

妙屋图书馆

英语分级阅读

WONDER LIBRARY

English Graded Reading

The First Year of **an ER School in China:** Curriculum Design, Program Implementation, and Progress

Yunjing Hu

Who We Are

Yunjing Hu
胡芸婧



- B.S. Landscape Architecture (UW-Madison)
- MSc Spatial Data Science (UCL)
- Worked as Data Analyst & Urban Planning Consultant
- Taught Geography in IB School

Guihua Wu
(aka 花姐 Hua Jie)



- Teaching ESL in public middle school for 30+ years
- Practicing ER in public school for 10+ years
- Attended ERWC5 in 2019



How We Started

All we had at the beginning

- 2 people
- Some understanding on ER
- Experiences in teaching
- A vacant retail space owned by ourselves
- Great support from PERC in information and resources

???

All we need to do

To deliver some sort of courses with:



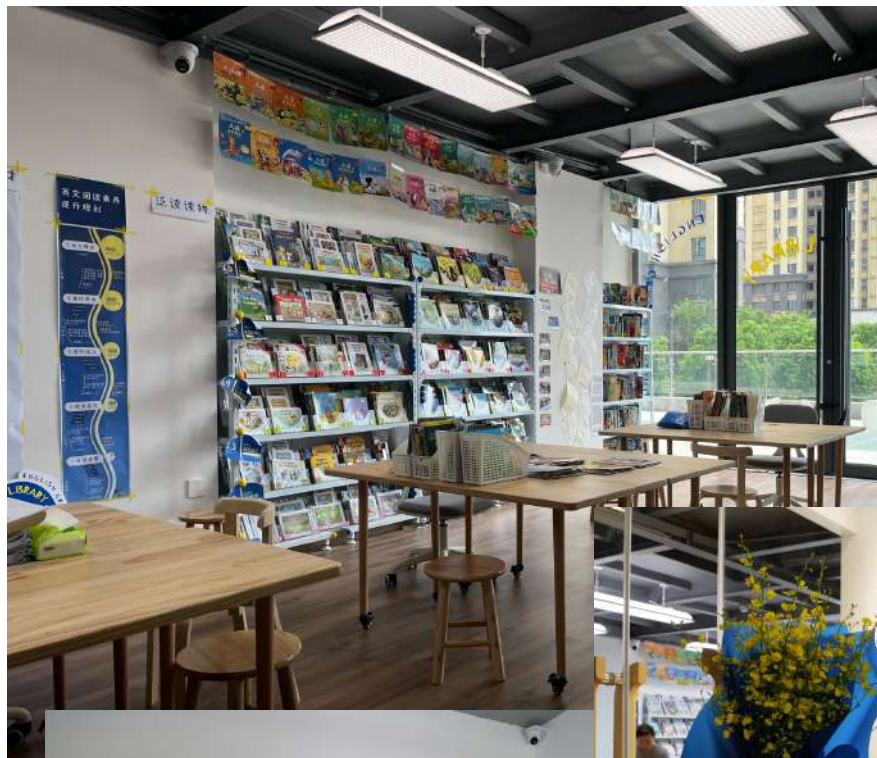
Textbook:
iWonder LI-6



6 levels of
graded readers
(1500+ books
in 20+ series,
YL 0.1-1.5)



How We Started



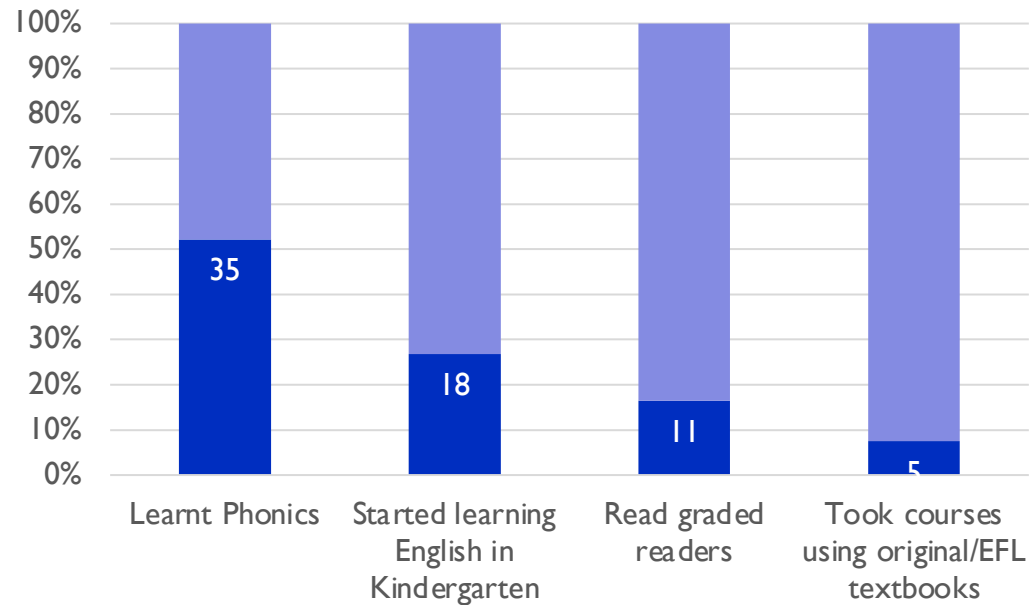
First Month: Getting to Know the Market



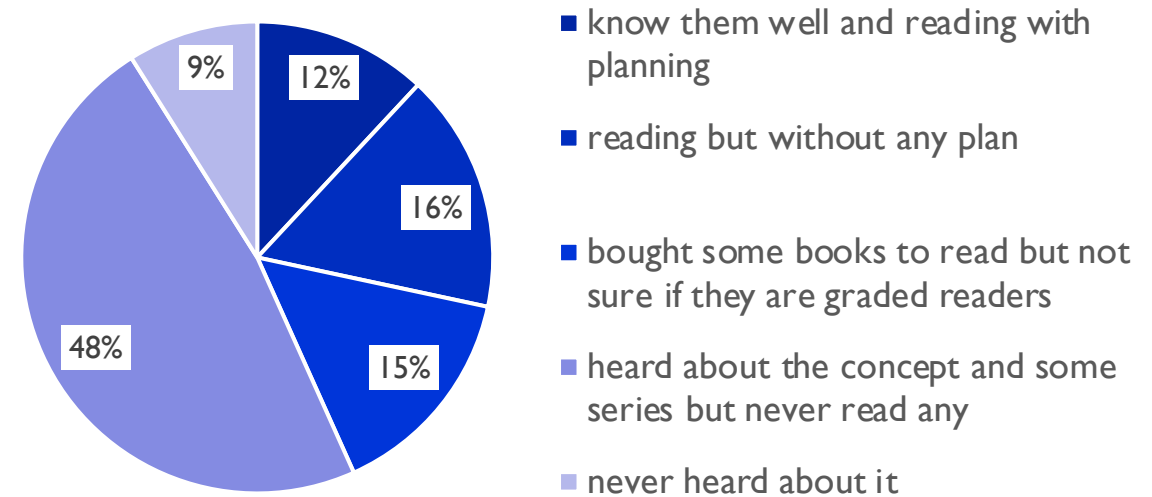
First Month: Getting to Know the Market

The Survey on English Learning Experience and Expectation (67 students in G4-G6)

