

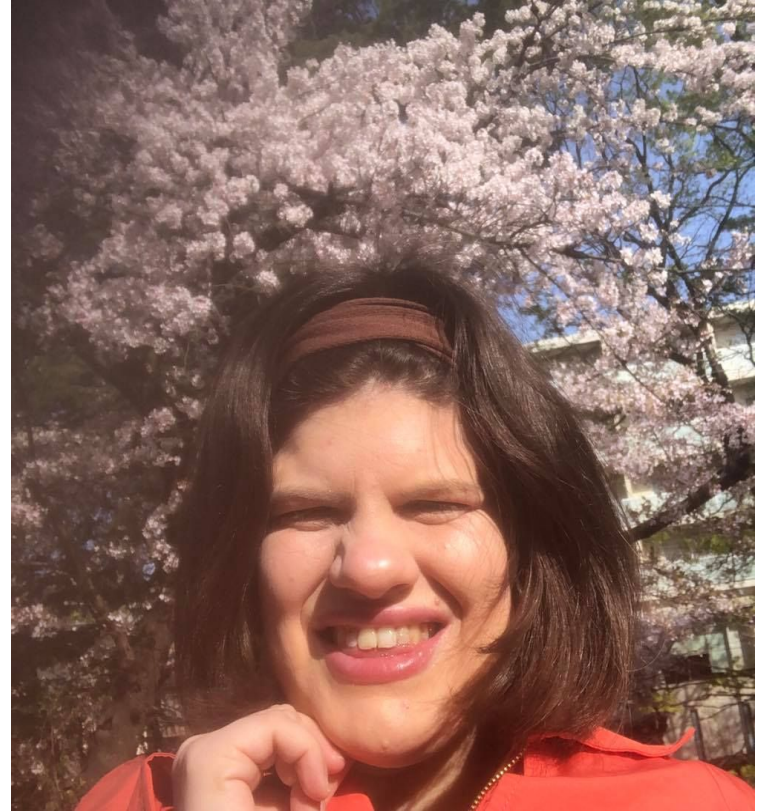
# CLIL-Based Teaching in a Preschool Classroom

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# About Me

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# Outline

- Presentation
  - What is CLIL?
  - How is it necessary in the international preschool classroom?
  - Examples
  - Questions
- Practice
  - Coming up with a lesson plan
- Wrap Up / Further Questions (5 Minutes)

# What is CLIL?

CLIL stands for **Content and Language Integrated Learning**. That means studying one subject like math, science, or programming at the same time as studying another subject like English. The fundamental principle of CLIL is that there is an integration between using language to learn and learning to use language through the development of content. Social interaction is key.

It's a more natural and holistic approach to learning a language.

**CONTENT** ★ **COMMUNICATION** ★ **COGNITION** ★ **CULTURE**

## Why Is It Important in An International Preschool?

Preschool children learn in holistic ways. These types of learners typically have a wide range of abilities and needs. They seek to fully activate all aspects of their personality (intellect, emotions, imagination, body). CLIL is successful in activating these fields of personality. This methodology focuses on the integration of the specific content through different mediums and languages.

# Teaching to Many Ages

CLIL is flexible in the sense that it can be used in different ways depending on the factors. However, there is good practice in CLIL like "multiple focus, safe and enriching learning environment, authenticity, active learning, scaffolding, and cooperation."

There are different ways to teach in a CLIL methodology to different ages. For infants to 3.5 years old, the focus is more on imitation and repetition. Recognition before production. There is a need for sensorimotor learning by stimulating senses through play and manipulation.

From 3.5 to 6 years old, students should be encouraged to ask questions and provided simple drawings or stories to express ideas. This should be built upon the idea that there is continuing object manipulation to stimulate senses. Students will be introduced to Project Based Learning at some point of this period. Science is also a popular CLIL choice in the classroom.

# When Planning a CLIL Lesson

- Planning the unit
- Cognitive challenges
- Scaffolding
- Selection of the activities
- Adapting materials

# An Example



Now It's Your  
Turn!



# Resources

- <https://bridge.edu/tefl/blog/what-is-clil/>
- Coyle, D. (2008). CLIL – a pedagogical approach. In N. Van Deusen-Scholl, & N. Hornberger, *Encyclopedia of Language and Education, 2nd edition* (pp. 97-111). Springer.
- McDougald, J. S., & Anderson, C. E. (2015). CLIL and education coming together: The crossroads for multilingualism. *Latin American Journal of Content Language Integrated Learning*, 8(2).
- Vygotsky's Sociocultural Theory
- Stephen Krashen
- <https://www.youtube.com/watch?v=K7w5fp4edbo>
- Mehisto, P., Marsh, D., & Frigols María Jesús. (2008). *Uncovering clil. content and language integrated learning in bilingual and multilingual education*. Macmillan.
- *The use of audiovisual stories in the preschool CLIL environment* by Patricia Fernandez Lopez]
- *Implementing PBL and CLIL in an Early Childhood classroom in the United States* by María Díez-Olmedo
- Hernández Ramírez, Adelia Asunción (2014). *CLIL: A Lesson Plan*



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