



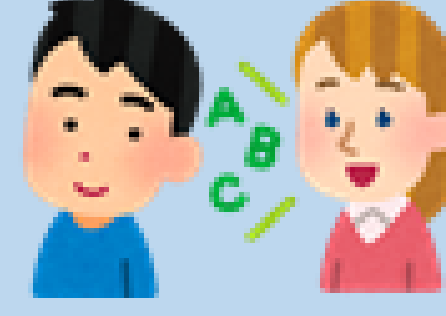
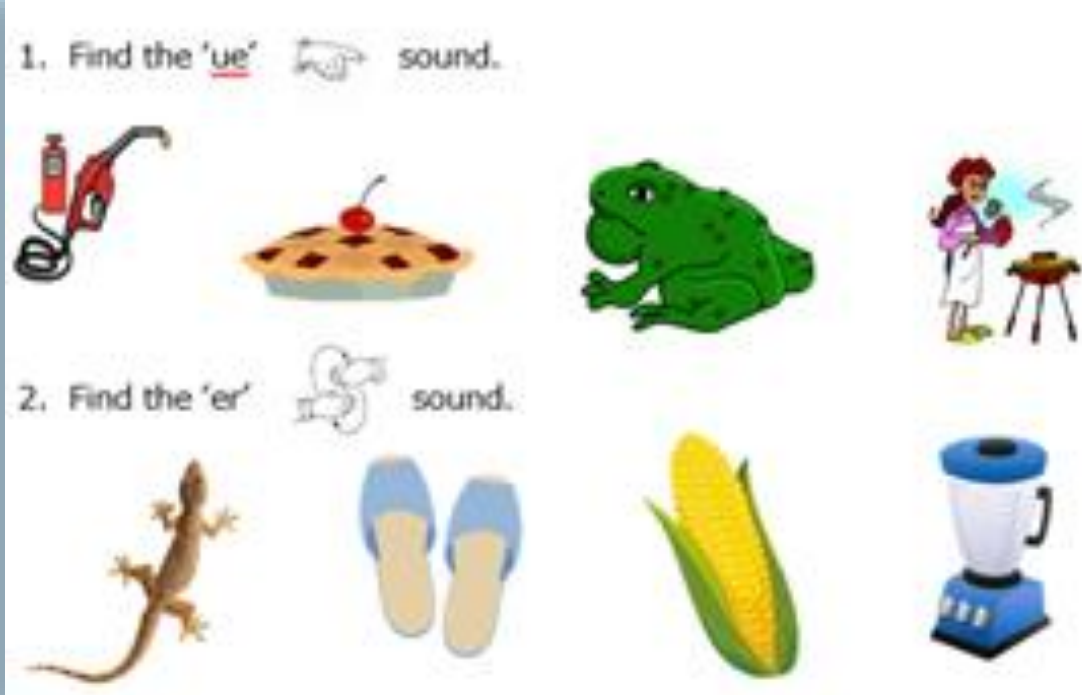
Overview

Kumano City phonics program for first (1st) year JHS students

Objective: To improve students' language skills

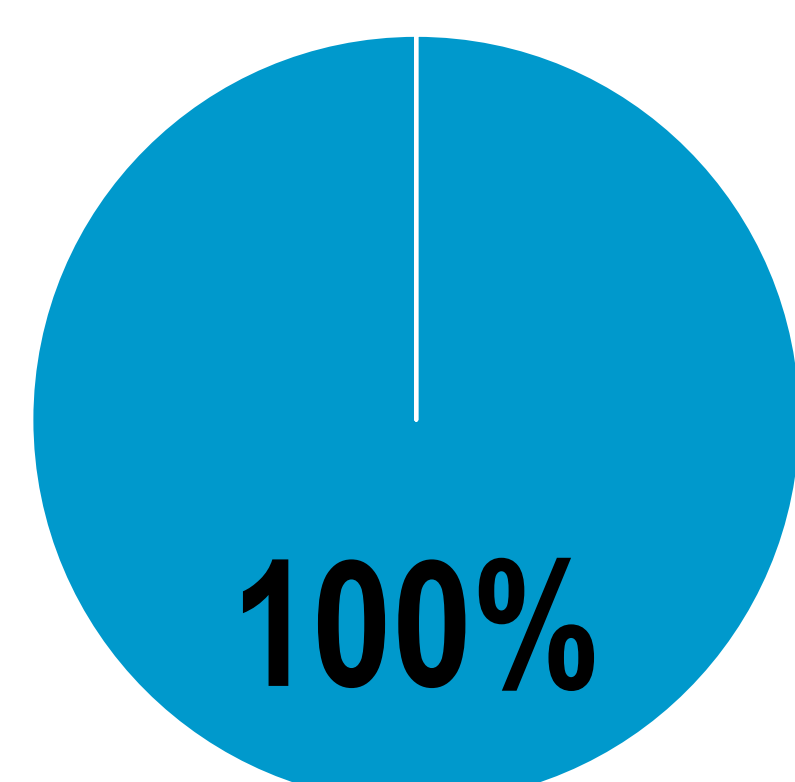
Method: Modified Jolly Phonics lessons since September 2021

❌ Problem #1 Reading and Writing Skills Development	❌ Problem #2 Infrequent Phonics Activities	❌ Problem #3 Katakana Pronunciation and Romaji Spelling	
<ul style="list-style-type: none"> Elementary school focuses on listening and speaking. New junior high students need reading and writing skills development. 	Textbooks	Phonics Exercises	
	New Crown 1	10	Example: umbrella Katakana (アイウ) Romaji
	New Crown 2	8	アンブレラー anburera
	New Crown 3	6	

Theory	Reinforce	Practice
✓ Solution #1 Jolly Phonics Approach (Modified) 	✓ Solution #2 Phonics worksheets and games 	✓ Solution #3 Dictation 
<ul style="list-style-type: none"> 42 letter sounds, stories, gestures, blending, segmenting and dictation. 50 minutes classes are conducted biweekly in English. 	<ul style="list-style-type: none"> Worksheets and games used to reinforce lessons. Makes phonics a fun experience. 	<ul style="list-style-type: none"> Students listen to letter sounds in a word and try to spell it. Used to improve students' vocabulary and spelling.

Observations/Results

Students use phonics rules to read



Strongly Agree

"I think phonics is good for the students because after the class, they can read new words easier than before" - Ms. Momohara (Japanese Teacher of English for 1st year)

"Listening and pronunciation skills have improved especially M/N, L/R and 'Th' letter sounds."

(ALT)