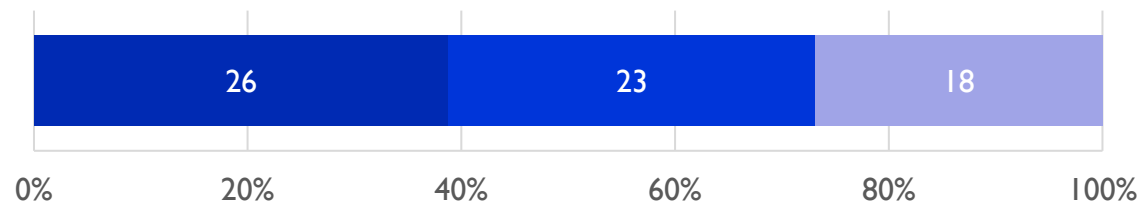
English Learning Experience



Experience in Graded Reading



Expectations on English Learning



- Advanced English learning, be able to use it for work/academic purposes
- excel in schoolwork and exams
- no specific expectation, just try their best to learn



First Month: Curriculum Beta Version

	Target Student	Main Material	Plan	Class
Guided ER Course	G3+	Graded readers	45 min/session (15 min guided reading + 30 min individual free reading/activities/tasks) + App with audio for extensive listening at home Upon appointment (1-2 sessions/week)	1-to-1
Intensive Reading Course	G1-G9	EFL Textbooks (iWonder)	90 min/lesson 2 lessons/week with scheduled time + App with audio for extensive listening at home	Group of 4-8
Integrated IR+ER Course (a tailored class)	(G4-5)	iWonder +grade readers	120 min/lesson 1 lesson/week borrow books to read at home + App with audio for extensive listening at home	Group of 7

*Course Bundle for new students:
Pay for 18 IR lessons, get 8 ER sessions for free*



First Semester: First Upgrade

Our Expectation

- Students come 2-3 times every week
- Do listening everyday at home

Reality

- Kids are busy
- If something is optional or free, it is not important
- Pricey
- Kids won't listen at home

Adjustment

- New Course Plan:
1.5 hrs IR class
+ 45 min Ivl guided ER session
- Reward System



First Semester: First Upgrade

Points, Achievements, and Rewards

Point Account

日常阅读活动积分规则：精读出勤 +4 | 泛读指导出勤 +2 | 泛听打卡 +1 | 泛读每本 +1

日期	内容	存入	支取	余额
2025.1.11	<input checked="" type="checkbox"/> 精读 <input type="checkbox"/> 泛读指导 <input type="checkbox"/> 泛听打卡 <input checked="" type="checkbox"/> 阅读 3 本 <input type="checkbox"/> 其他:	7		125
2025.1.22	<input checked="" type="checkbox"/> 精读 <input type="checkbox"/> 泛读指导 <input type="checkbox"/> 泛听打卡 <input type="checkbox"/> 阅读 1 本 <input type="checkbox"/> 其他:	4		129
2025.1.23	<input checked="" type="checkbox"/> 精读 <input checked="" type="checkbox"/> 泛读指导 <input type="checkbox"/> 泛听打卡 <input checked="" type="checkbox"/> 阅读 5 本 <input type="checkbox"/> 其他: 泛听 5000 词 / 阅读 10 本	27	扣费 20	136
2025.1.24	<input checked="" type="checkbox"/> 精读 <input checked="" type="checkbox"/> 泛读指导 <input type="checkbox"/> 泛听打卡 <input checked="" type="checkbox"/> 阅读 6 本 <input type="checkbox"/> 其他:	8	扣费 12	74
2025.2.8	<input checked="" type="checkbox"/> 精读 <input checked="" type="checkbox"/> 泛读指导 <input type="checkbox"/> 泛听打卡 <input checked="" type="checkbox"/> 阅读 5 本 <input type="checkbox"/> 其他:	9	扣费 11	63
2025.2.9	<input checked="" type="checkbox"/> 精读 <input type="checkbox"/> 泛读指导 <input type="checkbox"/> 泛听打卡 <input type="checkbox"/> 阅读 1 本 <input type="checkbox"/> 其他:	4		67
2025.2.14	<input checked="" type="checkbox"/> 精读 <input checked="" type="checkbox"/> 泛读指导 <input type="checkbox"/> 泛听打卡 <input checked="" type="checkbox"/> 阅读 11 本 <input type="checkbox"/> 其他:	13		80
2025.2.15	<input checked="" type="checkbox"/> 精读 <input type="checkbox"/> 泛读指导 <input type="checkbox"/> 泛听打卡 <input checked="" type="checkbox"/> 阅读 1 本 <input type="checkbox"/> 其他:	5		85
2025.2.22	<input checked="" type="checkbox"/> 精读 <input type="checkbox"/> 泛读指导 <input type="checkbox"/> 泛听打卡 <input checked="" type="checkbox"/> 阅读 2 本 <input type="checkbox"/> 其他:	6		
2025.2.23	<input checked="" type="checkbox"/> 精读 <input checked="" type="checkbox"/> 泛读指导 <input type="checkbox"/> 泛听打卡 <input checked="" type="checkbox"/> 阅读 8 本 <input type="checkbox"/> 其他:	10	扣费 20	101-20
2025.2.28	<input checked="" type="checkbox"/> 精读 <input checked="" type="checkbox"/> 泛读指导 <input type="checkbox"/> 泛听打卡 <input checked="" type="checkbox"/> 阅读 16 本 <input type="checkbox"/> 其他:	18	扣费 20	79
2025.3.1	<input checked="" type="checkbox"/> 精读 <input type="checkbox"/> 泛读指导 <input type="checkbox"/> 泛听打卡 <input checked="" type="checkbox"/> 阅读 3 本 <input type="checkbox"/> 其他:	7		86
2025.3.7	<input checked="" type="checkbox"/> 精读 <input checked="" type="checkbox"/> 泛读指导 <input type="checkbox"/> 泛听打卡 <input checked="" type="checkbox"/> 阅读 12 本 <input type="checkbox"/> 其他: 阅读 5000 词	24	扣费 20	90
	<input checked="" type="checkbox"/> 精读 <input type="checkbox"/> 泛读指导 <input type="checkbox"/> 泛听打卡 <input type="checkbox"/> 阅读 1 本 <input type="checkbox"/> 其他:			
	<input checked="" type="checkbox"/> 精读 <input type="checkbox"/> 泛读指导 <input type="checkbox"/> 泛听打卡 <input type="checkbox"/> 阅读 1 本 <input type="checkbox"/> 其他:			
	<input checked="" type="checkbox"/> 精读 <input type="checkbox"/> 泛读指导 <input type="checkbox"/> 泛听打卡 <input type="checkbox"/> 阅读 1 本 <input type="checkbox"/> 其他:			
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	<input checked="" type="checkbox"/> 精读 <input type="checkbox"/> 泛读指导 <input type="checkbox"/> 泛听打卡 <input type="checkbox"/> 阅读 1 本 <input type="checkbox"/> 其他:			
	<input checked="" type="checkbox"/> 精读 <input type="checkbox"/> 泛读指导 <input type="checkbox"/> 泛听打卡 <input type="checkbox"/> 阅读 1 本 <input type="checkbox"/> 其他:			
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	<input checked="" type="checkbox"/> 精读 <input type="checkbox"/> 泛读指导 <input type="checkbox"/> 泛听打卡 <input type="checkbox"/> 阅读 1 本 <input type="checkbox"/> 其他:			
	<input checked="" type="checkbox"/> 精读 <input type="checkbox"/> 泛读指导 <input type="checkbox"/> 泛听打卡 <input type="checkbox"/> 阅读 1 本 <input type="checkbox"/> 其他:			
	<input checked="" type="checkbox"/> 精读 <input type="checkbox"/> 泛读指导 <input type="checkbox"/> 泛听打卡 <input type="checkbox"/> 阅读 1 本 <input type="checkbox"/> 其他:			

