Students' Reaction to a Choice between Flipgrid and Google Meet for Online English Lessons.

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Setting
191 students in 6 compulsory English courses (4 sophomore classes and 2 freshman classes). The students were from various departments (the school has 9 departments).

First Survey
The first survey was administered in the beginning of the semester to elicit their general thoughts about synchronous online lessons and their Internet connectivity at home. ⇒ The majority preferred asynchronous lessons (on-demand).
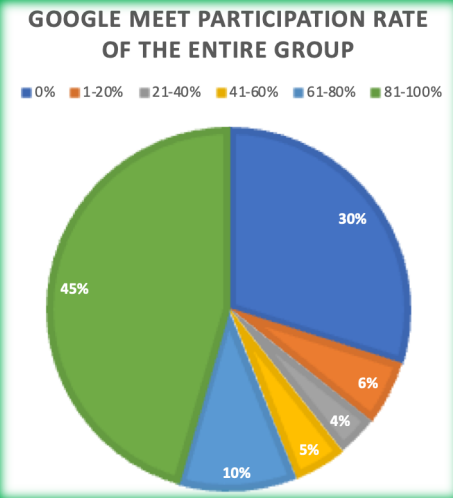
Second Survey
The second survey was administered after a month of lessons to see if their thoughts changed. ⇒ The majority preferred synchronous lessons (Google Meet).

Class System after the 2nd Survey
For each lesson, the students were given a choice between joining Google Meet sessions to practice the communicative activities with their peers or doing solo-speech assignments on Flipgrid.
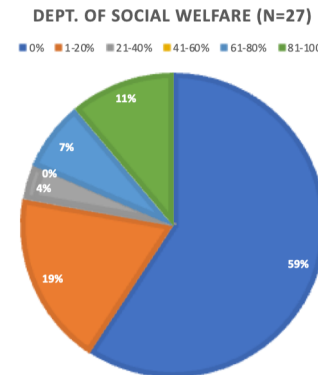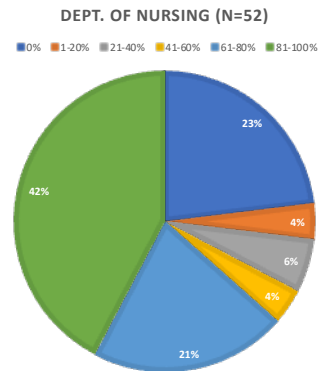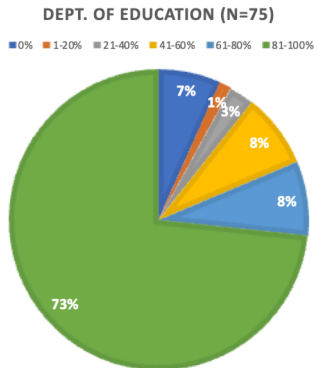
Google Meet VS Flipgrid

Students appreciated having a choice, and while a majority more often chose the live Google Meet sessions, this depended largely on class makeup.

Google Meet Participation Rate (%)	0%	1-20%	21-40%	41-60%	61-80%	81-100%
The Number in Each Participation Range	57	11	7	9	20	87

n=191

GOOGLE MEET PARTICIPATION RATE OF THE ENTIRE GROUP
0% · 1-20% · 21-40% · 41-60% · 61-80% · 81-100%

107 out of 191 (55%) chose to joined the majority of Google Meet sessions while a considerable difference in their preference between the departments was observed (see the right).

DEPT. OF EDUCATION (N=75)
0% · 1-20% · 21-40% · 41-60% · 61-80% · 81-100%

DEPT. OF NURSING (N=52)
0% · 1-20% · 21-40% · 41-60% · 61-80% · 81-100%

DEPT. OF SOCIAL WELFARE (N=27)
0% · 1-20% · 21-40% · 41-60% · 61-80% · 81-100%

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