

Fluency Review

Challenge 1: For each unit, close your book. Try to remember the main details in a 20-word sentence(s), but afterwards, check your grammar and syntax. *Now, talk about your own opinion about the topic for over one minute.* Then have your partner explain his/her ideas too, and see if he or she can talk longer. Time yourselves. As you progress throughout the book, try to extend the time that you both talk.

Challenge 2: Try to have an ‘interesting’ and ‘compelling’ opinion about each of these topics. Keep in mind that ‘information’ is not an opinion, as in ‘I have four people in my family’ as compared to an opinion ‘My family is better than your family.’ Then think of a hypothetical question you might ask someone. ‘If you were going to take a holiday somewhere, where would you go?’

Sports

Interesting opinion: _____

Hypothetical question: _____
_____?

Music

Interesting opinion: _____

Hypothetical question: _____
_____?

Food

Interesting opinion: _____

Hypothetical question: _____
_____?

Handicrafts

Interesting opinion: _____

Hypothetical question: _____
_____?

Holidays

Interesting opinion: _____

Hypothetical question: _____
_____?

Games

Interesting opinion: _____

Hypothetical question: _____
_____?

Cities & Places

Interesting opinion: _____

Hypothetical question: _____
_____?

Relaxation

Interesting opinion: _____

Hypothetical question: _____
_____?

Famous People

Interesting opinion: _____

Hypothetical question: _____
_____?

Superstitions

Interesting opinion: _____

Hypothetical question: _____
_____?

Anime

Interesting opinion: _____

Hypothetical question: _____
_____?

The Arts & Theater

Interesting opinion: _____

Hypothetical question: _____
_____?

Customs

Interesting opinion: _____

Hypothetical question: _____
_____?

Buildings & Gardens

Interesting opinion: _____

Hypothetical question: _____
_____?

Challenge 3: Now see which of these areas that you are the most knowledgeable. Time yourself and see how long you can talk about each topic. Which ones did you do best in? As for the ones you did not do so well, what should you learn more about?

| | My time |
|---------------------|---------|
| Sports | _____ |
| Music | _____ |
| Food | _____ |
| Handicrafts | _____ |
| Holidays | _____ |
| Games | _____ |
| Cities & Places | _____ |
| Relaxation | _____ |
| Famous People | _____ |
| Superstitions | _____ |
| Anime | _____ |
| The Arts & Theater | _____ |
| Customs | _____ |
| Buildings & Gardens | _____ |

Writing Component

In this section, first identify 10 important and relevant words—ones that you may not be so familiar with, and list those at the top. Try to use them in your answer.

Unit 1 Sports

Key Vocabulary

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Research the history of two sports, and learn some interesting facts that you can add into your roleplay.

| | |
|-------|--------------------------------|
| Sport | Fact 1 _____ _____ _____ |
| | Fact 2 _____ _____ _____ |
| Sport | Fact 1 _____ _____ _____ |
| | Fact 2 _____ _____ _____ |

Teacher Evaluation: Points _____

Teacher comment: _____

Unit 2 Music

Key Vocabulary

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Look at various music idols and check out various comments on discussion boards or news sites. What 'caught your eye' – were there any interesting comments?

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|---------------------|---|--|
| Music Idol _____ | Comment _____ _____ _____ _____ _____ | My reaction: _____ _____ _____ _____ _____ |
| Music Idol _____ | Comment _____ _____ _____ _____ _____ | My reaction: _____ _____ _____ _____ _____ |
| Music Idol _____ | Comment _____ _____ _____ _____ _____ | My reaction: _____ _____ _____ _____ _____ |
| Music Idol _____ | Comment _____ _____ _____ _____ _____ | My reaction: _____ _____ _____ _____ _____ |

Teacher Evaluation: **Points** _____

Teacher comment: _____

Unit 3 Food

Key Vocabulary

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Share your favorite recipe. If you haven't cooked yet, find one on the Internet that you like to try.

Dish _____

| | |
|-------------------|--------------|
| Ingredients _____ | Amount _____ |
| _____ | Amount _____ |
| _____ | Amount _____ |
| _____ | Amount _____ |
| _____ | Amount _____ |
| _____ | Amount _____ |
| _____ | Amount _____ |
| _____ | Amount _____ |

Cooking procedure

And serve with: _____

Teacher Evaluation: _____ **Points** _____

Teacher comment: _____

Unit 4 Handicrafts

Key Vocabulary

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Find 2 good Youtube sites about handicrafts. Try to learn something new. Describe the site, and what you learned.

Site Name (1) _____

What it presented _____

What I learned: _____

Site Name (2) _____

What it presented _____

What I learned: _____

Teacher Evaluation: _____ **Points** _____

Teacher comment: _____

Unit 5 Festivals

Key Vocabulary

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Investigate through Wikipedia the history of Japanese festivals. What are the top 5 origins for a festival? Second, investigate the economic impact of a festival. Which festival ‘brings in the most money?’