妙屋图书馆
英语分级阅读

Reading Milestones

阅读成就图鉴

阅读起步中

每达成一项获得 10 积分

阅读
本数



100本

300本

500本

阅读
词数



5000词

10000词

20000词

泛听
时长



20小时

50小时

100小时

泛听
词数



10000词

20000词

30000词



妙屋图书馆
英语分级阅读

Wonder to Read Read to Wonder



First Winter Break: Seasonal Activities

Winter Break Reading Challenge



April: Reading Marathon

妙屋图书馆

暑假阅读挑战规则

挑战时间: 2025年6月30日 - 8月31日 (共9周63天)

1. 每日泛读泛听 (以听力熊或App记录为准)
打卡达到 50天 获得 100 积分
打卡达到 60天 再获得 100 积分
期间累计泛听时长 全馆 Top3 再获得 100 积分

2. Reading Bingo挑战 (需提交相应照片/录音/视频/阅读记录)
每完成一条直线 (横、竖、斜皆可) 上5个格子内的任务获得 25 积分

read 3 books about animals 阅读3本关于动物的书 阅读记录	read along with 5 books 跟读5本书 (可分几次完成) 录音或视频	read on sofa 在沙发上阅读 照片或视频	give a character a Chinese name 给书中角色取中文名并说明理由 阅读记录	read on a rainy day 在雨天阅读 照片或视频
read or listen in spare moments 在路途或日常碎片时间阅读或收听 照片或视频	draw a picture about a book 根据一本书的内容画一幅画 照片	read an outdoor story 阅读一本和户外活动有关的书 阅读记录	write down a sentence you like 抄写书中喜欢的一句话 阅读记录	read 5 books in a row 一口气读5本书 阅读记录
recommend a book 推荐一本书并说明理由 (可用中文) 视频	read at bedtime 在睡前阅读 照片或视频	Free!	find 3 words with short vowel 在一本书里找出3个短元音单词 阅读记录	act a new word in a book 用动作表演书中的一个新单词 视频
retell a book 复述一本书中的故事 (可用中文) 视频	read 3 books about Phonics 阅读3本自然拼读读物 阅读记录	make a sentence with a new word in the book 用书中新词造句 阅读记录	read during the day 在白天阅读 照片或视频	read a book about nature 阅读一本关于自然现象的书 阅读记录
act like a character 模仿书中角色的一个动作 视频	find something not in your life 找到书中一件你生活中没有的事物 阅读记录	read 30 minutes 阅读30分钟 阅读记录和听力记录	read a family story 阅读一本发生在家庭中的书 阅读记录	read on Friday 在周五阅读 阅读记录



First Winter Break: Short Courses



妙屋图书馆
寒假·自然拼读
分级阅读营

4-8人小班共读
专业老师领读
阅读策略与思维提升

大班 - 2年级
自然拼读基础

26个字母辨识
字母名&发音规则
字母书写
(基础: 零基础, 会写字)

2 - 4年级
阅读起步


CVC代表单词&常见词
短元音词族&拼读规则
故事文本阅读策略
(基础: 认识字母)

- 7天识读20+绘本
- 学习10+发音规则
- 拼读100+词汇
- 奠定阅读基础



Phonics Course:

- 2 hrs/lesson
- 7 lessons
- K3-G2/G2-G4
- Phonics rules + Decoding readers



你读书 我买单
寒假英语阅读陪跑

妙屋图书馆

不费爹妈不累娃, 让英语阅读像刷牙一样简单

35天英语阅读陪跑
5次线下1v1阅读指导
坚持打卡21天最高获奖学金100元


活动规则

1. 即日起至1月26日到馆报名并进行定级和首次阅读指导
2. 可在35天内到馆参与4次阅读指导, 并借阅书籍 (借阅期限7日, 春节假期顺延)
3. 每日在家进行阅读或熏听 (提供所需音频资源), 打卡满18天获得奖学金50元, 满21天再得50元

一人报名 **149** 元, 两人组队 **129** 元/人

注: 此活动仅面向新会员

报名/咨询



ER Camp:

- 5 guided ER sessions in 35 days
- Books available for borrowing
- Keep reading/listening at home for scholarship



First Winter Break: IR x ER v1.0

Not Good Enough

The IR+ER course
plan: low efficiency,
unsustainable

Things Went Well

- ER Trial Lessons
- Reward System
- Activities
- The tailored class of Integrated IR+ER

	Target Student	Main Material	Plan
Book borrowing	For all		borrowing books and read by self + App with audio to listen at home
Guided ER Course	G3+	graded readers	1-to-1, 1-2 sessions/week with scheduled time 60 min/session (15-20 min guided ER + individual free reading) + borrowing books to read/listen at home + App with audio to listen at home
Integrated IR and ER Course	G1-G9	EFL Textbooks (iWonder) + graded readers	group of 2-8, 1 lesson/week with scheduled time 120 min/lesson (20-30 min guided ER + IR with textbook) + borrowing books to read/listen at home + App with audio to listen at home



