

# Join Gakushuin University's Graduate Student Showcase at JALT2021!

## Effects of Goal-Setting on Two Motivational Factors in Extensive Reading by Yushi Kashimura

This study investigates whether and how goal setting in reading extensively outside the classroom affects intrinsic motivation and self-efficacy. Quantitative data obtained from a questionnaire with 49 participants and qualitative data from interviews with 6 participants will be presented.

## Washback Effects of University Entrance Exam Reform in Japan by So Sudo

This research examines the washback effects on high school English teachers in Japan after university entrance exams were reformed in 2021. Data obtained from more than 40 high school English teachers in Tokyo through questionnaires will be presented and discussed.

## Examining English Teachers' Attitudes Toward Retelling Activities by Naomichi Tsutano

This study investigates English teachers' attitudes toward retelling activities through questionnaire data collected from 8 teachers and interview data from 6 teachers. It analyzes the procedure and improvement of instruction. Results show retelling techniques were dependent upon learners' level.

## Comparing Demotivation in Face-To-Face and Online English Classes by Miyu Noto

To investigate demotivation factors in face-to-face and online English classes during the COVID-19 pandemic, I conducted a questionnaire with 28 university students and interviewed three. Five categories of demotivation were analysed, with a significant difference found for "learning environment".

**Saturday, 13 November, 2:05pm-3:25pm: Pre-recorded presentations with live Q&A**

<https://jalt2021.edzil.la/session/2372>