Part 1. Origins of Festivals

Origin / reason for festival 1: _____

Origin / reason for festival 2: _____

Origin / reason for festival 3: _____

Origin / reason for festival 4: _____

Origin / reason for festival 5: _____

Part 2. Economic impact of festivals

Summary: _____

Top ‘Money-Earning’ Festivals

| | |
|----------|--------------------------|
| #1 _____ | Economic impact: Y _____ |
| #2 _____ | Economic impact: Y _____ |
| #3 _____ | Economic impact: Y _____ |

Teacher Evaluation: _____ **Points** _____

Teacher comment: _____

Unit 6 Games

Key Vocabulary

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Take a look through the Internet and see which games are popular now. Are these video games from 2019, still popular?

5 Japanese Video Games (2019)

| Name of Game | Description | Popular | Not Popular |
|-------------------------------------|---|---------|-------------|
| Resident Evil | <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> | | |
| Kingdom Hearts III | <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> | | |
| Dead or Alive 6 | <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> | | |
| Phoenix Write: Ace Attorney Trilogy | <hr/> <hr/> | | |

| | | | |
|-----------|---|--|--|
| | <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> | | |
| Let Alive | <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> | | |

Take find the two most popular games for this year.

Best Game Site #1: Name: _____

URL: _____

Description: _____

2nd Best Game Site #2: Name: _____

URL: _____

Description: _____

Teacher Evaluation: **Points** _____

Teacher comment: _____

Unit 7 Cities

Key Vocabulary

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Comparison: Compare these three cities and decide which one is best.

| | Kitakyushu-city | Fukuoka | Nagasaki |
|--|-----------------|---------|----------|
| Population Overall Percentage change (+ / -) | | | |
| Number of exciting Historical / tourist sites | | | |
| Economic output (in yen) | | | |
| Job market / business climate | | | |

Now, write your own opinion of which city in Japan that you really consider is the best, and has the best quality-of-life indicators.

City: _____

Description: _____

Teacher Evaluation: _____ **Points** _____

Teacher comment: _____

Unit 8 Relaxation

Key Vocabulary

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When talking about relaxation, it is a good idea to be able to talk about how you and your friends relax in daily life. What kind of games do you play a lot, and what kind of TV shows do you watch? It would be helpful to talk specifically about famous comedians, actors, and other aspects of pop culture. You could also discuss well-known *onsen* and restaurants in your city. But what about good restaurants, that you enjoy? Name four that are really good in your area. Fill in the blanks as to why.

Comparison: Compare these three cities and decide which one is best.

| | | | | |
|---|--|--|--|--|
| Name of Restaurants | | | | |
| Price / value A good meal would cost: | | | | |
| Kind of cuisine / dishes | | | | |
| Service | | | | |
| Overall atmosphere Cozy / Ethnic / Interesting | | | | |

Teacher Evaluation: **Points** _____

Teacher comment: _____

Unit 9 Famous People

Key Vocabulary

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Identify 3 famous people. Are they becoming more popular or less? Draw a line on the graph below to show if they are becoming more famous or less famous over the past 5 years.

Famous person #1 _____
Gained fame in (Date) _____
Became very popular (Date) _____

Reason for fame _____

Still popular this year? Yes [] No []

Famous person #2 _____
Gained fame in (Date) _____
Became very popular (Date) _____

Reason for fame _____

Still popular this year? Yes [] No []

Famous person #3 _____
Gained fame in (Date) _____
Became very popular (Date) _____

Reason for fame _____

Still popular this year? Yes [] No []

Teacher Evaluation: _____ **Points** _____

Teacher comment: _____

Unit 10 Superstitions

Key Vocabulary

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“Google” other kinds of superstitions that are common in Europe.

Country: _____ Superstition: _____

Country: _____ Superstition: _____

Country: _____ Superstition: _____

Country: _____ Superstition: _____

Country: _____ Superstition: _____

Which one do you find the most interesting?

Do you believe in ghosts? Check out some Youtube videos on visitations from ghosts? What are your thoughts?

Teacher Evaluation: _____ **Points** _____

Teacher comment: _____

Unit 11 *Anime*

Key Vocabulary

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For this unit, you will be evaluating anime. Take a look at the Internet, using key words such as ‘anime awards,’ ‘anime charts’ and ‘Best Anime for this current year.’

Which two anime do you think are the most violent? What is the cause for the violence and how is it expressed—guns, swords, laser beams, other?

Name _____

Reason _____

Name _____

Reason _____

Which two anime are the most romantic and dramatic?

Name _____

Reason _____

Name _____

Reason _____

Which two anime have the most complex story line?

Name _____

Reason _____

Name _____

Reason _____

What is the best anime that teaches you “about life”?

Name _____

Reason _____

Name _____

Reason _____

Which anime are best suited for the following age groups? Why?