First New Year: Standardisation

IR+ER Class: Structured Lesson Plans + Learning Process

Before Class

Book check-in/out

Reading Log check
Points log-in

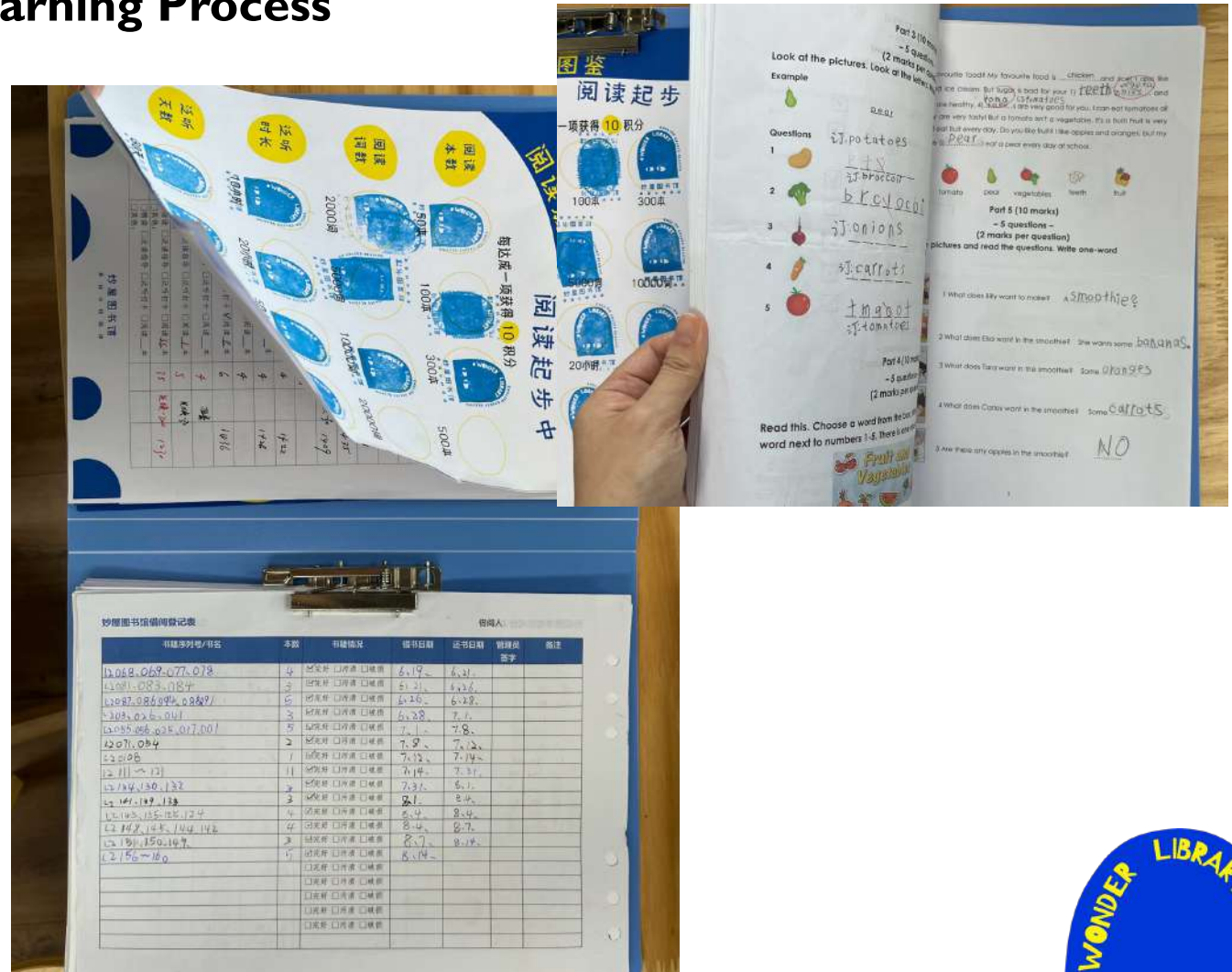
In Class:

Phonics + Textbook + Guided Reading

After Class

Homework:
Read (Reading Log)
+ Extensive Listening
(log-in with a mini-
program)

- Feedback to parents
- Teaching reflection
& new lesson plan



Book checkout sheet

First New Year: Standardisation

IR+ER Class: Structured Lesson Plans + Learning Process

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Book check-in/out

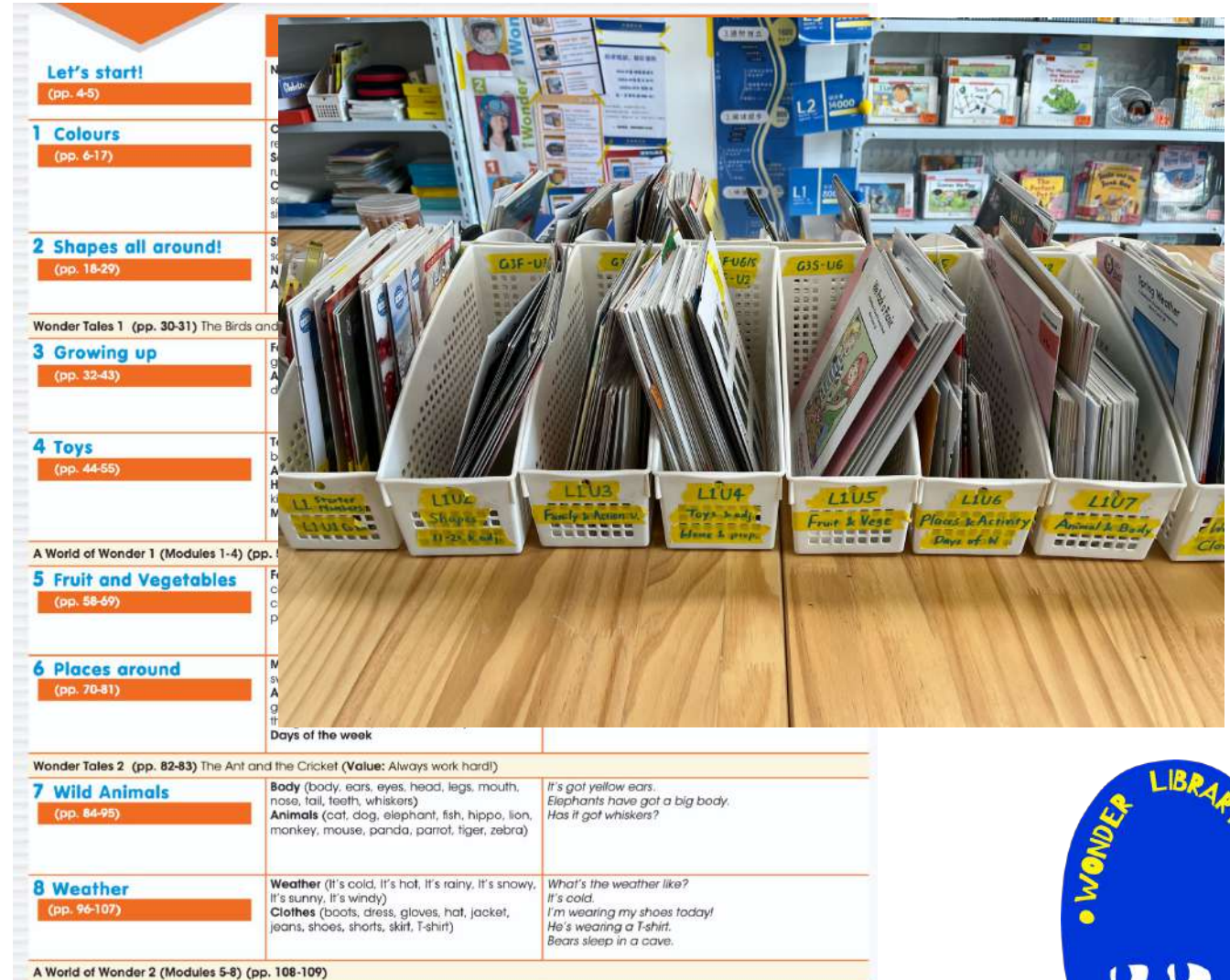
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& new lesson plan

