

16-hour Academic IELTS Preparation Course Outline

<p>Session 1 (4 hours)</p> <p>Overview of IELTS test</p> <p>https://www.ielts.org/about-the-test/test-format</p>	<p>The Listening Test</p> <p>Overview of Listening Test</p> <p>https://www.ielts.org/about-the-test/test-format</p> <p>What listening skills are being assessed?</p> <ul style="list-style-type: none"> • Listening for key details • Listening for arguments & support • Listening for opinions <p>What strategies are needed?</p> <ul style="list-style-type: none"> • Understanding the context • Predicting the type of information needed e.g. a price, an adjective • Picking out key words in the question <p>Some basics: understanding letters and numbers Practice</p> <p>Part 1 – everyday, non-academic context</p> <p>IELTS Official Practice Material (OPM) p6-7 Part 2 – everyday non-academic context IELTS OPM p8-9</p>	<p>The Writing Test</p> <p>Overview of Writing Test</p> <p>https://www.ielts.org/about-the-test/test-format</p> <p>Task 2</p> <p>What writing skills are being assessed? The ability</p> <ul style="list-style-type: none"> • to present clear, relevant, well-organised arguments, • to give evidence or examples to support ideas, • to use language (lexis and grammar) accurately • <p>Test takers will need to:</p> <ul style="list-style-type: none"> • understand the question (Task Response) • produce ideas • organise the answer (Coherence and Cohesion) <p>Using public descriptors</p> <p>https://takeielts.britishcouncil.org/sites/.../ielts_task_2_writing_band_descriptors.pdf</p> <p>Class practice: OPM p33</p> <p>Sample answer: OPM p67-68 (Band 6)</p>	<p>Homework tasks:</p> <p>Writing Task 2 essay OPM p33</p> <p>Practice Listening Test: parts 1 and 2 Question types practised:</p> <ul style="list-style-type: none"> • Form completion • Multiple-choice • Short answer • Sentence completion <p>https://www.ielts.org/-/media/samples/listening/form-completion.ashx?la=en</p> <p>https://www.ielts.org/about-the-test/-/media/pdfs/listening-sample-task---multiple-choice.ashx</p> <p>https://www.ielts.org/about-the-test/-/media/pdfs/listening-sample-task---short-answer.ashx</p> <p>https://www.ielts.org/about-the-test/-/media/pdfs/listening-sample-task---sentence-completion.ashx</p>
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<p>Session 2 (4 hours)</p> <p>Review of session 1 plus discussion of issues arising from homework</p> <p>The Reading Test (1)</p> <p>Overview of Reading Test https://www.ielts.org/about-the-test/test-format What reading skills are being assessed? The ability (amongst others):</p> <ul style="list-style-type: none"> to have a detailed understanding of specific points or an overall understanding of the main points of the text. (m-c) to recognise particular points of information (T/F/NG) to recognise opinions or ideas (Y/N/NG) to recognise the main idea or theme in the paragraphs or sections of a text, and to distinguish main ideas from supporting ones. (matching headings) to recognise relationships and connections (matching features) <p>Test takers will need to:</p> <ul style="list-style-type: none"> Survey 	<p>The Writing Test: Task 1 (1) https://www.ielts.org/about-the-test/test-format</p> <p>What writing skills are being assessed? The ability</p> <ul style="list-style-type: none"> to identify the most important and relevant information and trends in a graph, chart, table or diagram, to give a well-organised overview of it to use language accurately in an academic style <p>Test takers will need to:</p> <ul style="list-style-type: none"> understand how the data can be presented e.g. graphs, charts etc. organise the answer logically (introduction + overview and body paragraph(s)) use the appropriate vocabulary for the different diagram types <p>Different task types:</p> <ul style="list-style-type: none"> Describing line graphs https://www.ielts.org/-/media/pdfs/120430_academic_writing_task_1b.ashx?la=en Describing pie charts Describing bar charts https://www.ielts.org/-/media/pdfs/120430_academic_writing_task_1a.ashx?la=en <p>Using public descriptors https://www.ielts.org/-/media/pdfs/writing-band-descriptors-task-1.ashx?la=en</p> <p>OPM p35</p>	<p>The Speaking Test (1) https://www.ielts.org/about-the-test/test-format</p> <p>Overview of Speaking Test Part 1</p> <p>What speaking skills are being assessed? The ability:</p> <ul style="list-style-type: none"> to communicate opinions and to share information on everyday topics and common experiences or situations by answering a range of questions <p>Brainstorm for possible topics for Part 1</p> <p>Timed, paired practice</p> <p>https://www.ielts.org/-/media/pdfs/115041_speaking_sample_task_part_1.ashx?la=en</p> <p>and OPM page 56</p>	<p>Homework tasks:</p> <p>Writing Task 1 essay OPM p29</p> <p>Timed Reading Passage OPM p23-27</p> <p>Self-recorded and analysed Speaking Part 1</p>
