smooth flow of language.• Can use a broad range of complex grammatical structures appropriately and with considerable flexibility.• Can employ the full range of phonological features in the target language with sufficient control to ensure intelligibility throughout.• Uses less common vocabulary idiomatically and appropriately.
B2	8–9	<ul style="list-style-type: none">• Can follow extended discourse and complex lines of argument, provided the topic is reasonably familiar and the direction of the argument is signposted by explicit markers.• Can distinguish main themes from asides, provided the lecture or talk is delivered in standard language or a familiar variety.• Can recognize the point of view expressed and distinguish this from facts being reported.• Can identify the main reasons for and against an argument or idea in a discussion conducted in clear standard language or a familiar variety.	<ul style="list-style-type: none">• Can use a variety of strategies to achieve comprehension, including watching out for main points and checking comprehension by using contextual clues.• Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some difficulty with low-frequency idioms.• Can understand articles and reports concerned with contemporary problems in which particular stances or viewpoints are adopted.• Can recognize when a text provides factual information and when it seeks to convince readers of something.	<ul style="list-style-type: none">• Can produce text that is generally well-organized and coherent, using a range of linking expressions and cohesive devices.• Has a good command of simple language structures and some complex grammatical forms, although tends to use complex structures rigidly with some inaccuracy.• Can develop a clear description or narrative, expanding and supporting main points with relevant supporting detail and examples.• Lexical accuracy is generally high, though some confusion and incorrect word/sign choice does occur without hindering communication.	<ul style="list-style-type: none">• Can produce stretches of language with a fairly even tempo. Although can be hesitant while searching for patterns and expressions, there are few noticeably long pauses.• Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.• Is intelligible throughout, despite a few systematic mispronunciations.• Can explain a viewpoint on a topical issue, giving the advantages and disadvantages of various options.• Can develop a clear description or narrative, expanding and supporting main points with relevant detail and examples.



CEFR Level	Section Band Score (1–12)	Listening	Reading	Writing	Speaking
B1	5–7	<ul style="list-style-type: none"> Can understand the main points made in clear standard language or a familiar variety on familiar matters regularly encountered at work, school, leisure, etc., including short narratives. Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning, provided the topic discussed is familiar. Can understand straightforward factual information about common everyday or job-related topics, identifying both general messages and specific details, provided people articulate clearly in a generally familiar variety. Can follow a lecture or talk within their own field, provided the subject matter is familiar and the presentation is straightforward and clearly structured. Can follow much of everyday conversation and discussion, provided it is clearly articulated in standard language or in a familiar variety. 	<ul style="list-style-type: none"> Can follow a line of argumentation or the sequence of events in a story by focusing on common logical connectors (e.g., however, because) and temporal connectors (e.g., after that, beforehand). Can deduce the probable meaning of unknown words in a text by identifying their constituent parts (e.g., identifying roots, lexical elements, suffixes and prefixes). Can understand descriptions of places, events, explicitly expressed feelings and perspectives in narratives, guides and magazine articles that employ high frequency everyday language. Can find and understand relevant information in everyday material, such as letters, brochures and short official documents. Can scan through straightforward, factual texts in magazines, brochures or on the web to identify what they are about. 	<ul style="list-style-type: none"> Can compose basic emails/ letters of a factual nature (e.g., to request information or ask for and give confirmation). Can exploit a wide range of simple language to flexibly express most intended meanings. Can express the main point comprehensibly. Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations. 	<ul style="list-style-type: none"> Can keep going comprehensibly, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production. Can express a main point comprehensibly. Is generally intelligible throughout, despite regular mispronunciation of individual sounds and less familiar words. Can briefly give reasons and explanations for opinions, plans and actions. Has sufficient vocabulary to express themselves with some circumlocutions on most topics pertinent to everyday life, such as family, hobbies and interests, work, travel and current events.
A2	3–4	<ul style="list-style-type: none"> Can understand phrases and expressions related to areas of most immediate priority (e.g., very basic personal and family information, shopping, local geography, employment), provided people articulate clearly and slowly. Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters which are delivered slowly and clearly. Can exploit their recognition of known words to deduce the meaning of unfamiliar words in short expressions used in routine everyday contexts. Can generally identify the topic of discussion around them when it is conducted slowly and clearly. 	<ul style="list-style-type: none"> Can understand texts describing people, places, everyday life and culture, etc., provided they use simple language. Can find specific, predictable information in simple everyday material, such as advertisements, prospectuses, menus, reference lists and timetables. Can exploit their recognition of known words to deduce the meaning of unfamiliar words in short expressions used in routine everyday contexts. Can understand short, simple texts on familiar matters of a concrete type, which consist of high-frequency everyday or job-related language. Can understand the main points made in short magazine reports or guide entries that deal with concrete everyday topics (e.g., hobbies, sports, leisure activities, animals). 	<ul style="list-style-type: none"> Can produce brief, everyday expressions in order to satisfy simple needs of a concrete type (e.g., personal details, daily routines, wants and needs, requests for information). Uses some simple structures correctly, but still systematically makes basic mistakes; nevertheless, it is usually clear what they are trying to communicate. Has sufficient vocabulary for the expression of basic communicative needs. 	<ul style="list-style-type: none"> Can construct phrases on familiar topics with sufficient ease to handle short exchanges, despite very noticeable hesitation and false starts. Pronunciation is generally intelligible when communicating in simple everyday situations, provided the interlocutor makes an effort to understand specific sounds. Can give short, basic descriptions of events and activities. Can explain likes or dislikes about something and why they prefer one thing over another, making simple, direct comparisons.