妙屋图书馆
@小步泛读图书馆

今日班级排名

未上榜

阅读时长	阅读书籍	阅读字数
22.5 小时	584 本	3.1 万字

更多功能

NO.	月/日	书名	时长/页数	Y1
227	5/28	BigandSmall	0.1	
228	5/28	LooKatMe.	0.1	
229	5/28	CIRCUS	0.1	
230	5/28	HamsterRun.	0.2	
231	5/28	Hams+Bontherun	0.2	
232	5/28	GottoBed!	0.2	
233	5/28	Dog'sNewCoat	0.1	
234	5/28	CatNaps	0.1	
235	5/28	HelloGrandma!	0.1	
236	5/28	ThisSmells!	0.1	



最近加入 最近使用 今日任务 我创建的

每日泛读/泛听打卡
03-20 开始打卡 - 已打卡0天

每日泛读/泛听打卡
2023-03-20开始打卡

排行榜 打卡记录 更多

开启消息通知, 不错过打卡重要信息 去开启

任务 动态

待完成(0) 全部任务(0) 1= 倒序 已结束

创建任务 创建打卡

暂无待办, 可发表普通动态打卡

去打卡

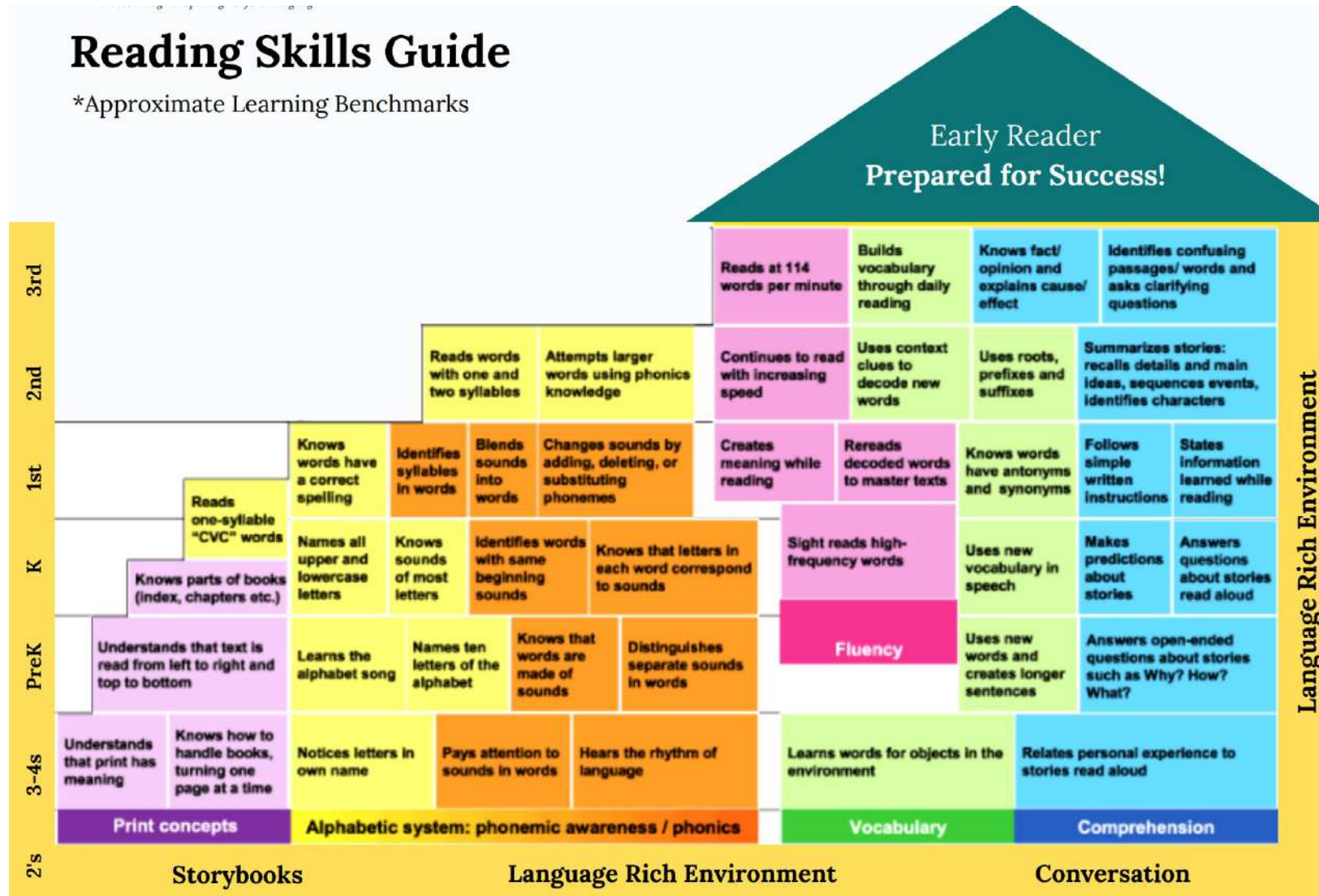
WONDER LIBRARY

First New Year: Standardisation

Guided ER: Systematic Reading Ability Development Pathway

Reading Skills Guide

*Approximate Learning Benchmarks



Set reading goal

Locate focused reading skills/strategies

Choose suitable books

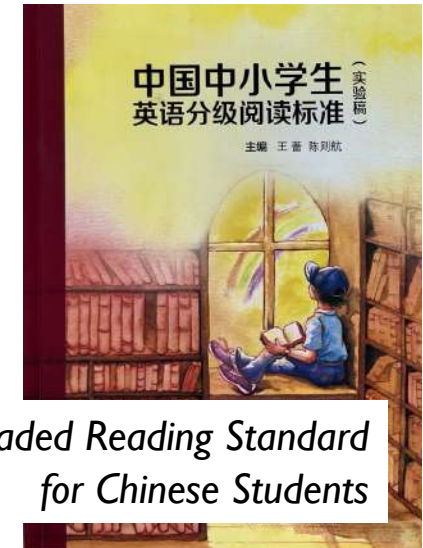
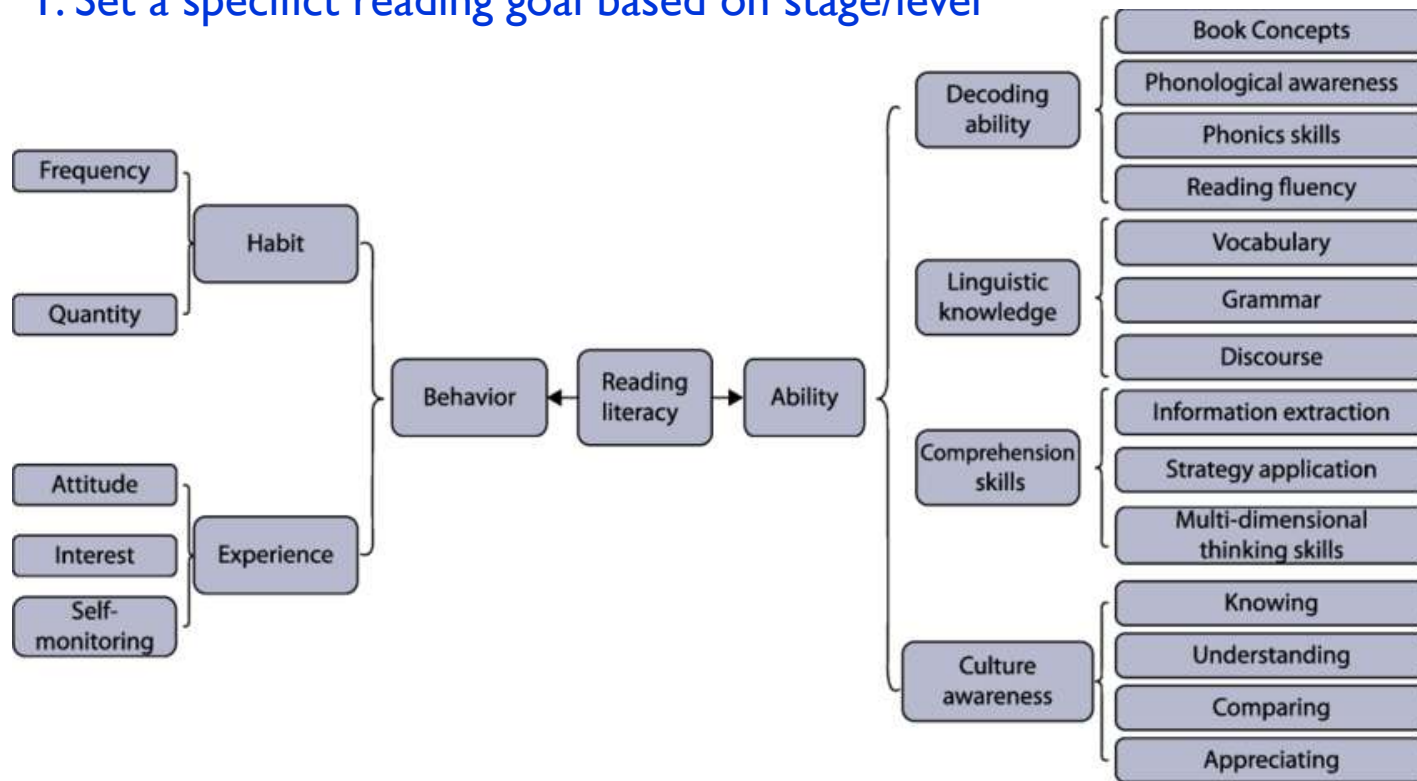
Read & Practice



First New Year: Standardisation

