



The IELTS “Short-Course”: Some design considerations





Who are your IELTS students?

Why do your students want to take IELTS?

Which version) of IELTS do they need? (Academic or General Training)

What do they want to use IELTS for?

In what sort of timeframe?

What scores do they need?

What are their language levels?

How much time do you have to prepare them?

What problems have you faced with managing IELTS students' expectations?

What sorts of strategies have you used / do you use successfully to convince students they need to improve their language level before focusing on preparing for the test?



IELTS Scores and CEFR

Corresponding CEFR Level	IELTS approximate band score
C2	8.0+
C1	7.0/7.5/8.0
B2	5.5/6.0/6.5
B1	4.0/4.5/5.0



Cambridge exams and CEFR

CEFR level	Cambridge exam
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A2	A2 Key
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B1	B1 Preliminary
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B2	B2 First
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C1	C1 Advanced
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C2	C2 Proficiency
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Recommended time to prepare for a Cambridge exam is minimum 120 hours



Sources of information about learning languages and the CEFR

<http://www.englishprofile.org/>

<https://www.cambridgeenglish.org/research-and-validation/fitness-for-purpose/#cefr-relationship>

<https://www.coe.int/en/web/language-policy/home>

<https://www.britishcouncil.it/en/exam/why/english-language-levels-cefr>



Other sources

<https://learnenglish.britishcouncil.org/online-english-level-test>

https://www.eaquals.org/wp-content/uploads/EAQUALS_British_Council_Core_Curriculum_April2011.pdf



IELTS is a means to an end not an end in itself!





Alternatives to IELTS Preparation?



What do IELTS students need to learn?

Listening	Reading
Writing	Speaking



What do we need to teach them?

What can they learn independently?



Useful websites:

<https://www.ielts.org/>

<https://takeielts.britishcouncil.org/>

<https://www.ieltsessentials.com/>

<https://www.cambridgeenglish.org/exams-and-tests/ielts/>

<http://learnenglish.britishcouncil.org/>

**Please contact me with any feedback
about the short IELTS course
descriptions
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