Cultivating Connections in Our Classrooms and Communities

KOTESOL International Convention May 1, 2022 Dr. Nikki Ashcraft University of Missouri

- Burns, W. (2017). *Classroom community builders: Activities for the first day & beyond.*Alphabet Publishing.
- Denne-Bolton, S. (2013). The dialogue journal: A tool for building better writers. *English Teaching Forum, 51*(2), 2-11.

 https://americanenglish.state.gov/files/ae/resource_files/51_2_3_denne-bolton.pdf
- DiJulio, B., Hamel, L. Munana, C. and Brodie, M. (2018). Loneliness and social isolation in the United States, the United Kingdom, and Japan: An international survey. The Henry J. Kaiser Family Foundation. https://files.kff.org/attachment/Report-Loneliness-and-Social-Isolation-in-the-United-States-the-United-Kingdom-and-Japan-An-International-Survey
- Dowling, T. & Perren, J. M. (2021). Service-learning: What every ESL teacher needs to know. University of Michigan Press.
- Felton, P. & Lambert, L. M. (2020). *Relationship-rich education: How human connections drive success in college*. John Hopkins University Press.
- Li, X. Bergin, C. & Olsen, A. A. (2022). Positive teacher-student relationships may lead to better teaching. *Learning and Instruction*. https://doi.org/10.1016/j.learninstruc.2022.101581
- Maslow, A. H. (1943). A theory of human motivation. *Psychological Review, 50*(4), 370–396.
- Murthy, V. H. (2020). *Together: The healing power of human connection in a sometimes lonely world.* Harper Wave.
- Piccoli, M. W. (2018). Improvisation: A creative theatrical technique to engage English language learners. *TESOL Journal*, *9*(4), 1-9.
- Richardson, J. (2019). *Un-lonely planet: How healthy congregations can change the world.* New Degree Press.

Russell, V. & Murphy-Judy, K. (2021). *Teaching language online: A guide for designing, developing, and delivering online, blended, and flipped language courses.*Routledge.

Story Corps (podcast) https://storycorps.org/

The Moth Radio Hour (podcast) https://themoth.org/radio-hour