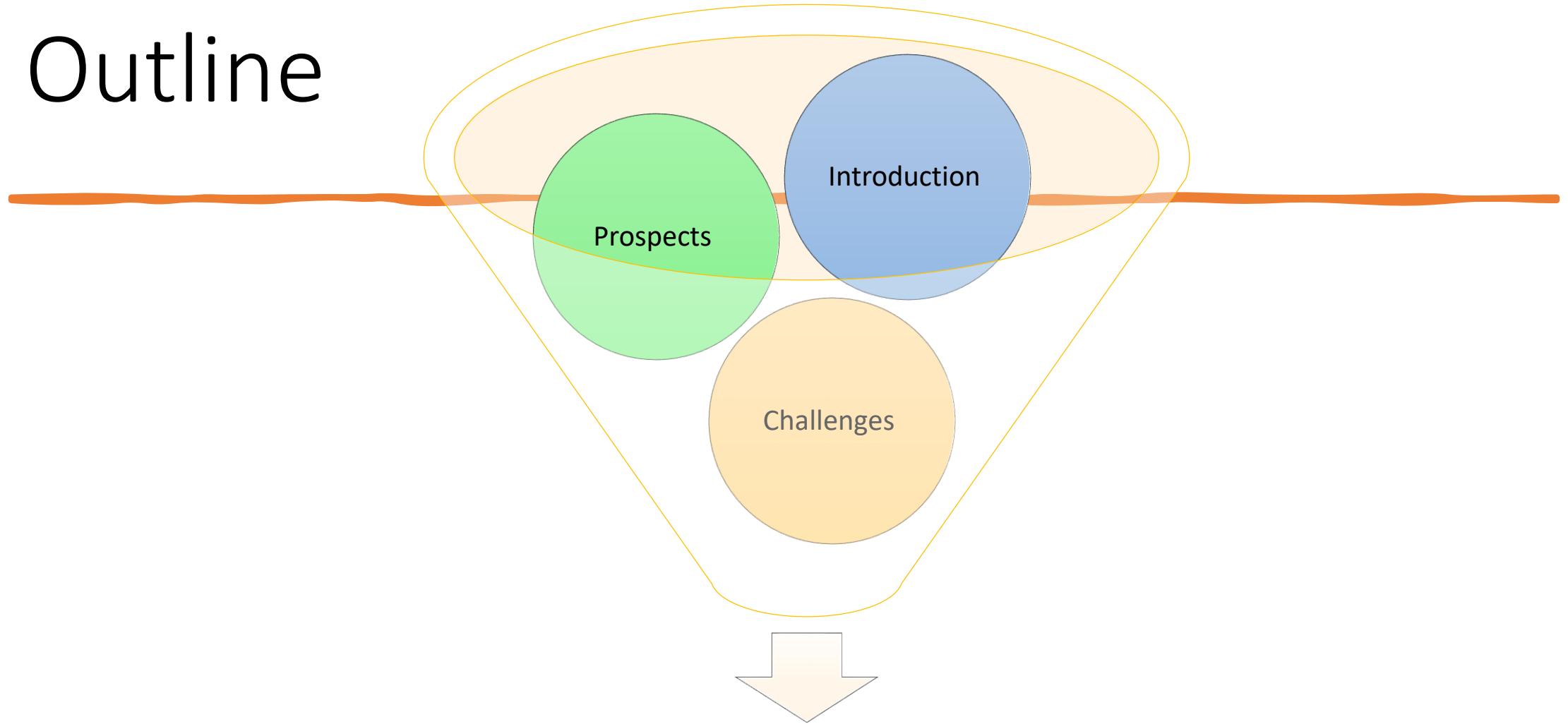


Reforming English Language Teacher Education in Nepal: Prospects and challenges

Yadu Prasad Gyawali
Assistant Professor
Mid-West University, Nepal
Research Scholar
Chandigarh University, India
yadu.gyawali@gmail.com



Outline



Future Direction

Introduction



a framework of ideas to enhance professionalism in foreign language teaching



Language teaching and teacher training



Second Language context- Effects of MTI



Integrating learning to socially negotiated context and transform the various forms of knowledge



several dimensions associated with the constructive thoughts leading to the current trends and changing views of knowledge shift.