CEFR Level	Section Band Score (1–12)	Listening	Reading	Writing	Speaking
A1	2	<ul style="list-style-type: none"> • Can recognize concrete information (e.g., places and times) on familiar topics encountered in everyday life, provided it is delivered slowly and clearly. • Has a basic vocabulary repertoire of words and phrases related to particular concrete situations. 	<ul style="list-style-type: none"> • Can get an idea of the content of simpler informational material and short, simple descriptions, especially if there is visual support. • Can recognize familiar names, words and very basic phrases on simple notices in the most common everyday situations. • Can find and understand simple, important information in advertisements, programs for special events, leaflets and brochures (e.g., what is proposed, costs, the date and place of the event, departure times). 	<ul style="list-style-type: none"> • Can compose a short, very simple message (e.g., a text message) to friends to give them a piece of information or ask them a question. • Has a very basic range of simple expressions about personal details and needs of a concrete type. • Can produce simple isolated phrases and sentences. 	<ul style="list-style-type: none"> • Can manage very short, isolated, mainly pre-packaged utterances, with much pausing to search for expressions, to articulate less familiar words and repair communication. • Has a very basic range of simple expressions about personal details and needs of a concrete type. • Pronunciation of a very limited repertoire of learnt words and phrases can be understood with some effort by interlocutors used to dealing with speakers of the language group.
Below A1	1	<ul style="list-style-type: none"> • Can recognize words, names and numbers that they already know in simple, short recordings, provided these are delivered very slowly and clearly. 	<ul style="list-style-type: none"> • Can find information about places, times and prices on posters, flyers and notices. 	<ul style="list-style-type: none"> • Can use isolated words and basic expressions in order to give simple information about themselves. 	<ul style="list-style-type: none"> • Can use isolated words and basic expressions in order to give simple information about themselves.



<https://www.ets.org/s/toefl-essentials/rsc/pdf/performance-descriptors.pdf>



TOEFL[®] Essentials[™] テストスコア 採用教育機関（大学、大学院等）

<https://www.ets.org/s/toefl-essentials/test-takers/scores/acceptance/>

学部入試で採用している大学一覧

Country	State/Province	Institution	Program
United States	Pennsylvania	Saint Joseph's University	Undergraduate
United States	Delaware	University of Delaware	Undergraduate
United States	Wyoming	University of Wyoming	Undergraduate
United States	Wisconsin	Beloit College	Undergraduate
United States	Wisconsin	Marquette University	Undergraduate
United States	West Virginia	Appalachian Bible College	Undergraduate
United States	Washington, DC	Georgetown University	Undergraduate
United States	Washington, DC	The George Washington University	Undergraduate
United States	Washington	Cascadia College	Undergraduate
United States	Virginia	Virginia Commonwealth University	Undergraduate
United States	Texas	Texas A&M University - Galveston	Undergraduate
United States	Texas	University of Texas - El Paso	Undergraduate
United States	South Dakota	South Dakota State University	Undergraduate
United States	South Carolina	Bob Jones University	Undergraduate
United States	South Carolina	Clemson University	Undergraduate
United States	Pennsylvania	Bryn Mawr College	Undergraduate
United States	Pennsylvania	Carnegie Mellon University	Undergraduate
United States	Pennsylvania	Drexel University	Undergraduate
United States	Pennsylvania	Lock Haven University	Undergraduate
United States	Pennsylvania	Temple University	Undergraduate
United States	Ohio	Denison University	Undergraduate
United States	Ohio	Miami University	Undergraduate
United States	North Carolina	North Carolina State University	Undergraduate
United States	New York	Binghamton University	Undergraduate
United States	New York	Cornell University	Undergraduate
United States	New York	Hofstra University	Undergraduate

