

# Moving Through and Moving On: Pivot, Reflect, Develop, and Grow

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Professional Development Workshop  
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## PIVOT:

### 1. Discussion

1. What did the pivot to online teaching look like for you?
2. What was your first reaction to the situation?
3. What were your primary concerns when you were told that you had to teach online?
4. Did you view online teaching as a component/ extension of your existing skillset at that time? Why or why not?

## REFLECT:

### 2.1 Discussion

#### Task

•Think about who were the main stakeholders/ parties involved in the Emergency Remote Teaching (ERT) scenario: *e.g. teachers, students, administration*

•Choose one stakeholder position

*Eg. Person A - Full-time teacher*

*Person B - Dean*

*Person C - Student*

*Person D - Part-time teacher*

### 2.2 In-role Discussion

Take 3 minutes and come up with details of this role (*eg. name, age, nationality, reaction to the pandemic, reaction to online teaching, etc.*)

### 2.3 In-role Discussion

#### Task

Enter your ROLE and engage in a discussion using the following questions:

1. How did “you” deal with the pivot?
2. What were “your” biggest struggles in this situation?
3. Were “you” able to overcome these struggles and rise to the challenge of online teaching? If yes, how?

4. When did “you” start feeling that you had adjusted to the change?

## **DEVELOP:**

### **3.1 Tableau**

#### **Prompt**

How did “you” develop your skills to respond to the challenge of online education? Was it an individual journey or was it a collective process?

#### **Task 1**

With your GROUP, depict your response in the form of a frozen moment

#### **Task 2**

With your GROUP, create another frozen moment that comes before this original

#### **Task 3**

With your GROUP, create another moment that comes after the original

### **3.2 Role-play**

#### **1. Character Interview/ Thought Tracking**

#### **2. Role-play**

Prepare all three moments as a narrative with actions and dialogues

#### **3. Role-play**

Performance

## **GROW:**

### **4. Writing-in-role**

#### **Task: Past Me**

1. Write a short letter from your present-self to pre-pandemic self.  
\* What message would you give after experiencing everything that you have experienced in the past 1.5 years?

#### **Task: Future Me**

2. What are your hopes for your future professional development?  
\* Are there any topics you would like to engage with which your pre-pandemic self would not?

## **CONCLUSION:**

### **Debriefing**

- What does it mean, in terms of resilience, to live and work through a pandemic?
- How has the experience impacted on your professional skill set?
- How has the disruption caused by Emergency Remote Teaching impacted your self-perception as a teacher?

### **End of Workshop**

*Thank you for participating! We hope this workshop provided you with an opportunity to reflect on your experiences with online education through multiple perspectives.*

*The past 2 years have been a challenging experience for the education community. Here's hoping that we are able to cherish the development and growth that we all have experienced and that we emerge out of this stronger, more skilled, and, most importantly, more compassionate as a united professional community.*