How to Create Engaging Lessons through Virtual Formats

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Outline



WHY VIRTUAL PROFESSIONAL DEVELOPMENT



ADVANTAGES



DISADVANTAGES



STRATEGIES



TOOLS

Online teacher training — Why?

Pandemic

Virtual

Closed the gap in access for those with connectivity

- It is relevant
- "Cheaper"

Further increased the gap for those without connectivity

- Limited access
- Creativity
 - WhatsApp
 - Telegram



- Allows to reach people all over a country
- Allows worldwide reach
- Provides teachers with virtual tools that can be implemented in the classroom
- Allows educators to have a portfolio of tools that can be used in person
- Provides hands on experience to understand what students can go through when using the tool



- Requires connectivity most of the time
- Requires practice and basic technological knowledge
- Requires careful planning and follow up
- Requires additional materials tutorials, demonstrations, more time to get a feel of the tools



Strategies



BREAKOUT ROOMS



SILENT READING



SILENT LISTENING



GROUP READING



GROUP LISTENING



SKITS/ROLE PLAYS



WHOLE GROUP DISCUSSIONS



KEY: PLAN ACTIVITIES IN BLOCKS OF 15-20 MIN MAX.



Examples of Training Sessions

Sesión 3: Student Interaction				
Horario	Tema	Actividades	Recursos necesario para el desarrollo del tema	
2:00 – 2:15	Review	Respond individually to polls	Mentimeter and Poll Everywhere	
2:15 – 4:00	Stages of Development, Feedback, Interaction, Differentiating Instruction Discussion	Group Presentation Group Discussion Discuss their notes in small groups	Power Point Note Taking Template	
4:00-4:10	Brain or Bio Break	Breathe, Take a drink	Music	
4:10 - 4:35	Use of Tools Padlet Jamboard Google Doc Mentimeter Poll everywhere	Facilitator explains Share	Guided Tour of Tools Tutorial in Infographic	
4:35 - 4:45	Questions	Facilitator responds	Development, Feedback, Interaction, Instruction Material	
4:45 – 4:55	Reflections on Interaction, own experiences Prep Week 3	Discuss what they experience in their classrooms regarding interaction	Plenary Group Discussion	
4:55-5:00	Closing	Facilitator	N/A	

Sesión 1: Key concepts in ELT					
Horario	Tema	Actividades	Recursos necesario para el desarrollo		
			del tema		
2:00 – 2:15	Introduction	Conversation	Handout (Platform)		
2:15 – 2:35	Diagnostic	Link to test	Cambridge website		
			https://www.cambridgeenglish.org/test-		
	200 000 0		your-english/		
	Key Concepts in	2000 A 20			
2:35 – 2:55	ELT	Breakout Groups	Group discussion material		
#100000 000 000000	Brain Break		NO. 20 100 0000 N		
2:55 – 3:05		Breathing or	Group or individual		
	Application	Biology break			
3:05-3:20		Spokesperson	Plenary		
	51.6	provides			
200 205	Debrief	examples	81		
3:20-3:35	D	Opinions from	Plenary		
225 400	Paragraph	peers (orally)	-		
3:35-4:00	(Opinion)	Writing – 8	Forum		
		sentence			
4:00-4:15	Competencies	paragraph Facilitator	Padlet		
4.00-4.15	Competencies	reviews doc	Padiet		
4:15-4:25	Poviou poor	Individual	Padlet platform		
4.13-4.23	Review peer entries	individual	Padlet platform		
4:25:4:40	Reflections	Individual	Plenary		
4:40-5:00	Preparation for	Proposals based	Plenary		
4.40-3.00	Week 2	on topic	T lettal y		
	WOOK L	on topic			

Tools

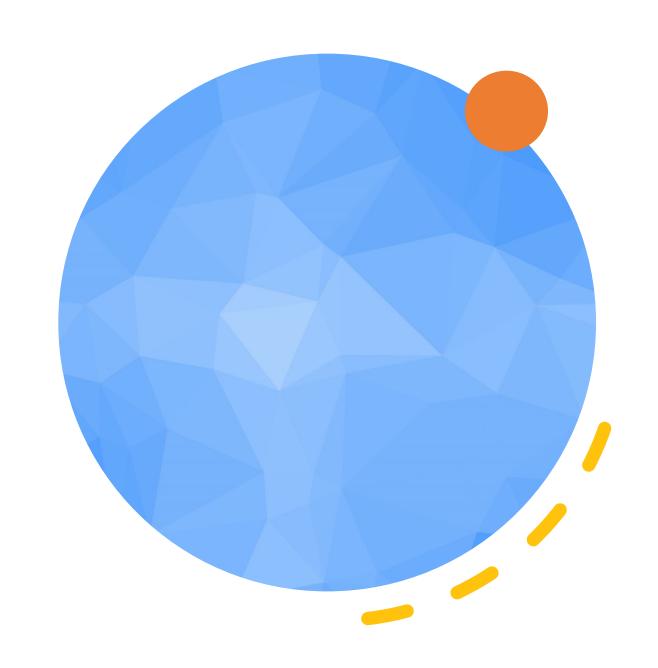




GOOGLE SUITE OF TOOLS

VIDEOS





SHORT READINGS, EXCERPTS

Tools

Mentimeter

Padlet

Flipgrid

Voicthread

Nearpod

TED Talks

You Tube Videos

FB Groups



Try it!

- Flipgrid: https://flipgrid.com/4e04b262
- Padlet: https://padlet.com/grazziem01/4lmgtsiajcumqbey
- TED Talk: https://ed.ted.com/best_of_web/xC6cEbLC
- Nearpod: nearpod.com code: upagy

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