



TEN PRACTICAL SUGGESTIONS FOR USING LANGUAGE TEACHER NOTICING

Daniel O. Jackson
Kanda University of
International Studies

OVERVIEW

- What is teacher noticing?
- Noticing for S-T rapport
- Noticing for student learning
- Noticing for teacher development
- Discussion



WHAT IS TEACHER NOTICING?

- **ATTENTION**
- **INTERPRETATION**
- **DECISION-MAKING**
- **ENGAGEMENT**

For details, see Jackson (2021)

LANGUAGE TEACHER NOTICING IN TASKS

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PSYCHOLOGY OF LANGUAGE LEARNING AND TEACHING

STUDENT-TEACHER RAPPORT

1 ASK STUDENTS WHAT THEY WANT YOU TO NOTICE

2 TELL STUDENTS WHAT YOU NOTICE ABOUT THEM

3 PREDICT WHAT YOU MIGHT NOTICE IN TASKS

STUDENT LEARNING

4 EXPRESS FEEDBACK IN TERMS OF WHAT YOU NOTICED

5 AVOID PROLONGED DISENGAGEMENT

6 DISTRIBUTE ATTENTION TO ALL STUDENTS

7 CLEAR YOUR MIND PRIOR TO LESSONS

TEACHER DEVELOPMENT

8 OBSERVE LESSONS, RATHER THAN SIMPLY TEACHING THEM

9 FOCUS ON HOW THE TEACHER 'DOES NOTICING'

10 DISCUSS TEACHER VS. OBSERVER PERSPECTIVES

NOTICING FOR STUDENT-TEACHER RAPPORT

Ask students what they want you to notice:

During lessons, I would like my teachers to notice ____.

- *how we start and finish conversations*
- *progress at working toward task goals*
- *whether everyone participates equally*
- *when students start speaking in Japanese*
- *our Zoom profile pictures*



NOTICING FOR STUDENT LEARNING

Predict what you might notice

Novice speaker directions:

You're standing museum area. Please enter the museum

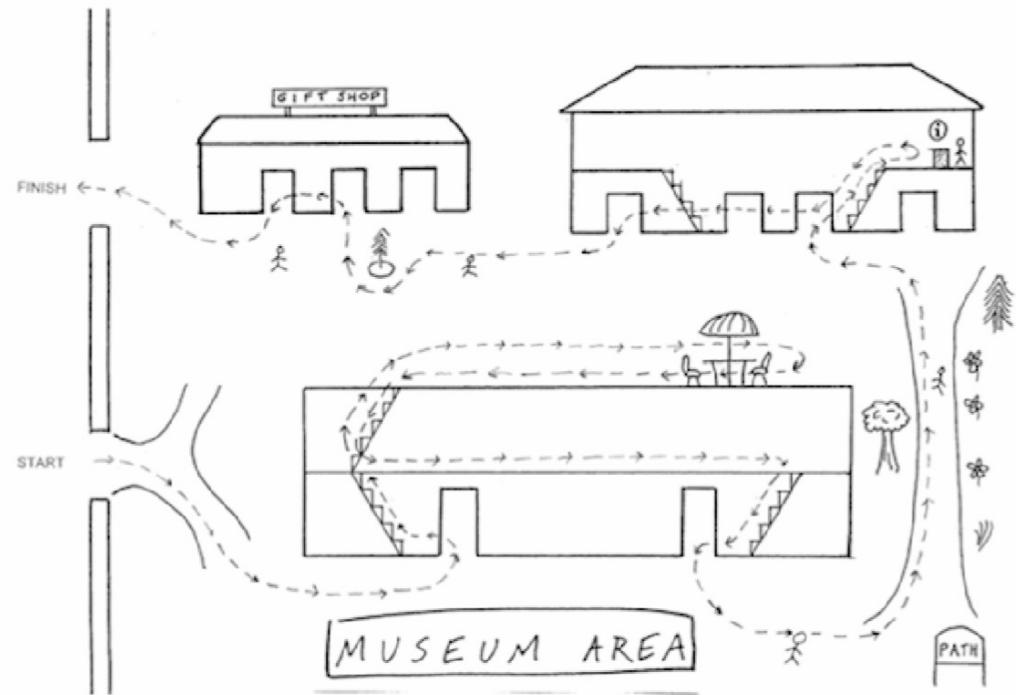
Please go up the stairs to third floor

Expert speaker directions:

Bear right from START. Now you're walking toward the building

Go in the first door. You're going to take the stairs all the way to the roof

Appendix A: Map Gap Task Materials (Teacher Versions)



Complex Museum task map

BRIEF DISCUSSION

How do you use noticing to develop rapport and support learning?

NOTICING FOR TEACHER DEVELOPMENT

Clear your mind, in order to

- Cast out negative emotions
- Help recall previous lessons
- Focus on lesson aims
- Stay flexible/responsive
- Increase empathy
- Create space for an ‘inner witness’
- Remain open to feedback



BRIEF DISCUSSION

How do you use noticing when reflecting or observing?

WRAP-UP DISCUSSION

How can language teachers improve the quality of their noticing?

SELECTED RESOURCES ON TEACHER NOTICING

Jackson, D. O. (2021). *Language Teacher Noticing in Tasks*. Multilingual Matters.

Jackson, D. O. (2021). Teacher noticing. In J. Liantas (Ed.), *The TESOL Encyclopedia of English Language Teaching*. Wiley.

Blog 1: <https://channelviewpublications.wordpress.com/2021/04/09/language-teacher-noticing-as-professional-development/>

Blog 2: <https://channelviewpublications.wordpress.com/2021/05/07/why-we-notice/>

YouTube video: <https://www.youtube.com/watch?v=qC438WYeAAc>

E-mail: Jackson-d@kanda.kuis.ac.jp