Ages: 3 – 7 Title: _____ Reason _____

Title: _____ Reason _____

Ages 8 – 12 Title: _____ Reason _____

Title: _____ Reason _____

Ages 13 – 16 Title: _____ Reason _____

Title: _____ Reason _____

Ages 17 – 20 Title: _____ Reason _____

Title: _____ Reason _____

Adult Title: _____ Reason _____

Title: _____ Reason _____

Teacher Evaluation: **Points** _____

Teacher comment: _____

Unit 12 Arts and Theater

Key Vocabulary

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For this unit you will try completing the sentences in the following news blurb. If you do not know the information, look at various homepages and information sites about Noh.

Noh (能, Nō) is a form of theater involving music, dance and drama, originating in _____. It was developed together with *kyogen*, which are comical pieces performed _____. The dual art of *noh* and *kyogen* is known as *nogaku*, and has been designated an Intangible _____.

Noh as we know it today was popularized and formalized by a man named _____ during the _____ (1333-1573). It was Zeami's work that attracted the government's _____. Unfortunately, Zeami later fell out of favor with the government and _____. Four main *noh* troupes were subsequently established, receiving sponsorship from _____.

During the Tokugawa Period (1603-1867), the *shogunate* made *noh* its official ceremonial art and issued regulations _____. Noh thus became increasingly standardized, with an emphasis on tradition _____. A fifth troupe was added during this time, making five main *noh* troupes which survive and _____.

Part 2. How would you 'innovate' Noh and kabuki to better appeal to young people today—teenagers, people in their 20s and 30s?

My Suggestion for Innovation

Teacher Evaluation: _____ **Points** _____

Teacher comment: _____

Unit 13 Customs

Key Vocabulary

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For this unit you will react to the list of '10 Japanese customs that are shocking to foreign travelers.' Do you think that these customs are normal or surprising? Why?

1. The number "4" is to be avoided at all costs as it sounds like the word for death.

No, this custom is normal and rational because _____

Yes, this is a strange custom because _____

2. Blowing your nose in public is considered rude, and Japanese are repelled by the idea of a handkerchief.

No, this custom is normal and rational because _____

Yes, this is a strange custom because _____

3. Tipping can be seen as insulting and even degrading. It will cause confusion, and many people will chase after you to give back your money.

No, this custom is normal and rational because _____

Yes, this is a strange custom because _____

4. Walking and eating is seen as sloppy.

No, this custom is normal and rational because _____

Yes, this is a strange custom because _____

5. In Tokyo and large cities, there are designated people who will push you into a crowded subway car.

No, this custom is normal and rational because _____

Yes, this is a strange custom because _____

6. People will sleep on the trains with their head on your shoulder.

No, this custom is normal and rational because _____

Yes, this is a strange custom because _____

7. There are toilet slippers for the bathrooms.

No, this custom is normal and rational because _____

Yes, this is a strange custom because _____

8. You must always bring a host a gift.

No, this custom is normal and rational because _____

Yes, this is a strange custom because _____

9. Pouring your own glass is considered rude.

No, this custom is normal and rational because _____

Yes, this is a strange custom because _____

10. Slurping noodles is not only seen as polite—but it also means you have enjoyed your meal.

No, this custom is normal and rational because _____

Yes, this is a strange custom because _____

Teacher Evaluation: **Points** _____

Teacher comment: _____

Unit 14 Buildings and Gardens

Key Vocabulary

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For this unit you will summarize the description of the following ‘truly innovative and unique buildings in Japan’ and give your own reaction to them.

| Building | Ranking (1) Excellent (2) Good (3) Average (4) Not impressive | Your Reaction |
|-----------------------------|--|-------------------------------|
| Tama Art University Library | | <hr/> <hr/> <hr/> <hr/> <hr/> |
| Asakura Museum of Sculpture | | <hr/> <hr/> <hr/> <hr/> <hr/> |
| 21_21 Design Sight | | <hr/> <hr/> <hr/> <hr/> <hr/> |
| Nanyodo Bookshop | | <hr/> <hr/> <hr/> <hr/> <hr/> |
| Harajuku Protestant Church | | <hr/> <hr/> <hr/> <hr/> <hr/> |

| | | |
|---------------------------------|--|-------------------------------|
| | | <hr/> <hr/> <hr/> |
| Nakagin Capsule Tower | | <hr/> <hr/> <hr/> <hr/> <hr/> |
| SunnyHills Aoyama | | <hr/> <hr/> <hr/> <hr/> <hr/> |
| The Iceberg Harajuku | | <hr/> <hr/> <hr/> <hr/> <hr/> |
| Reiyukai Shakaden Temple | | <hr/> <hr/> <hr/> <hr/> <hr/> |
| Mikimoto Ginza 2 | | <hr/> <hr/> <hr/> <hr/> <hr/> |
| Mode Gakuen Cocoon Tower | | <hr/> <hr/> <hr/> <hr/> <hr/> |
| | | <hr/> <hr/> <hr/> |

| | | |
|-------------------------------------|--|-------------------------------|
| Tokyu Plaza Omotesando | | <hr/> <hr/> <hr/> |
| Riverwalk Mall – Kitakyushu-city | | <hr/> <hr/> <hr/> <hr/> <hr/> |

Teacher Evaluation: **Points** _____

Teacher comment: _____