Guided ER: Systematic Reading Ability Development Pathway

I. Set a specific reading goal based on stage/level



English Graded Reading Standard
for Chinese Students

The indicators of students at Stage 2 (recommended readers include Big Cat level 3-6):

- Be able to understand common compound words such as “classroom”
- Be able to understand words ending with -s, -es, -ed, -ing by its main part
- ...
- Be able to orally retell or summarize the key information based on keywords or pictures
- Be able to predict the plot of the story and find evidence for the prediction
- ...

The framework of English reading literacy for basic education in China

Wang, Qiang & Chen, Zehang & Xianglin, Qi. (2020). Improving Chinese students' English reading through graded readers: Rationale, strategies and effectiveness. Language Teaching for Young Learners. 2. 262-301. 10.1075/ltyl.19022.wan.

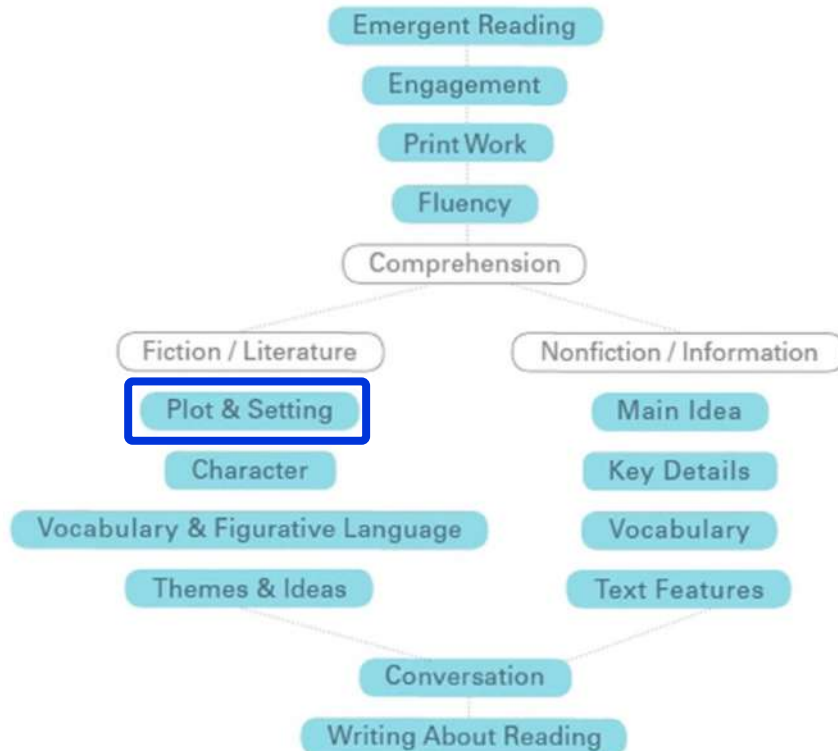
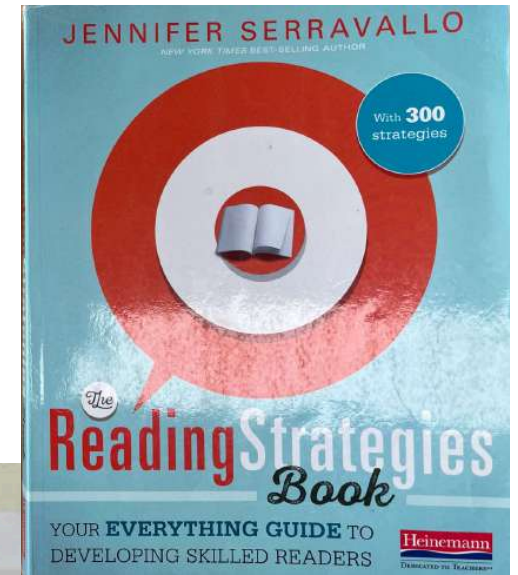