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<ul style="list-style-type: none"> • Skim • Scan • Read closely <p>Different question types (1):</p> <ol style="list-style-type: none"> 1. Matching headings https://www.ielts.org/-/media/pdfs/115016_academic_reading_sample_task_-_matching_headings_2_.ashx?language=en 2. Yes/No/Not Given and True/False/Not Given https://takeielts.britishcouncil.org/prepare-test/practice-tests/reading-practice-test-1-academic/reading-passage-1 Q1-7 	<p>Sample answer: OPM p69 (Band 5)</p>		
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<p>Session 3 (4 hours)</p>	<p>Review of session 2 plus discussion of issues arising from homework</p> <p>The Writing Test: Task 2 (2)</p> <p>Focus on coherence and cohesion:</p> <ul style="list-style-type: none"> • paragraphs • topic sentences and main ideas • linking ideas <p>Focus on Task Response</p> <ul style="list-style-type: none"> • writing introductions • brainstorming for ideas • writing conclusions 	<p>The Speaking Test (2)</p> <p>Watching and scoring a Part 1 video interview using the Public Descriptors https://www.youtube.com/watch?v=XtjWEcFh7M</p> <p>Overview of Speaking Part 2 https://www.ielts.org/about-the-test/test-format</p> <p>What speaking skills are being assessed? The ability:</p> <ul style="list-style-type: none"> • To speak at length on a given topic • to use appropriate language • to organise ideas coherently. <p>Test takers will need to:</p> <ul style="list-style-type: none"> • produce ideas • sequence the ideas • link the information • draw on their own experience <p>Timed, paired practice https://www.ielts.org/-/media/pdfs/115047_speaking_sample_task_-_part_2.ashx?la=en</p> <p>and OPM page 56</p>	<p>The Listening Test (2)</p> <p>Review of listening strategies (from Session 1)</p> <p>Review of context for Listening Parts 3 and 4 (academic)</p> <p>Different question types:</p> <ul style="list-style-type: none"> • Multiple-choice • Sentence completion • Labelling a diagram <p>IELTS Official Practice Material (OPM) p10-13</p> <p>Part 3 – 2-4 people, academic context Part 4 – monologue, academic context</p>	<p>Homework tasks:</p> <p>Writing Task 2 essay OPM p36</p> <p>Timed Listening Test: https://takeielts.britishcouncil.org/prepare-test/free-ielts-practice-tests/listening-practice-test-1</p> <p>Self-recorded and analysed Speaking Part 2</p>
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<p>Session 4 (4 hours)</p>	<p>Review of session 3 plus discussion of issues arising from homework</p> <p>The Reading Test (2)</p> <p>Different question types (2):</p> <p>3 multiple-choice https://www.ielts.org/-/media/pdfs/academic_reading_sample_task_multiple_choice.ashx?la=en</p> <p>4 matching features https://www.ielts.org/-/media/pdfs/115015_academic_reading_sample_task_matching_features_2.ashx?la=en</p> <p>5 table completion https://www.ielts.org/-/media/pdfs/115018_academic_reading_sample_task_table_completion_2.ashx?la=en</p>	<p>The Writing Test: Task 1 (2)</p> <p>Language for and practice of:</p> <ul style="list-style-type: none"> - Describing natural and manufacturing processes OPM page 32 - Describing one or two maps - Describing tables <p>Sample answer: OPM p66 (Band 7)</p>	<p>The Speaking Test (3)</p> <p>Watching and scoring a Part 2 video interview using the Public Descriptors https://www.youtube.com/watch?v=gkFyWO70uGk</p> <p>Overview of Speaking Part 3</p> <p>What speaking skills are being assessed? The ability:</p> <ul style="list-style-type: none"> • to express and justify opinions • to analyse, discuss and speculate about issues <p>Test takers will need to use:</p> <ul style="list-style-type: none"> • Language for giving opinions • Language for hedging • Using fillers (to buy thinking time) <p>Timed, paired practice OPM page 56 https://www.ielts.org/-/media/pdfs/115053_speaking_sample_task_part_3.ashx?la=en</p> <p>Watching and scoring a Part 3 video interview using the Public Descriptors https://www.youtube.com/watch?v=2v0JQ75xi6U</p>	<p>Further timed practice</p> <p>Use Cambridge IELTS Practice Test Books for practice tests</p> <p>Writing Task 1 essay</p> <p>Timed Reading Passage OPM pages 19-22</p> <p>Self-recorded and analysed Speaking Part 3</p>
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