Encouraging out-of-class speaking practice with a **30-day** challenge



30-day Challenge







Meditations

30 Day MINDFULNESS & SELF-COMPASSION CHALLENGE

Philosophy of the 30-day Challenge

- Small additions to a person's daily routine can result in noticeable changes over the course of a month
- Inspiring, achievable, and likely to show positive results if completed earnestly



Why a 30-day challenge?

- developing good habits
- improving skills
- gaining a sense of accomplishment



My 30-day Challenge

- 1st and 2nd year university students
- A1 A2 CEFR level
- Focused on speaking skills
- Remote teaching



My 30-day Challenge

- 1 minute audio recording task
- Opportunity to re-record
- Model response provided postsubmission

https://a.ttd.ac/MWGYM



Student View

30-day English Speaking Challenge / About Me



Introduce yourself. How old are you? Where are you from? What do you like?

01:00



Your submission was received!



Now listen to an example answer.



Teacher View (feedback)

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Running a 30-day Challenge

- Have clear start and finish dates
- Do the first challenge together
- Respond to student submissions promptly
- Recognize and celebrate success

What to expect...

- Most students who start, won't finish
- Progress through the challenges may be uneven
- Improvements, not miracles



Try it yourself!

- As a student... <u>https://c.ttd.ac/BVKXA</u>
- To download the course... <u>www.zengengo.com/30-day-challenge</u>
- More information... <u>elaclare@m.sojo-</u> <u>u.ac.jp</u>



Getting the word out...

- Posters
- QR codes
- Links on LMS

