

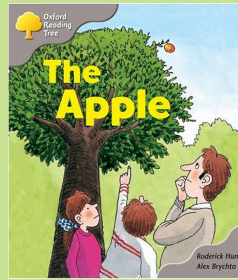
Activities using Graded Readers

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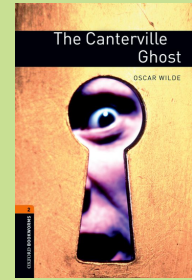
Meiji University
Meiji HS Meiji JHS

Why activities?

- motivates students to read
- promotes students to read books in an unfamiliar genre
- focus on a certain area (ex) vocabulary, cultural background
- involves reading, research, writing, and speaking
- share ideas with peers
- presentations can be evaluated



Oxford Reading Tree Series
By Rodrick Hunt & Alex Brychta



The Canterville Ghost
By Oscar Wilde
Oxford Bookworms Stage 2

Points to Note when choosing books

- the level of the language is lower than your students' English level
- the story is easy to follow
- there is a theme
- the book is accessible to everyone (sometimes it is no longer in print!)

For Gr.7

Focus of the lesson

- become familiar with English books
- apply input to output

Procedure of the lesson

- read the book to the class
- have students repeat after the teacher
- work in groups for peer help before working individually
- start small and gradually expand the amount

Output Activities

Variations

- create a story for books without sentences (ex. ORT Stage 1 The Lost Teddy)
- retell the story in your own words (ex. ORT Stage 4 Wet Paint)
- summarize the story in a four-frame comic



For Gr. 10

focus of the lesson

- experience of reading a classical literature
- learn about the cultural differences between the UK and the USA
- research on the background of a literature

Procedure of the lesson

- students read the book in groups
- give comprehension questions
- some lecture on the background of the story

Research & Presentation

Procedure

- students research the background of the story (ex)
 - social situation of the world at that time
 - what aristocrats are
 - how "ghosts" are perceived in Europe, Asia, and North America
- students make a book review presentation