United States	Kentucky	Campbellville University	Undergraduate
United States	Kansas	Wichita State University	Undergraduate
United States	Iowa	Grinnell College	Undergraduate
United States	Iowa	Northern Iowa University	Undergraduate
United States	Illinois	De Paul University	Undergraduate
United States	Illinois	Illinois State University	Undergraduate
United States	Illinois	Lewis University	Undergraduate
United States	Illinois	Western Illinois University	Undergraduate
United States	Florida	Bloward College	Undergraduate
United States	Florida	Daytona State College	Undergraduate
United States	Florida	Gulf Coast State College	Undergraduate
United States	Florida	Miami Dade College	Undergraduate
United States	Florida	Nova Southeastern	Undergraduate
United States	Delaware	Golden-Becom College	Undergraduate
United States	Connecticut	Sacred Heart University	Undergraduate
United States	Colorado	Colorado College	Undergraduate
United States	California	Dominican University of California	Undergraduate
United States	California	Foothill College	Undergraduate
United States	California	Fuller Theological Seminary	Undergraduate
United States	California	Los Angeles Pierce College	Undergraduate
United States	California	Northwestern Polytechnic University	Undergraduate
United States	California	Pitzer College	Undergraduate
United States	California	University of La Verne	Undergraduate
United States	California	Westcliff University	Undergraduate
United States	Arkansas	Arkansas Tech University	Undergraduate
United States	Arizona	University of Arizona	Undergraduate
United States	Alabama	The University of Alabama in Huntsville	Undergraduate

Qatar	Al Rayyan	Texas A&M University at Qatar	Undergraduate
Malaysia	Sabah	Malaysia Sabah University (Universiti Malaysia Sabah)	Undergraduate
Korea (ROK)		SUNY Korea	Undergraduate
Finland		University of Eastern Finland	Undergraduate
China	Zhejiang	Wenzhou University	Undergraduate
China	Zhejiang	Wenzhou-Kean University	Undergraduate
China	Shandong	China University of Petroleum (East China)	Undergraduate
China	Shandong	Shandong University	Undergraduate
China	Shaanxi	Northwestern Polytechnical University	Undergraduate
China	Hubei	Huazhong University of Science and Technology	Undergraduate
China	Hubei	Wuhan University of Technology	Undergraduate
China	Beijing	China University of Petroleum	Undergraduate
Canada	Ontario	University of Ottawa	Undergraduate

大学院入試に採用している大学一覧

United States	Arizona	University of Arizona	United States	Washington, DC	Georgetown University	United States	South Dakota	South Dakota State University
United States	Alabama	The University of Alabama in Huntsville	United States	Washington	Washington State University	United States	South Carolina	Bob Jones University
United Kingdom		University of Edinburgh	United States	Texas	UT Southwestern Medical Center - School of Health Professionals	United States	South Carolina	Clemson University
Singapore		ESSEC Business School MBA, Asia-Pacific	United States	Pennsylvania	Saint Joseph's University	United States	Pennsylvania	Bryn Mawr College
Qatar	Al Rayyan	Texas A&M University at Qatar	United States	Pennsylvania	Trinity School for Ministry	United States	Pennsylvania	Temple University
Malaysia	Sabah	Malaysia Sabah University (Universiti Malaysia Sabah)	United States	Massachusetts	Boston University College of Fine Arts	United States	North Carolina	Wake Forest University Graduate School of Business
France		ESSEC Business School MBA	United States	Massachusetts	Boston University Questrom School of Business	United States	New York	Binghamton University The Graduate School
China	Zhejiang	Wenzhou University	United States	Delaware	University of Delaware	United States	New York	Hofstra University
China	Shandong	China University of Petroleum (East China)	United States	West Virginia	Appalachian Bible College	United States	New York	Simon Graduate School of Business University of Rochester
China	Shandong	Shandong University	United States	Washington, DC	American University	United States	New Jersey	Montclair State University
China	Shaanxi	Northwestern Polytechnical University	United States	Virginia	Virginia Commonwealth University	United States	New Jersey	Stevens Institute of Technology
China	Macau	City University of Macau	United States	Texas	Texas A&M University	United States	New Hampshire	University of New Hampshire Graduate School
China	Jiangsu	Nanjing University	United States	Texas	Texas A&M University - Galveston	United States	Mississippi	Mississippi College
China	Hubei	Huazhong University of Science and Technology	United States	Texas	University of Texas - El Paso	United States	Mississippi	Mississippi State University
China	Hubei	Wuhan University of Technology	United States	Tennessee	Vanderbilt University Owen Graduate School of Management	United States	Mississippi	University of Mississippi
China	Beijing	China University of Petroleum				United States	Minnesota	St. Catherine's University
						United States	Massachusetts	Boston University Metropolitan College