First New Year: Standardisation

Guided ER: Systematic Reading Ability Development Pathway

2. Locate focusing reading skills and strategies

Eg. determining importance, retelling, visualizing, summarizing



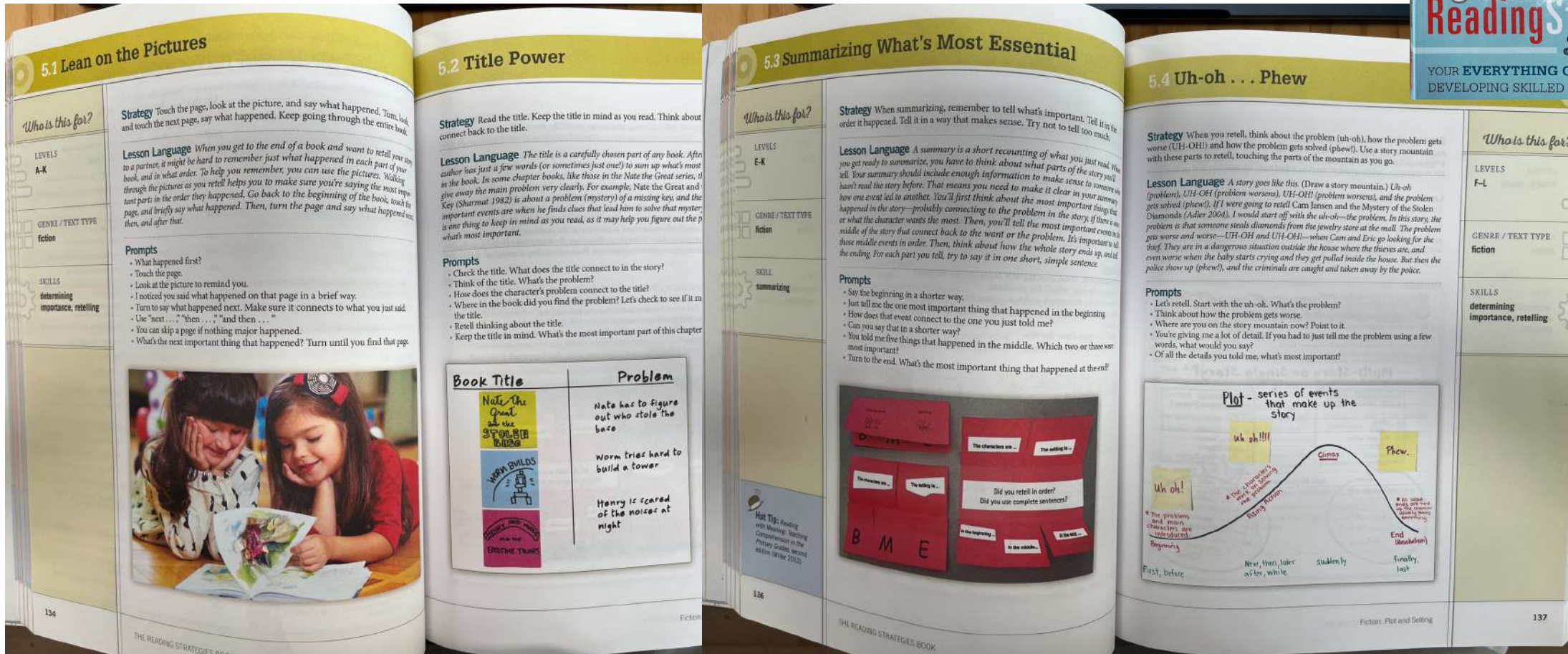
strategies for Understanding Plot and Setting at a Glance			
Strategy	Levels	Genres/ Text Types	Skills
5.1 Lean on the Pictures	A-K	Fiction	Determining importance, retelling
5.2 Title Power	C-M	Fiction	Determining importance
5.3 Summarizing What's Most Essential	E-K	Fiction	Summarizing
5.4 Uh-oh . . . Phew	F-L	Fiction	Determining importance, retelling
5.5 Is This a Multi-Story Book or a Single-Story Book?	J and K, mostly	Fiction	Summarizing, monitoring for meaning
5.6 Reactions Help You Find the Problem	J-R	Fiction	Determining importance
5.7 Series Books Have Predictable Plots	J-Q	Fiction	Retelling, predicting, determining importance
5.8 What's Your Problem?	J-Z+	Fiction	Determining importance
5.9 Who's Speaking?	J-Z+	Fiction	Visualizing, monitoring for meaning
5.10 Let the Blurb Help You	J-Z+	Fiction	Determining importance
5.11 Retell What's Most Important by Making Connections to the Problem	K-Z+	Fiction	Summarizing, retelling, determining importance
5.12 Angled Summaries for Highlighting Deeper Ideas in Plot	L-Z+	Fiction	Summarizing, determining importance, inferring
5.13 Summarize Based on What a Character Wants	L-Z+	Fiction	Summarizing, determining importance
5.14 Chapter-End Stop Signs	L-Z+	Fiction	Determining importance
5.15 Where Am I?	L-Z+	Fiction	Visualizing
5.16 Summarizing with "Somebody . . . Wanted . . . But . . . So . . ."	N-Z+	Fiction	Summarizing
5.17 Two-Sided Problems	N-Z+	Fiction	Determining importance



First New Year: Standardisation

Guided ER: Systematic Reading Ability Development Pathway

3. Choose suitable books, read and practice



First New Year: Individualisation

- Different reading goals
- Different requirements
- Support in review and preview schoolwork

还读的三个原则: 1. 不查字典的阅读 2. 从简单的书开始阅读 3. 每天都读一点点

评价: ☆☆☆ LR: Listening & Reading L: Listening R: Reading

NO.	月/日	书名	读本系列	YL
21.	8/15	Long-Distance Lunch	1-0 Big Cat	1.0-1.4
22.	8/15	From Curry to Rice	丽声	0.4
23.	8/15	The Three Goats	三只山羊	0.4
24.	8/15	Tiger Hunt	培生	0.4-0.7
25.	8/15	The Emperor's new clothes	培生	1.0-1.4
26.	8/15	Helping Mom	我爱小怪物	0.5
27.	8/15	Our Tree House	我爱小怪物	0.5
28.	8/15	Chapter 4	Heidi	
29.	8/16	Rollercoaster	培生	1.0-1.4
30.	8/16	Chapter 5	Heidi	

5

评价: ☆☆☆ LR: Listening & Reading L: Listening R: Reading

字数	所需时间 min	速度 w/min	书本评价	听读	感想
363	4分		☆☆☆	LR	It's very fun
5833	2分		☆☆☆	LR	没感觉
380	2分		☆☆☆	LR	暴力不是解决问题的唯一方法
6213	2分		☆☆☆	LR	老虎是叫老虎的猫而已
290	2分		☆☆☆	LR	皇帝很愚蠢
6503	4分		☆☆☆	LR	我要正确地帮忙
611	4分		☆☆☆	LR	The tree house are for
7114	7分		☆☆☆	LR	Rollercoaster exciting
867	6分		☆☆☆	LR	
7981	7分		☆☆☆	LR	
193	2分		☆☆☆	LR	
8174	7分		☆☆☆	LR	
247	3分		☆☆☆	LR	
8421	7分		☆☆☆	LR	
590	5分		☆☆☆	LR	
9011	7分		☆☆☆	LR	
698	6分		☆☆☆	LR	
9709	7分		☆☆☆	LR	
605	6分		☆☆☆	LR	
10314	7分		☆☆☆	LR	

还读的三个原则: 1. 不查字典的阅读 2. 从简单的书开始阅读 3. 每天都读一点点

NO.	月/日	书名	读本系列	YL
104	7/2	SuperMoxe		0.1
109	7/2	PlayDato		0.1
107	7/2	HealingPoolWarrior		0.2
108	7/3	Myfamily		0.1

