



# The METI EdTech Project

Observation of a Learner's 'Engagement' and 'Motivation'

METI & EdTech

# **English**Central

# What is the METI EdTech project?





A Learning Program to achieve Future Classrooms designed for proactive learning

Computers for all students in compulsory education





- Necessary or important part of people's daily lives, including in schools
- Educational Softwares for better utilisation
- more engaged to learn or improve the level of education



**EnglishCentral** 

# What is EnglishCentral?





- Interactive online learning tool
- English language conversation platform
- Listening, Vocabulary and Speaking practice
- Video-based (15,000 videos) language learning experiences - self-study & one-on-one tutoring







QUIZ

Comprehensive Questions

**MY CLASS** 

**REPORTS** 

- proprietary <u>IntelliSpeech™</u> assessment technology
- pre-built course modules guarantee results for English as a Second Language (ESL) learners



The Project

## Condition of the Statistics

# **English**Central

- 11 schools
  - Junior and High-School students
  - 1,414 students answered the questionnaires
  - Used EnglishCentral for more than 1 hour per week
  - o 8 months August 2021 to March 2022





- 1 English class a day or Once a week for 1 hour or more in the class
- Also set as a homework
- Took the questionnaires before and after using EnglishCentral
- Students study Movie and Online Lesson



**Questionnaire for Students & Teachers** 

## **STUDENTS**

# **English**Central

## Do you like English?

- 53.5% are not interested
- Difficult to understand and not interesting or fun enough
- Motivation
- Are you interested in the content of the English classes at your school?
  - 36.2% are interested
  - A tool that they'll take interest in with step-by-step learning process
- Do you have opportunities to speak English outside of school?
  - 76.7% think that they do not have a lot of opportunities
  - No opportunity to speak English



## **TEACHERS**

- Individualized and optimized learning
  - Provide learning opportunities for each English level
  - Each student to develop their own learning starting from what is covered in the textbook and in class
- Improve the motivation of English
  - To like English and develop a habit of self-study
  - To realize the joy of speaking and use it in the future
- Reducing workload
  - Provide efficient lessons linked to classes and textbooks



# Comments and Impressions of Students and Teachers



## **STUDENTS**

## [Motivation]

- doesn't have to be perfect, enough to convey the message
- Scared at first, but the teacher was kind and made it fun -> looking forward to the next class

[Step-by-step, effective learning]

 Somewhat understand listening to English on TV

## [Raise interest]

• Enjoy choosing own videos

## [The opportunity to speak]

 Videos for pronunciation practice, feel less speaking to the PC



### **TEACHERS**

[Class content to individually optimized learning]

 Learn not only the textbook, but also to develop it

[Improvement in motivation to learn]

- Earn points as you progress in your studies + compete in rankings
- Learning in the gaps without compulsion, watching EnglishCentral instead of YouTube.

## [Reduce workload]

Reduce the burden on teachers

## [Others]

 Communication will be created with students



# **English**Central

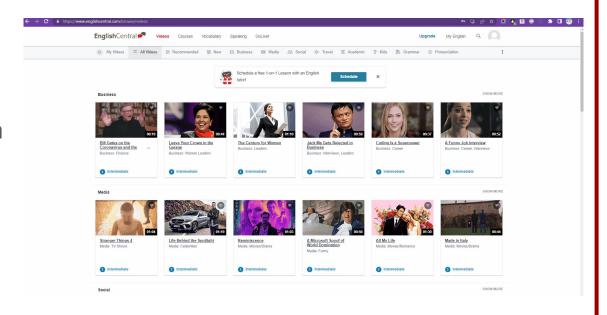
**Analysis and Discussion of the effects of** 

using an EdTech tool - EnglishCentral



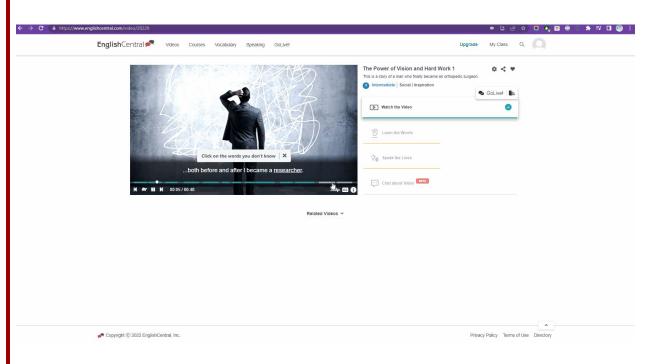
# Provide opportunities through video to make learning English easier

- 61% study English by videos
- Given them the motivation to love and become familiar with English





# **Step-by-step learning**



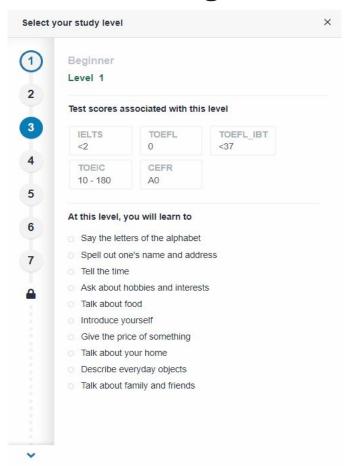
86.7% of students felt it helped them to speak better.

Video study and speaking output at the end



# Providing detailed leveled learning to achieve optimized learning

91.4% of students were able to use EnglishCentral to learn English at their own level.





## Feel good about English and improve their motivation





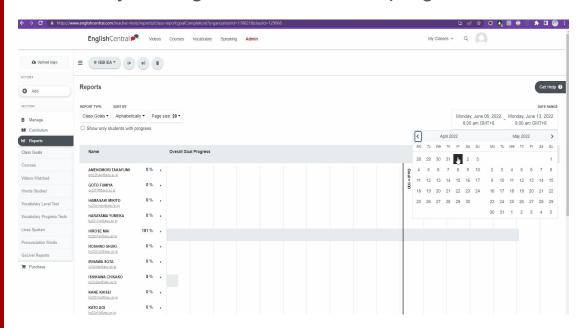
85.2% of students feel they are good at English and their "listening" improved.

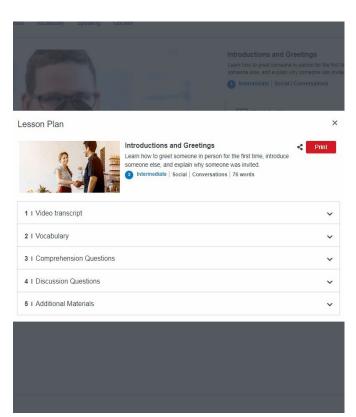


## Reducing workload by simplifying the tool



- Easy to assign the videos
- Use of video study texts instead of creating teaching materials
- Easily manage detailed student progress







# **Analysis of the Factors**

- Extensive videos all levels of interest
- Appropriate assessment
- Ease of learning
- Extensive opportunities in videos and online conversation
- Videos come with teaching materials

## Conclusion

# **English**Central



- Utilize ICT with a proper software
- Become more interested and less reluctant
- Increase proficiency, interest, and motivation, and provide effective learning
- 7 schools still use EnglishCentral even after the project ended









~End~



Q&A