2021年 11月現在
225教育機関 (学部 + 院 + その他)

TOEFL® Essentials™ 受験にあたっての内容理解

The screenshot shows the course page on the edX platform. At the top, there is a search bar and the edX logo. Below that, the course title 'Understanding the TOEFL Essentials Test' is displayed with the ETS logo. A description states: 'This course helps teachers, advisors and students understand the purposes, structure and content of the TOEFL Essentials test, so that test takers can do their best on test day.' Below the description is a photo of students in a classroom. At the bottom, there are four icons with text: a clock for 'Estimated 6 weeks' (1-3 hours per week), a person for 'Self-paced' (Progress at your own speed), a dollar sign for 'Free' (Optional upgrade available), and a checkmark for 'Optional upgrade available'.

1週目の内容→



edX上の無料コース 11/12から開始

✓ **Module 1: Overview of the TOEFL Essentials Test**

✓ About the Test 15 min + 1 activity

✓ **Module 2: Listening and Reading Sections**

✓ Introduction to Module 2 1 min

✓ The Listening Section 14 min + 1 activity

✓ The Reading Section 14 min + 1 activity

✓ **Module 3: Writing and Speaking Sections**

✓ Introduction to Module 3 1 min

✓ The Writing Section 16 min + 1 activity

✓ The Speaking Section 20 min + 1 activity

✓ **Module 4: Features and Resources**

✓ Module 4: Features and Resources 1 min

✓ The Personal Video Statement 2 min

✓ Scoring 7 min

✓ Resources 3 min

✓ Knowledge Check 1 activity

These free *TOEFL[®] Essentials[™]* preparation materials can help you get ready for the test. If you require an alternate format, please contact [ETS Disability Services](#).

Practice Tests

Get ready for test day with these TOEFL Essentials official practice tests that show the question types for each section.

[Launch Practice Test 1](#)

[Launch Practice Test 2](#)

[Launch Practice Test 3](#)

TOEFL iBT[®] Free Practice Test

Practice as often as you like! The free practice test features a full test with all 4 sections and real past test questions.

- View correct answers in the Reading and Listening sections.
- Listen to sample Speaking responses.
- Read sample Writing responses.

[Launch the TOEFL iBT Free Practice Test](#)



TOEFL iBT[®] Practice Sets

Practice for each section of the test with **free sets** of *TOEFL iBT[®]* questions from previous tests. You can become familiar with the types of questions and content on the actual test and understand how the test sections are structured.

<https://www.ets.org/toefl/test-takers/ibt/prepare/tests/>

[Reading Practice Sets](#)

[Listening Practice Sets](#)



TOEFL® テスト公式教材ショップ



銀行振込 クレジットカード コンビニ払い Amazon Pay

全商品全国送料無料でお届け!
営業時間 10時30分~16時30分(土日祝休)

検索



オンライン教材

テキスト・過去問

自主学習セット

教材比較表

よくある質問

✓ おすすめカテゴリ



オンライン教材

TOEFL iBT®
テストTOEFL ITP®
テスト

👑 人気ランキング



TOEFL ITP(R)テスト 過去問充実セット

商品詳細ページ ▶



TOEFL iBT(R)テストオンライン模試

TOEFL iBT(R) Complete Practice Test
(Authorization Code)

TOEFL iBT(R)テスト過去問10セット

商品詳細ページ ▶

<https://www.officialtestprep.jp/>



TOEFL® テスト受験者からのよくある質問



お問い合わせ

スコア採用、テストの利用等に関するご質問

ETS Japan

TOEFL事業部 広報担当

Mail to : koho@etsjapan.jp