Introduction : key issues

Interpretivism

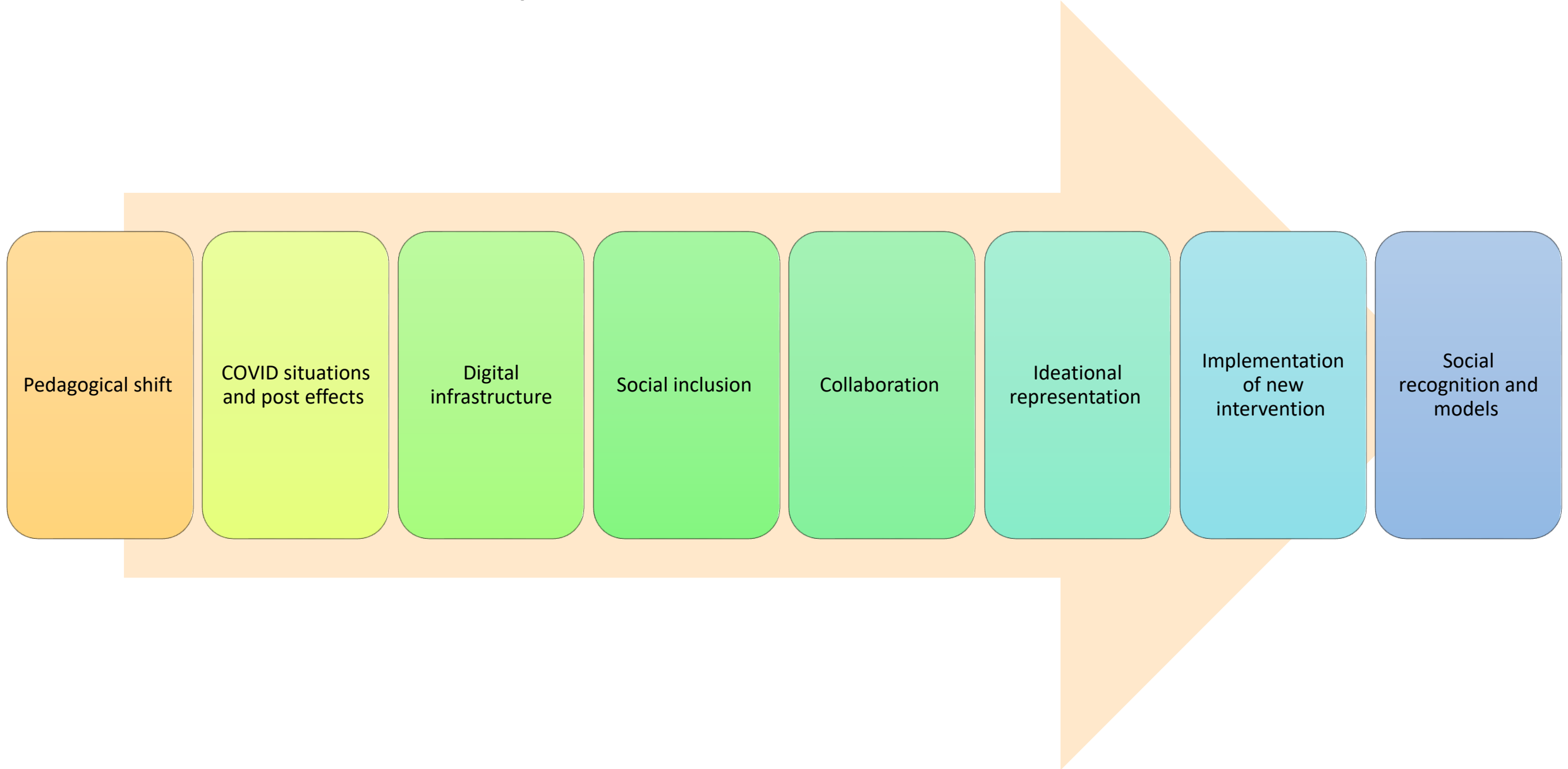
Social construction

Digital transformation

Parental psychology

Social justice and responsibility

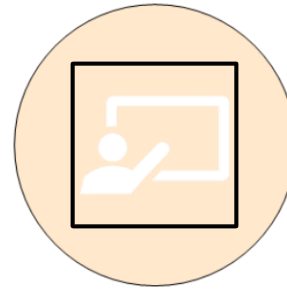
Prospects to Reform



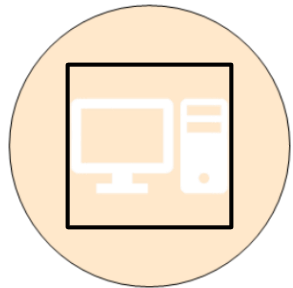
Challenges



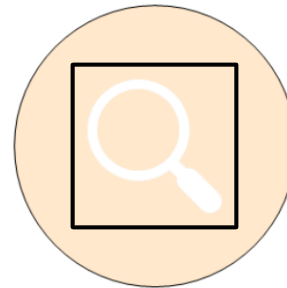
Policy related challenges



Pedagogical Challenges



Technology based
challenges



Research based
challenges

Future Directions

Teaching excellence
requires more than a
teaching degree or pre-
service training

Adaptation of new
trends and episteme

Implementation of
practical activities

Policy reformation

Context based
practices

Development of
research initiatives

Teacher evaluation in
terms of knowledge,
research and
pedagogical capacities

Teaching for social
justice

References

- Awasthi, J. R. (2010). Teacher education with special reference to English language teaching in Nepal. *Journal of NELTA*, 8(1), 17-28.
- Baral, K., Luitel, B., & Tiwari, R. (2020). *SEE, a tool to evaluate secondary education* [Interview]. Gorkhapatra Corporation. <http://www.therisingnepal.org.np/news/32803>
- Bashir, K. (2019). Modeling E-Learning Interactivity, Learner Satisfaction and Continuance Learning Intention in Ugandan Higher Learning Institutions. 15(1).
- Bates, J. E., Almekdash, H., & Gilchrest-Dunnam, M. J. (2017). The flipped classroom: A brief, brief history. In *The flipped college classroom* (pp. 3-10). Springer.
- Bista, K. (2011). Teaching English as a Foreign/Second Language in Nepal: Past and Present. *Online Submission*, 11(32), 1-9.
- Kokoç, M. (2019). Flexibility in e-Learning: Modelling Its Relation to Behavioural Engagement and Academic Performance. 12(12), 1-16.
- MOEST. (2019). *National education policy-2076*. Kathmandu Ministry of Education, Science and Technology Retrieved from http://moe.gov.np/assets/uploads/files/Education_Policy.pdf
- Singh, J. (2016). Major Reforms in the Contemporary Teacher Education.

Questions

Thank you

Feedback?

