

Activity 1

Practice (Rejoinders)

Name: _____

Showing interest:

"Oh, really?"

"Oh, yeah?"

"Oh, wow!"

Showing you are listening: "Uh-huh"

"Mm-hmm"

"I see."

Partner A: Read the passage. Pause when you see (||).

Partner B: Show you are listening. Use the phrases above when you hear your partner pause.

"Last week, I took my grandchildren to the zoo. It was a beautiful day, but it was very hot. It was over 33 degrees. || I have 3 grandchildren. They are 7, 10, and 12. || Because it was so hot, we took many ice cream breaks. That day my grandchildren had 4 ice cream cones each. || The children enjoyed watching the animals. Their favorite animals were the penguins and the koalas. || We spent 7 hours at the zoo and saw every animal twice. || When we got home, my grandchildren didn't want dinner. So my daughter wasn't happy because they ate too much ice cream."

Change the roles and repeat the story.

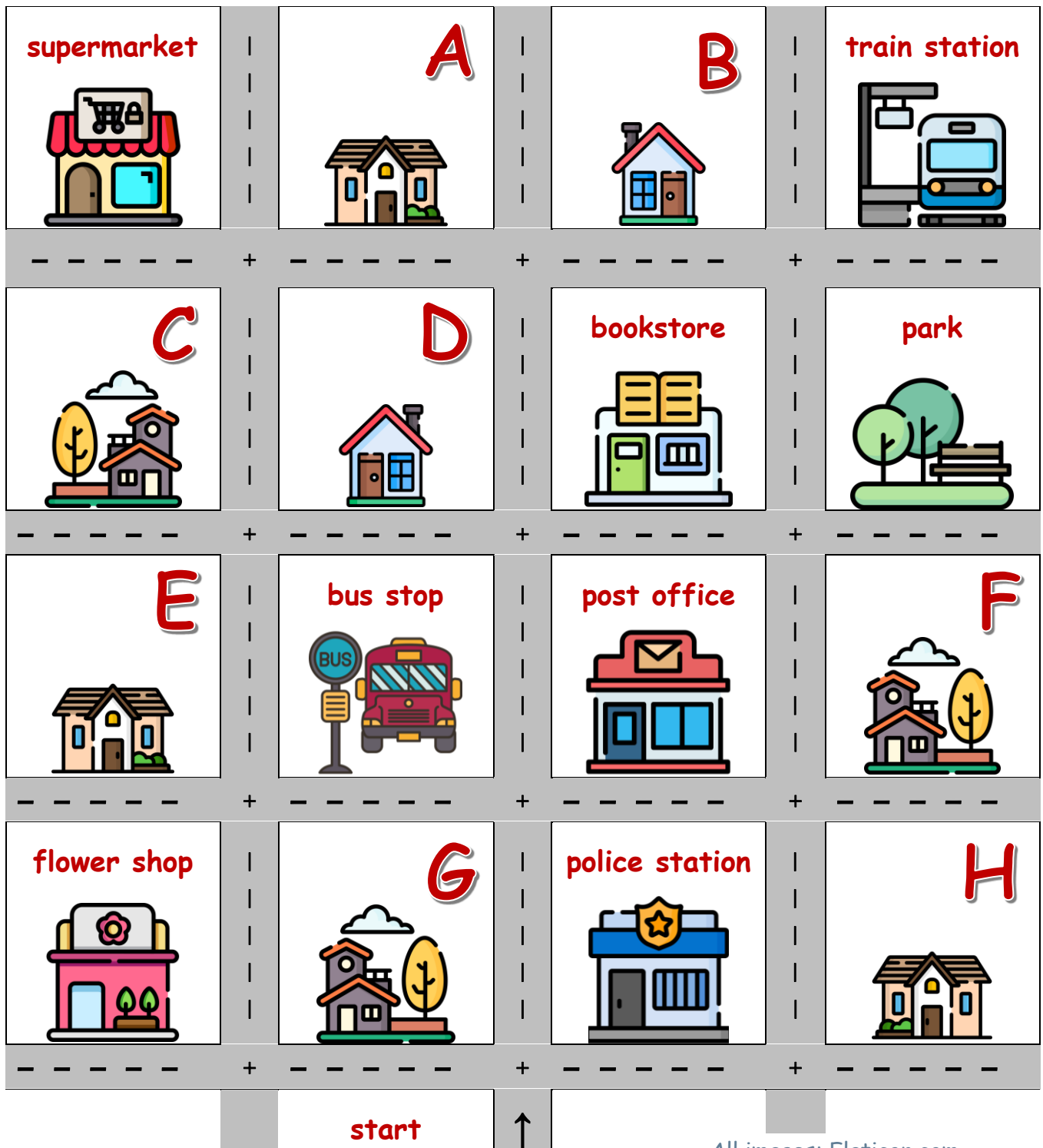
Activity 2

Directions (Shadowing)

Name: _____

Guide: Choose a house (A-H). Tell your partner how to get to your house.

Follower: Listen to the directions. Repeat directions to check your understanding.



Activity 2

Directions (Shadowing)

Conversation:

You can use the following conversation as a guide.

Or you can use your own directions too.

A: I will tell you how to get to my house.

B: _____, OK.

A: Go straight for (1/2/3) block(s), and turn (left/right).

B: _____ and _____.

A: That's right. (Go straight for (1/2/3) block(s))

B: _____.

A: It's on your (left/right).

B: Is it house (A-H)?

A: Yeah, that's it.

B: Great! Thank you.