还读的三个原则: 1. 不查字典的阅读 2. 从简单的书开始阅读 3. 每天都读一点点

NO.	月/日	书名	读本系列	YL
11	8/21	The Hungry Dragon	培生	0.2
12	8/21	Up the Tree	培生	0.2

评价: ☆☆☆ LR: Listening & Reading L: Listening R: Reading

字数	所需时间 min	速度 w/min	书本评价	听读	感想
25	分		☆☆☆	LR	
4328	7分		☆☆☆	LR	
38	分		☆☆☆	LR	
4366	7分		☆☆☆	LR	
70	分		☆☆☆	LR	
4436	7分		☆☆☆	LR	
32	分		☆☆☆	LR	
4488	7分		☆☆☆	LR	

还读的三个原则: 1. 不查字典的阅读 2. 从简单的书开始阅读 3. 每天都读一点点

NO.	月/日	书名	读本系列	YL
127	4/27	Pamela's	11.5	0.1
128	4/29	Pilpation	14.5	0.1
129	4/29	Pushing	10.5	0.1
130	4/29	Split	10	0.1
131	4/29	My Kimp!	9.5	0.1
132	4/29	We Do Not	13	0.1
133	4/29	After School	13	0.1
134	5/27	In a Pit	11.5	0.1
134	5/27	In a Pit	11.5	0.1
135	5/27	Vegetables	11.5	0.1

评价: ☆☆☆ LR: Listening & Reading L: Listening R: Reading

字数	所需时间 min	速度 w/min	书本评价	听读	感想
3704	7分		☆☆☆	LR	
40	分		☆☆☆	LR	
3754	7分		☆☆☆	LR	
53	分		☆☆☆	LR	
3207	7分		☆☆☆	LR	
18	分		☆☆☆	LR	
3325	7分		☆☆☆	LR	
49	分		☆☆☆	LR	
3374	7分		☆☆☆	LR	
74	分		☆☆☆	LR	
3478	7分		☆☆☆	LR	
22	分		☆☆☆	LR	
3740	7分		☆☆☆	LR	
39	分		☆☆☆	LR	
3789	7分		☆☆☆	LR	
40	分		☆☆☆	LR	
3538	7分		☆☆☆	LR	
48	分		☆☆☆	LR	
3586	7分		☆☆☆	LR	
27	分		☆☆☆	LR	
3608	7分		☆☆☆	LR	

评价: ☆☆☆ LR: Listening & Reading L: Listening R: Reading

字数	所需时间 min	速度 w/min	书本评价	听读	感想
398	分		☆☆☆	LR	
52	分		☆☆☆	LR	The dragon is not real
450	7分		☆☆☆	LR	The dragon is not
82	分		☆☆☆	LR	The dog's ears are strange
532	7分		☆☆☆	LR	She should go to bed quickly
62	分		☆☆☆	LR	a jar of stars! Great!
594	7分		☆☆☆	LR	scale
76	分		☆☆☆	LR	Tom's Tooth.
670	7分		☆☆☆	LR	raccoon 小浣熊
108	分		☆☆☆	LR	bake: shop, mix, pour, bake, wait, serve - eat
778	7分		☆☆☆	LR	book, desk
114	分		☆☆☆	LR	push, kick, hit, pull
892	7分		☆☆☆	LR	
48	分		☆☆☆	LR	
940	7分		☆☆☆	LR	
48	分		☆☆☆	LR	
988	7分		☆☆☆	LR	
64	分		☆☆☆	LR	
1052	7分		☆☆☆	LR	
72	分		☆☆☆	LR	
1134	7分		☆☆☆	LR	



First New Year: Individualisation

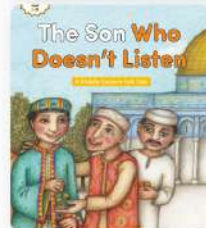
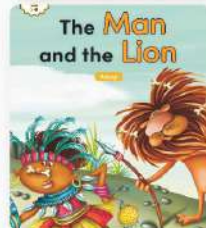
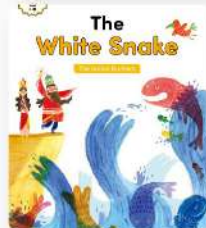
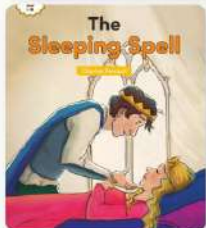
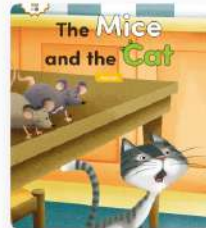
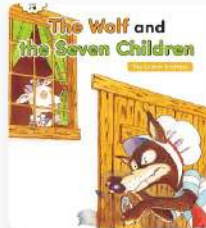
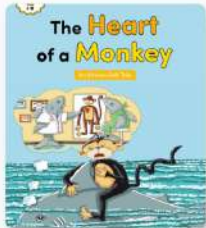
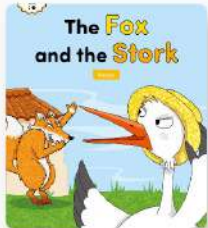
- Different reading goals
- Different requirements
- Support in review and preview schoolwork

e-future Readers Series e-future Classic Readers (Elementary)

Level 1



Search



24: The Wise Little Girl

Two brothers are (1)_____ their horses. The rich brother has a big strong horse. The poor brother has an old horse.

The next day, there is a new baby horse. The rich brother says, "It is the color of my horse. It is (2)_____." The poor brother says, "It has long legs (3)_____ my horse. It is mine!"

The king (4)_____ of the two brothers. He gives them a question.

"The man who answers the question will get the horse," he says. The king asks, "What are the fastest, fattest, softest, and most valuable things in the world?"

The two brothers (5)_____ very hard.

The rich brother thinks and says, "The fastest is the king's horse. The fattest is the king's cow." The king (6)_____.

Then the rich man says, "The softest is the king's bed. The most valuable is the king's (7)_____."

"I like your answers," says the king. "What do you say?" he asks the poor man.

The poor man has no (8)_____.

But his daughter has an idea. The wise little girl says, "The fastest is the cold, north wind. The fattest (9)_____ the fields which give us our food." Then the girl says, "The softest is a child's kiss, and the most valuable is honesty."

The king gives the baby horse (10)_____ the wise little girl.

First Year: Where We Are

LI-6 (YL 0.1-1.5)

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L9 (YL 3.5-5.5)



First Year: Where We Are

All students read 100 books
within 3 months

G6
958 books, 455k words

还读的三个原则: 1. 不查字典的阅读 2. 从简单的书开始阅读 3. 每天阅读一点点

NO.	月/日	书名	读本系列	YL
949	8.23	The Rat and the Elephant	BBC	
950	8.24	The Old Lion and the Fox	BBC	
951	8.25	The Lion and the Mice	BBC	
952	8.26	The Frogs Who Wanted a King	BBC	
953	8.26	Belling the Cat	BBC	
954	8.26	The Fox and the Stork	BBC	
955	8.26	The Wolf in Sheep's Clothing	BBC	
956	8.26	The Gnat and the Lion	BBC	
957	8.26	The Bundle of stick	BBC	
958	8.26	The Monkey asking	BBC	

G5
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