



LEARNER DEVELOPMENT FORUM

PANSIG 2022

Challenging Conventions:
Opening up New Spaces in Learner Development



WELCOME TO THE JALT LEARNER DEVELOPMENT SIG FORUM

UNIVERSITY OF NAGANO

SUNDAY, JULY 10TH - 11:45 AM - 13:15 PM

ROOM: G21

ONLINE: [HTTPS://PANSIG2022.EDZIL.LA/SESSION/2652](https://pansig2022.edzil.la/session/2652)

Challenging Conventions: Opening up New Spaces in Learner Development

This forum will examine how new learning spaces can help learners grow beyond conventional education environments. Posters and presentations will explore holistic and ecological perspectives on learners' growth, taking into account multiple aspects of their experiences, their interactions with others, and different affordances in diverse learning environments and spaces.

Timed rounds of interactive presentations will be followed by reflection for the SIG's newsletter, Learning Learning. Online sessions will run concurrently with sessions at the venue.

Schedule Rundown

- 11:45 - 11:50 Greetings from Naomi and Tim
- 11:50 - 12:20 Presentations Round One
- 12:20 - 12:50 Presentations Round Two
- 12:50 - 13:10 Reflection Time & LDJ7
- 13:10 - 13:15 Tidy-Up Time



ONLINE ACCESS
Access online through [Edzil.la](https://pansig2022.edzil.la)
<https://pansig2022.edzil.la/session/2652>

Online Round One 11:50 to 12:20

Phillip A. Bennett and Isra Wongsarnpigoon

Learner development beyond the classroom: framing the project

Andrew Barfield

Negotiating new learning and knowledge spaces in preparing to study abroad

Online Round Two 12:20-12:50

Yuri Imamura

Collaborative online English conversation events in the multilingual turn

Michael Kuziw

Multilingual journeys through volunteering: a dialogic inquiry of identity through Ukrainian, Japanese, and English

Face to Face Round One 11:50-12:20

Dominique Vola Ambinintsoa Razafindratsimba Fanaperana Haingo Rajaonaritiana Volatiana Olivia Rasoanindrina

Learning beyond the classroom in a Malagasy EFL context - two student teachers' experiences

Jenny Morgan

Learners envisioning diversity and inclusion in their communities of belonging

Face to Face Round Two 12:20-12:50

Gretchen Clark

Using the digital listening journal to improve listening skill: A case study

James Underwood

Exploring the research journey from topic choice to presentation

Greg Rouault

Business simulation games: unconventional spaces for practical learning



PRESENTER PROFILES
Learn more about our
presenters and their research
<https://tinyurl.com/LDPANSIG2022>

Reflection Time 12:50 to 13:10

It would be wonderful if you could share your reflections on the LD SIG Forum. You are free to reflect in writing or in conversation with another attendee.

As you reflect, think about how the themes of the forum and the conference relate to your practice and the learning development of your students. What memorable conversations did you have and what insights emerged?

PADLET WALL

If possible, it would be great if you could share some of your reflections on our Padlet wall.



PADLET ACCESS

<https://tinyurl.com/PanSIGForum2022>

LDJ Discussion Time 12:50 to 12:55

If you are interested in contributing to the Learner Development Journal, please join the online meeting during this time.

Team "Tidy-Up Time" 13:10 to 13:15

Upcoming LD SIG Events in 2022

LD Forum - JALT 2022 Nov 11th to 14th

This forum provides opportunities to reflect on challenges and achievements with learner development in different learning environments. Contributors from diverse educational contexts are warmly encouraged to take part.

本フォーラムでは、多様な学習環境における学習者育成の課題と成果について振り返る機会を提供します。様々な教育の文脈からの参加者が期待されます。

We examine topics such as:

- environmental dynamics that nurture learner interaction and autonomy
- different kinds of learning relationships
- social and emotional aspects of learning
- innovative approaches to learner-centered assessment
- inclusion of learner voices and perspectives in curriculum development

例として下記に挙げたテーマを扱います。

- 学習者の相互作用と自律性を育む環境のダイナミクス
- 学習者コミュニティやネットワークなどのさまざまな学習関係
- 学習の社会的・感情的側面
- 学習者中心の評価の革新的なアプローチ
- カリキュラム開発・改訂に学習者の声や視点を取り入れること

<https://jalt.org/conference/jalt2022>

Autonomous and Interactive Practices in Language Learning - CEGLOC Conference - December 3rd, 2022

The conference includes a presenter-focused zone and a collaborative LD zone. The LD zone has student and teacher spaces to share our learning and teaching experiences through dialogue and reflection. Reflections will be shared in written and video formats! It should be a really exciting and interactive event. Please come and join us!

第5回CEGLOCカンファレンス 語学学習における自律的・双方向的実践
カンファレンスには、発表者を中心としたゾーンと、共同作業のLDゾーンがあります。LDゾーンには、学生と教師のセッションがあります。参加者は、対話とリフレクションを通じて、学習と教育の経験を共有する。また、参加者の感想は、文書やビデオ形式で共有される予定です。双方向の対話に基づくエキサイティングなイベントになるはず。是非ご参加ください。



<https://b24-n3d8tg.bitrix24.site/2022events/5thCEGLOC-Conference/>